

Н. В. Гальская, Л. М. Сахар

ПРЕДМЕТНО- ПРАКТИЧЕСКАЯ ДЕЯТЕЛЬНОСТЬ



Н. В. Гальская, Л. М. Сахар

Предметно-практическая деятельность

Учебное пособие
для 2 класса второго отделения
вспомогательной школы

Для работы в классе

*Допущено Министерством образования
Республики Беларусь*

Минск
«Адукацыя і выхаванне»
2018

Правообладатель Адукацыя і выхаванне

УДК 331-027.22(075.2)-056.313
ББК 74.3
Г17

Р е ц е н з е н т ы: кафедра олигофренопедагогики Института инклюзивного образования учреждения образования «Белорусский государственный педагогический университет имени Максима Танка» (кандидат педагогических наук, доцент, заведующий кафедрой *В. А. Шинкаренко*); учитель первой квалификационной категории государственного учреждения образования «Вспомогательная школа-интернат № 7 г. Минска» *С. В. Федоровская*

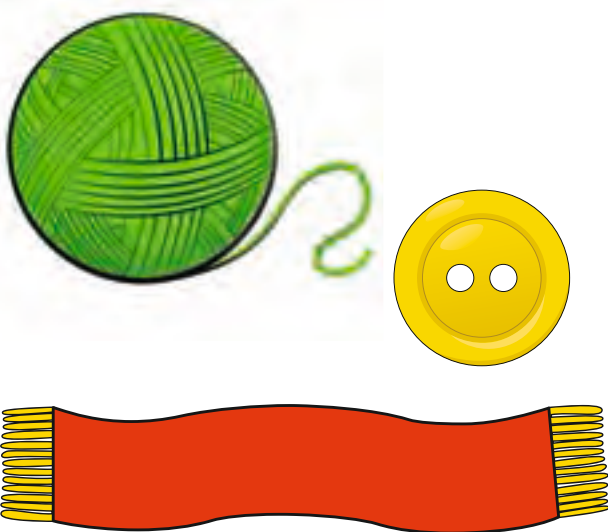
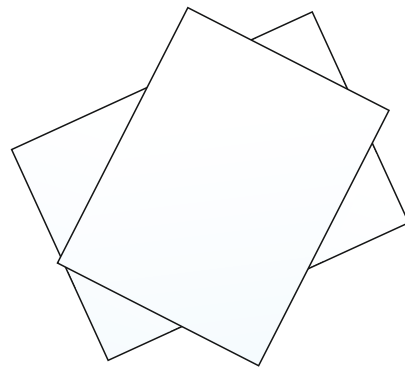
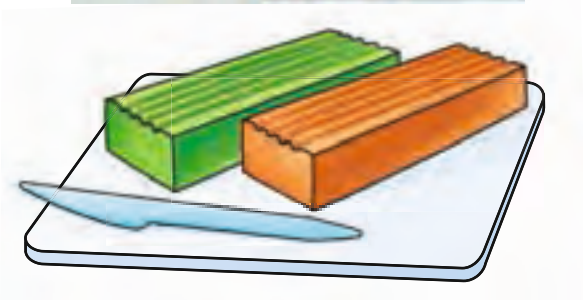
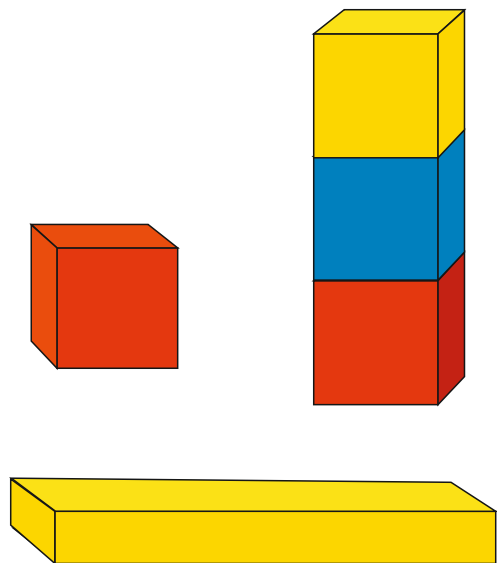
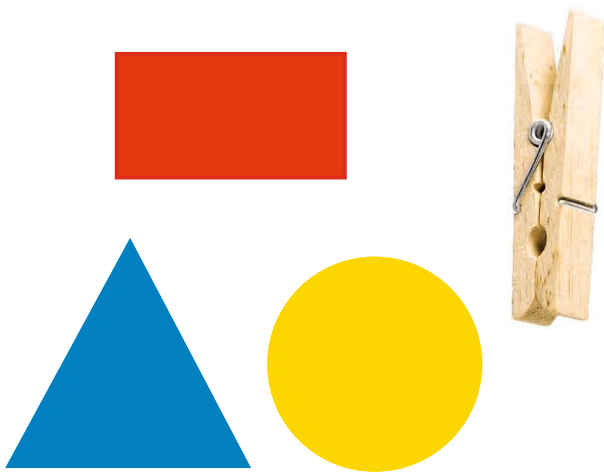
Гальская, Н. В.
Г17 Предметно-практическая деятельность : учеб. пособие для 2 класса второго отделения вспом. шк. : для работы в классе / Н. В. Гальская, Л. М. Сахар. — Минск : Адукацыя і выхаванне, 2018. — 136 с., [12] л. ил. : ил.

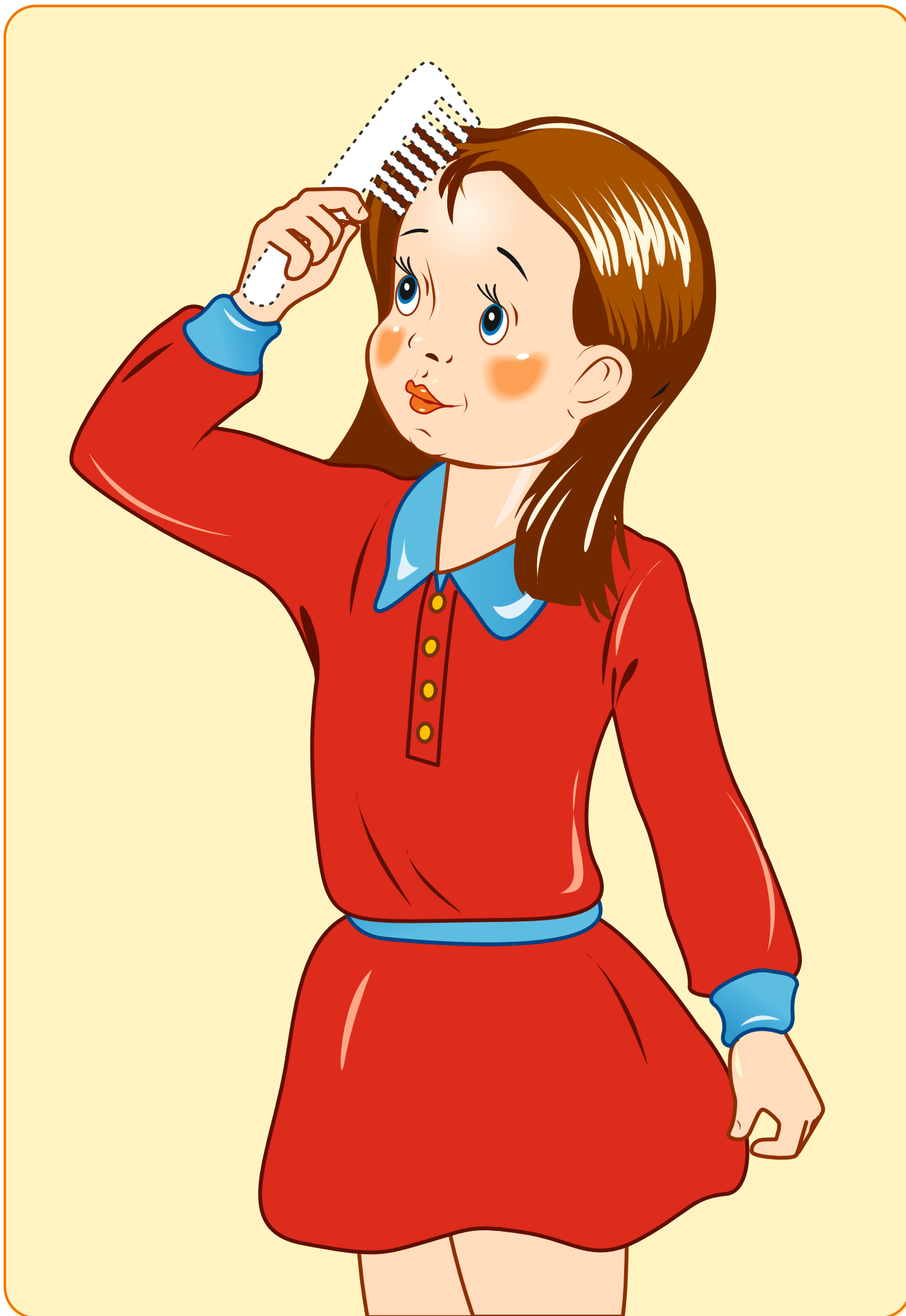
ISBN 978-985-7191-31-4.

УДК 331-027.22(075.2)-056.313
ББК 74.3

ISBN 978-985-7191-31-4

© Гальская Н. В., Сахар Л. М., 2018
© Оформление. РУП «Издательство
“Адукацыя і выхаванне”», 2018









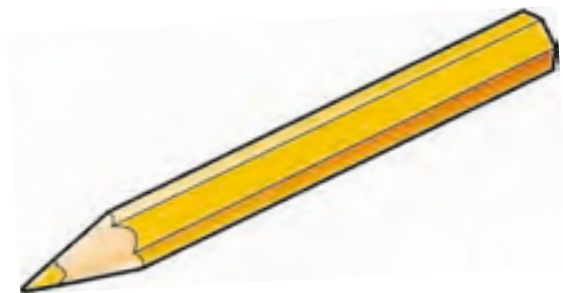
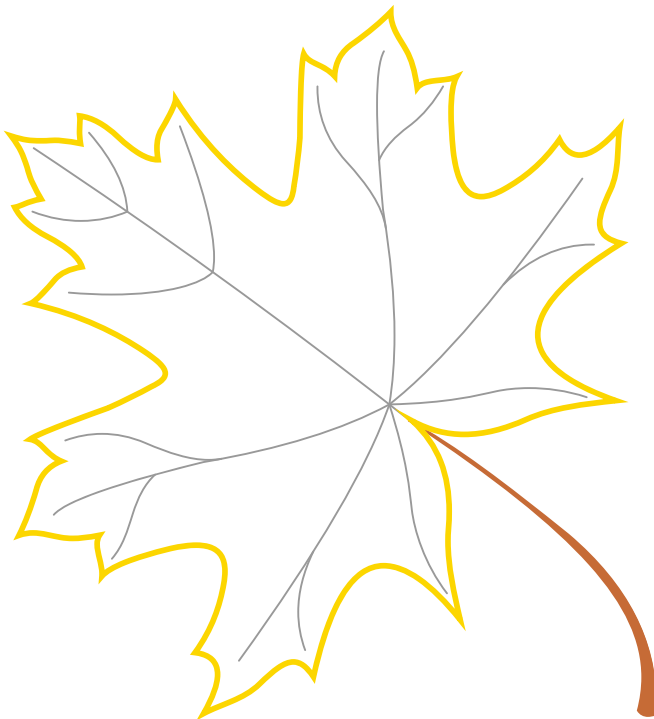
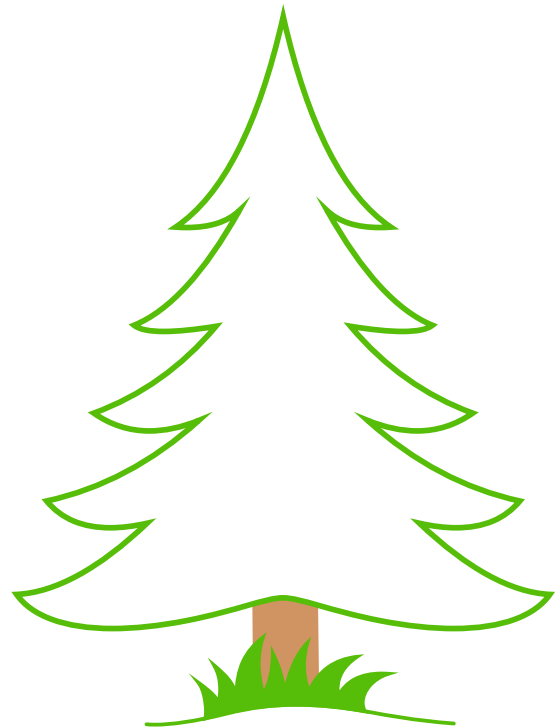
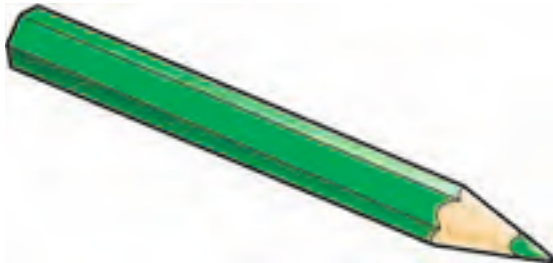
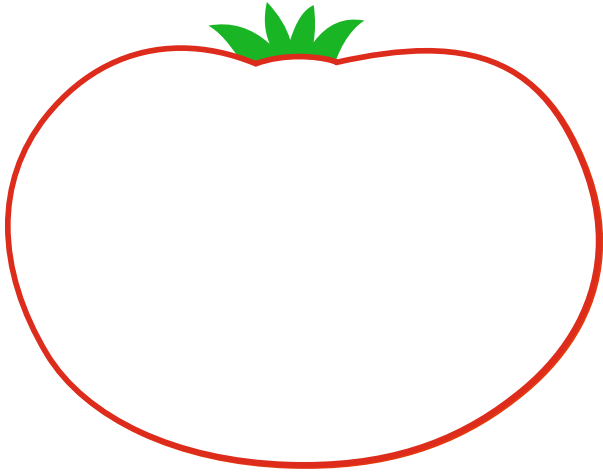


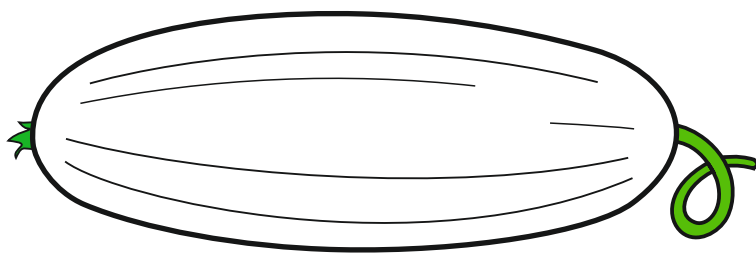
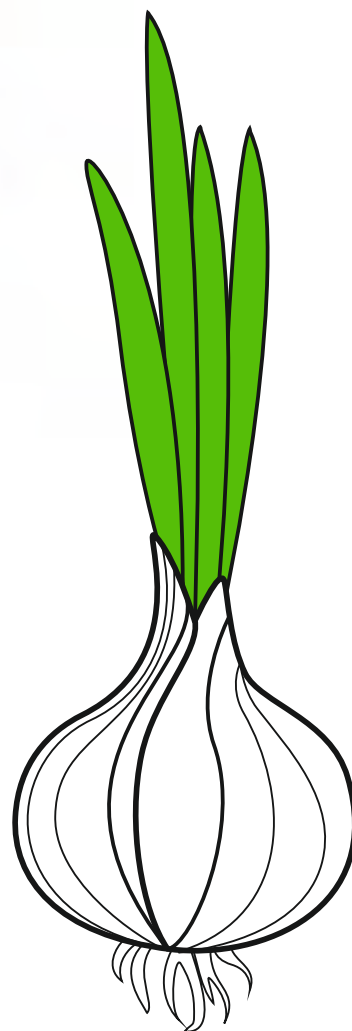
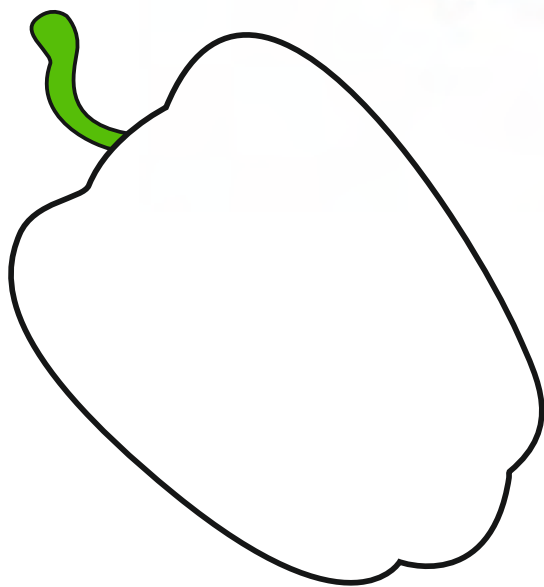


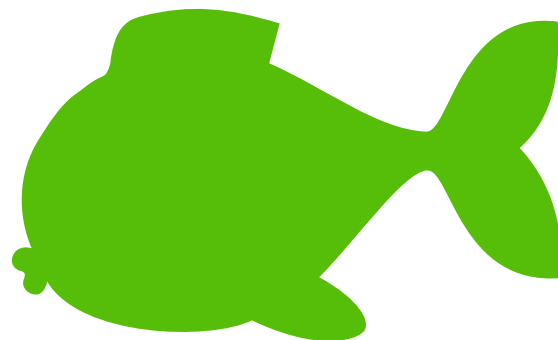
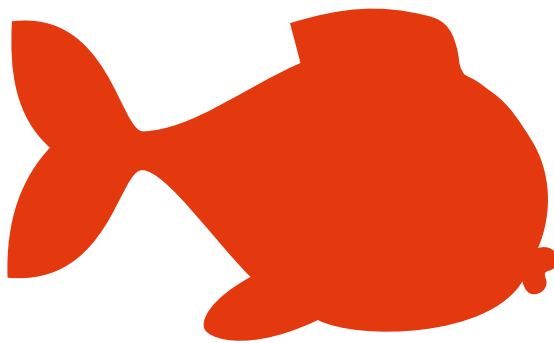
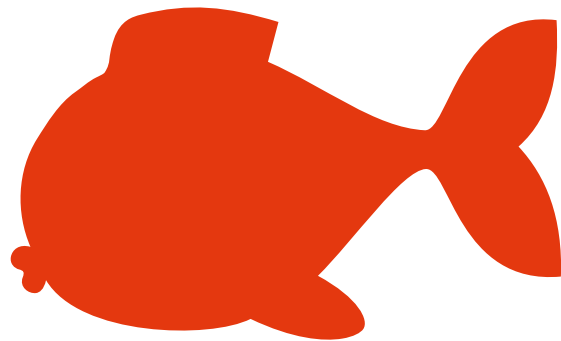
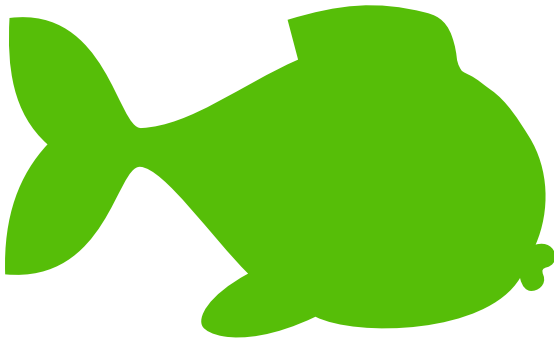






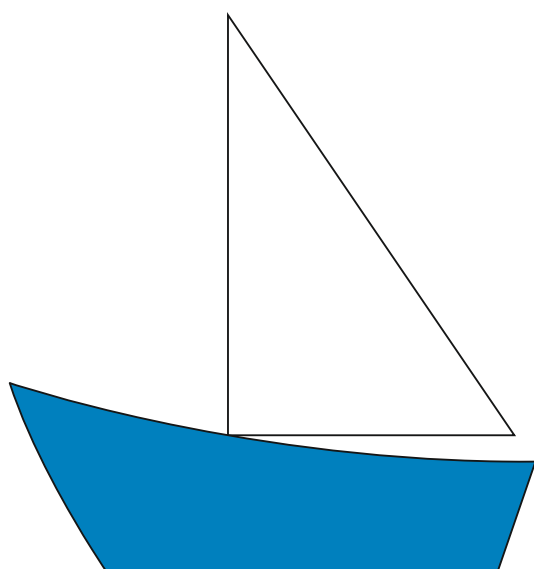
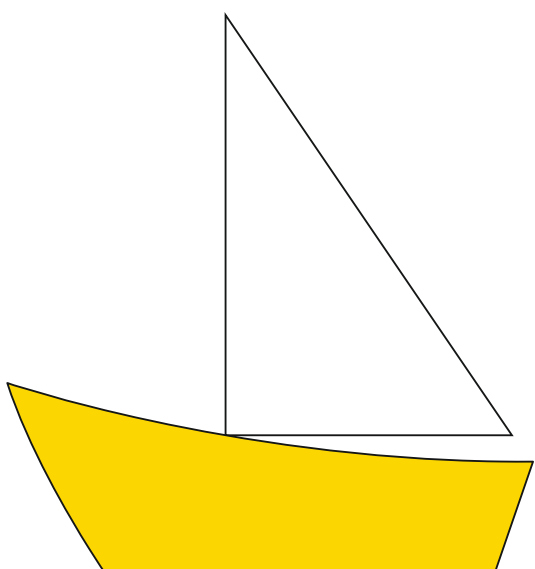
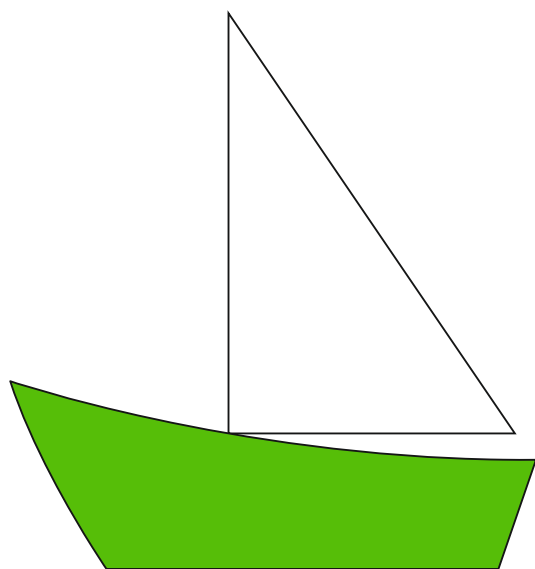
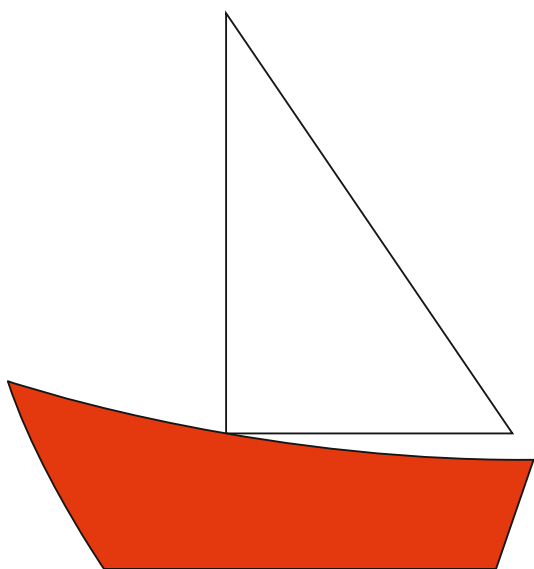




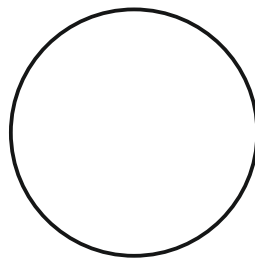
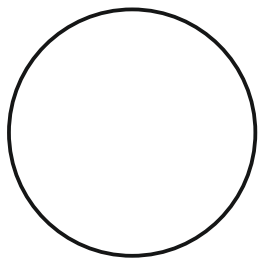
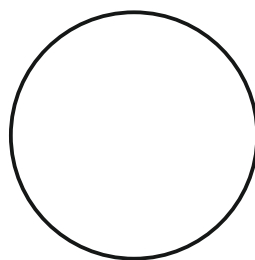
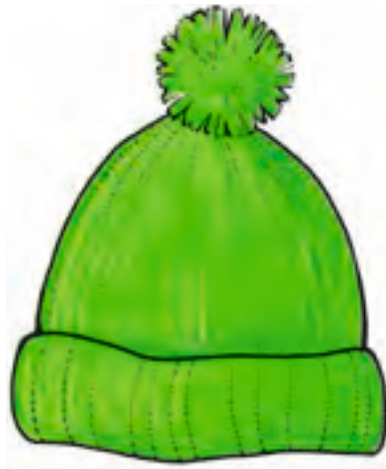
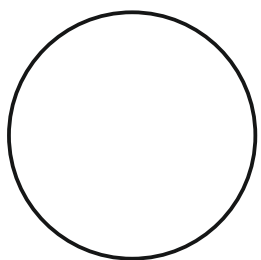
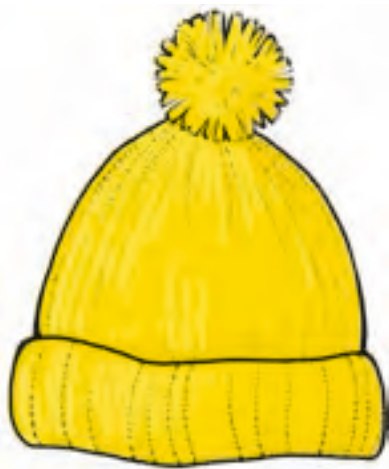


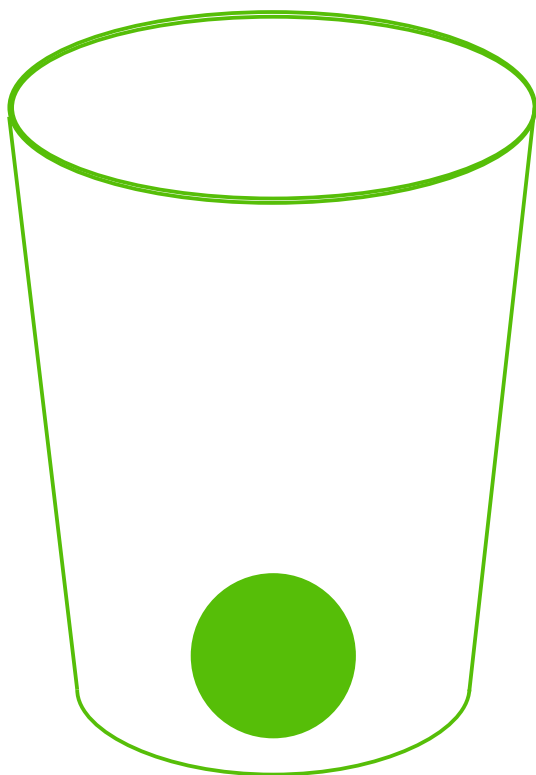
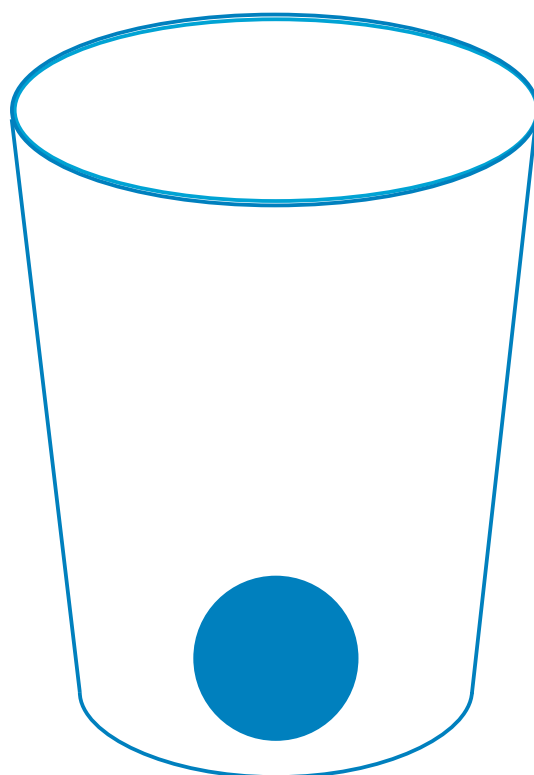
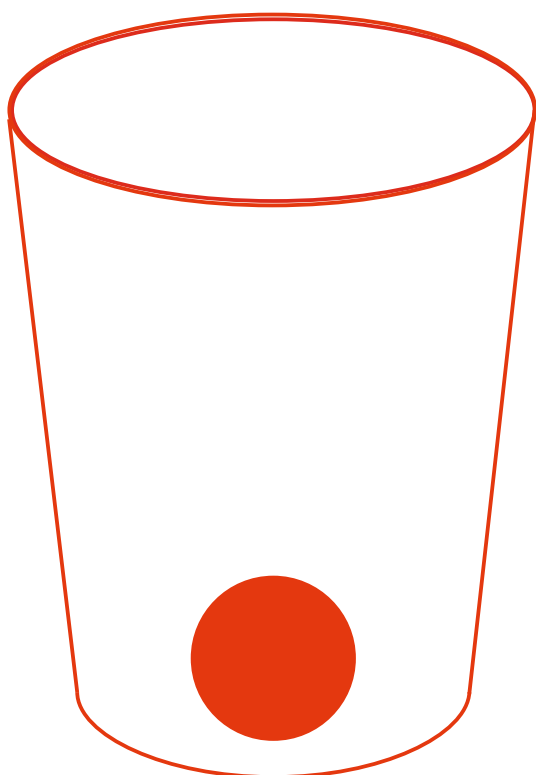




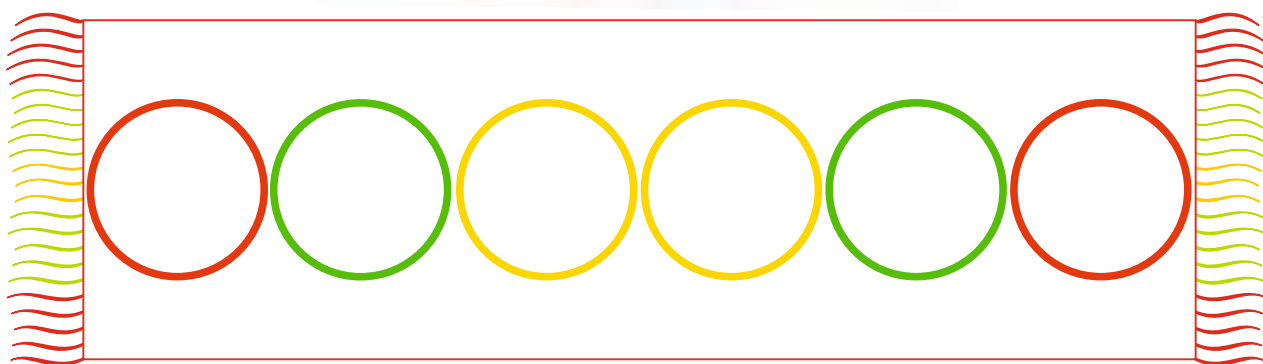
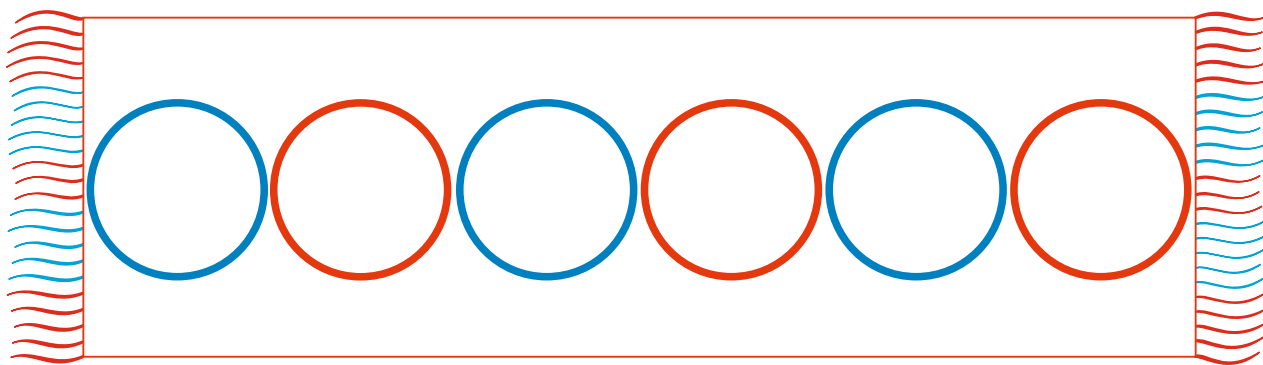




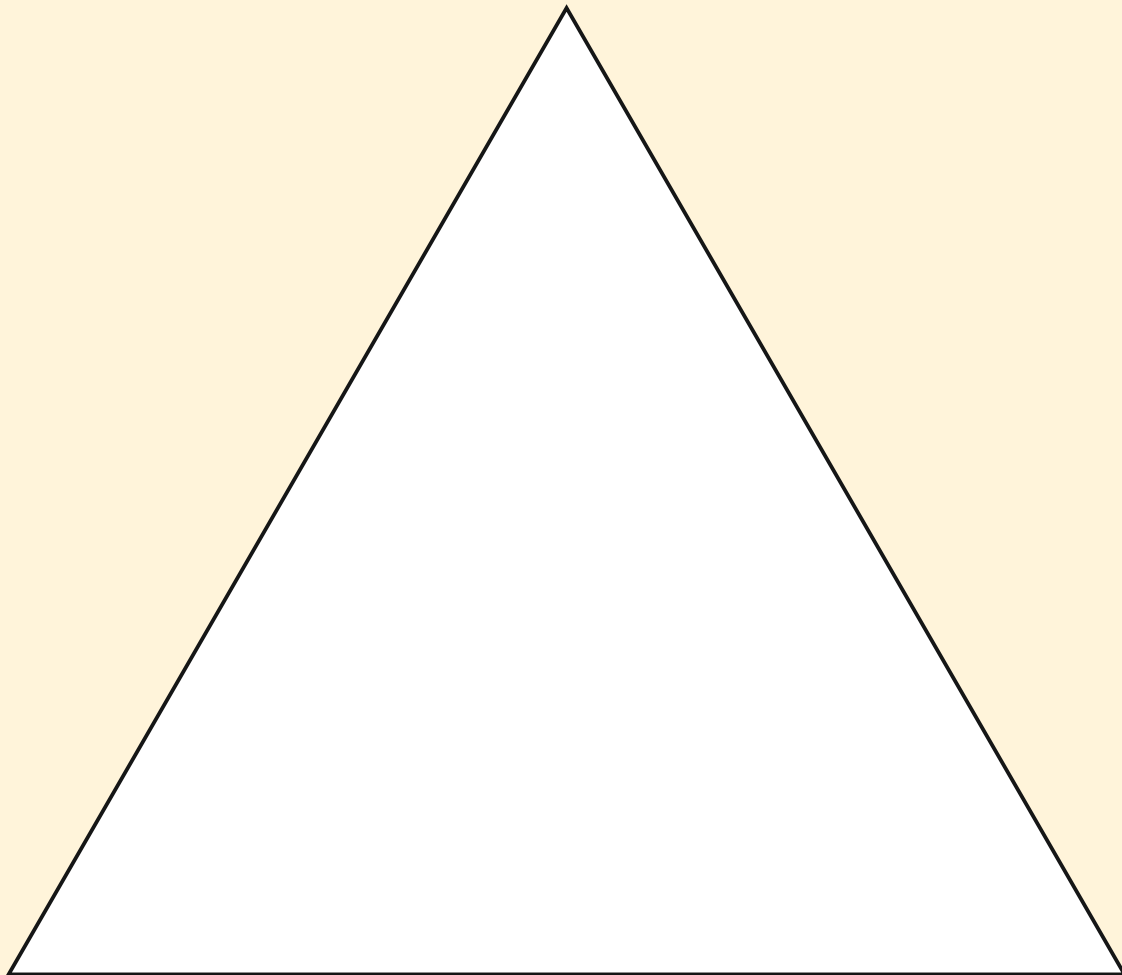


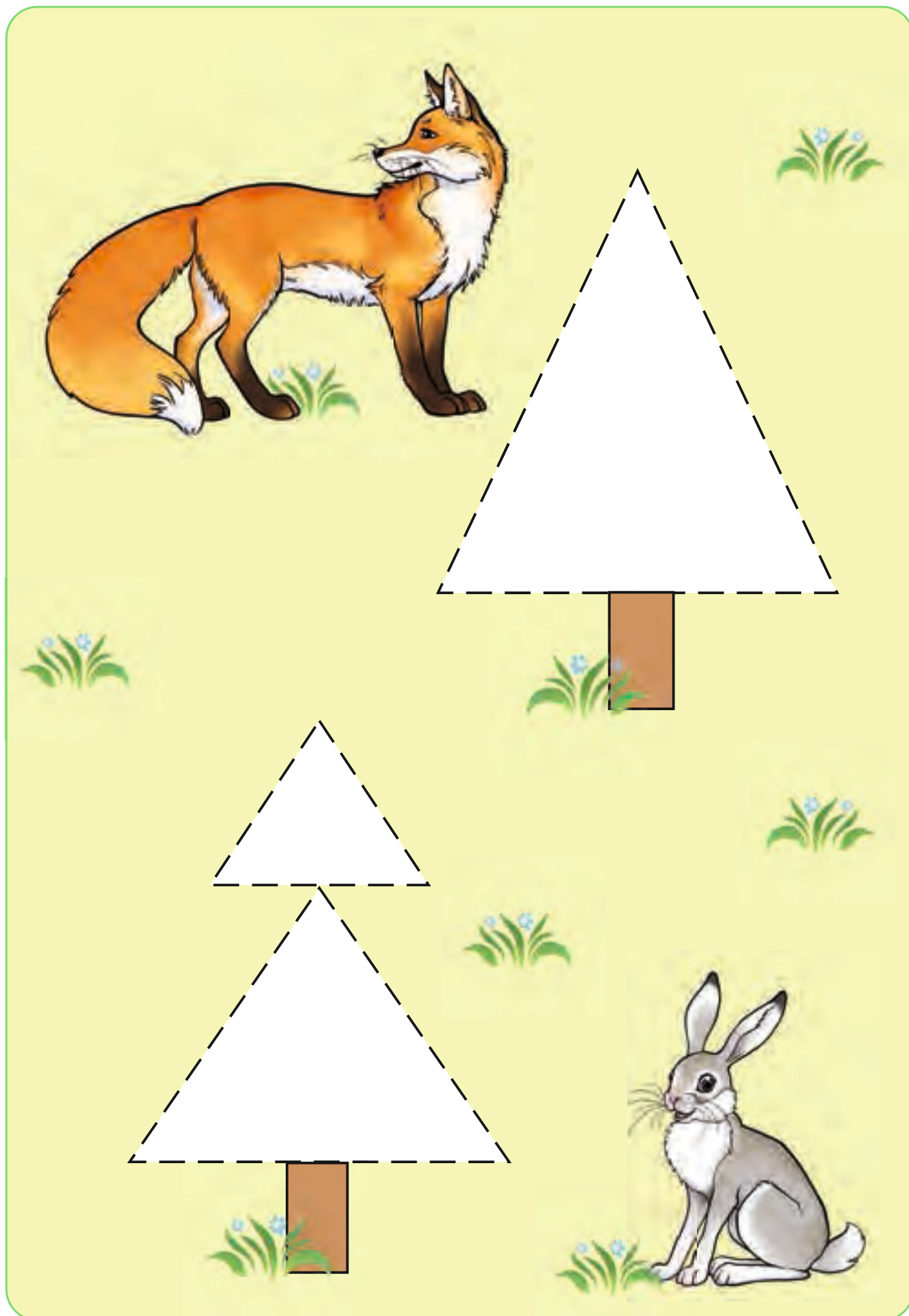


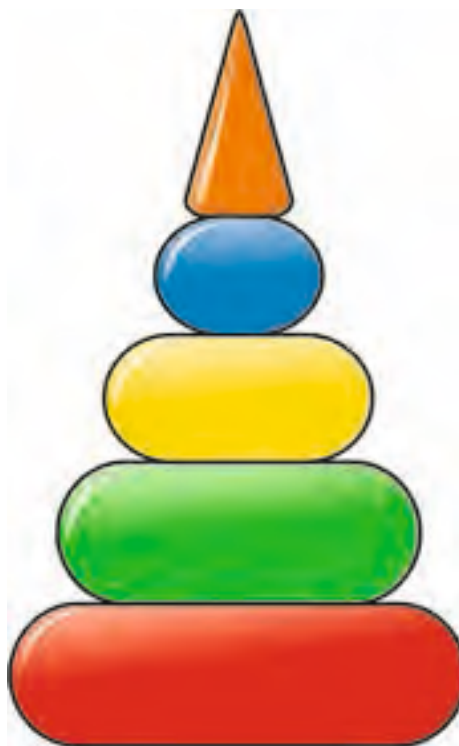
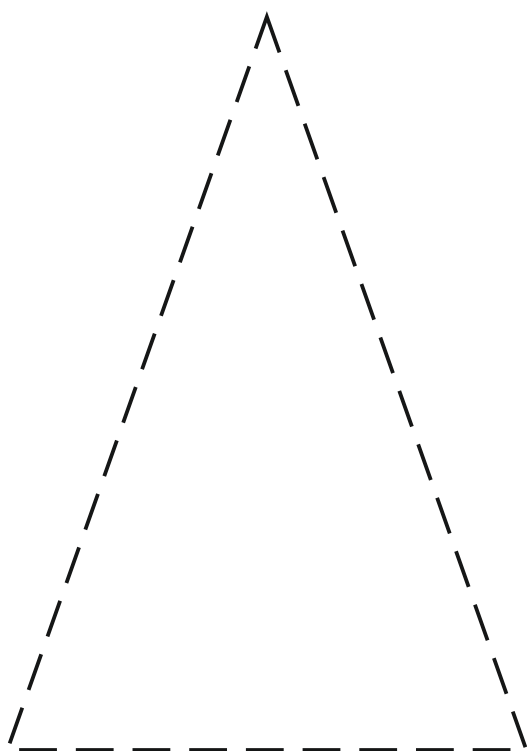
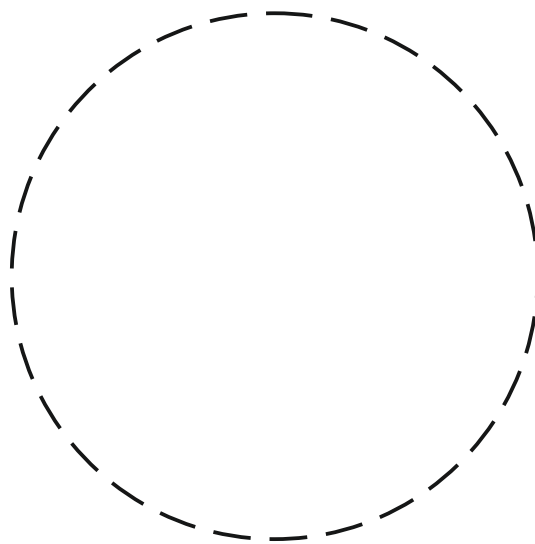
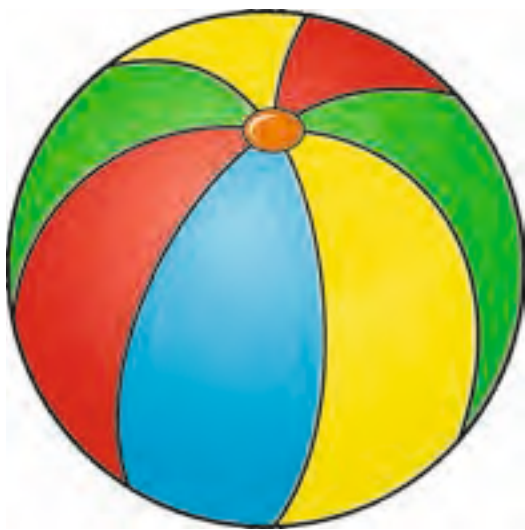


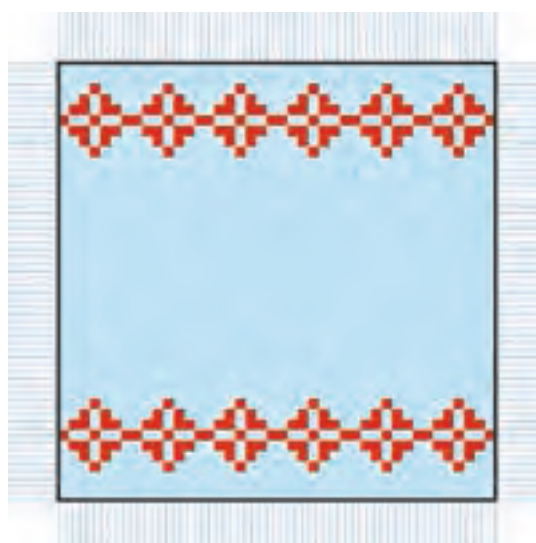
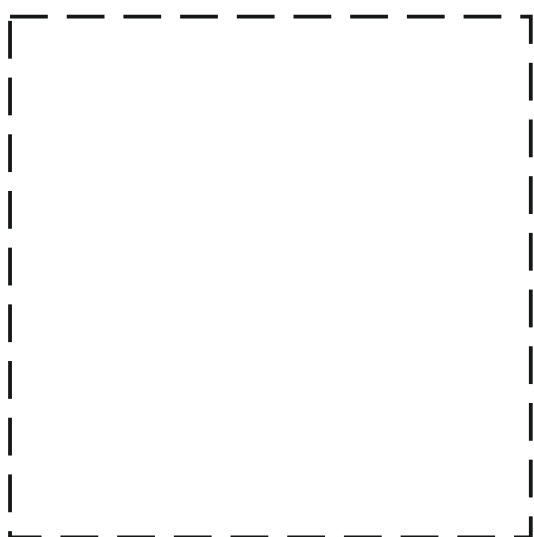




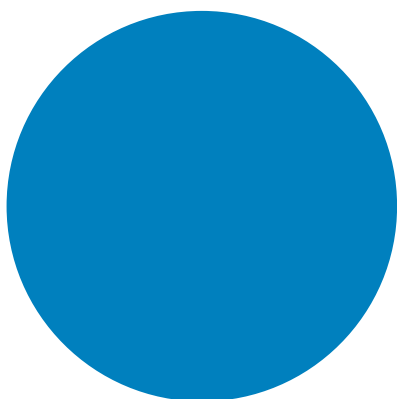
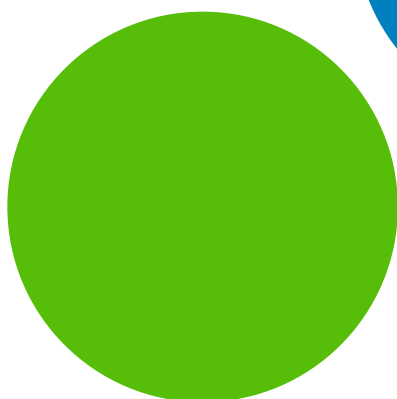


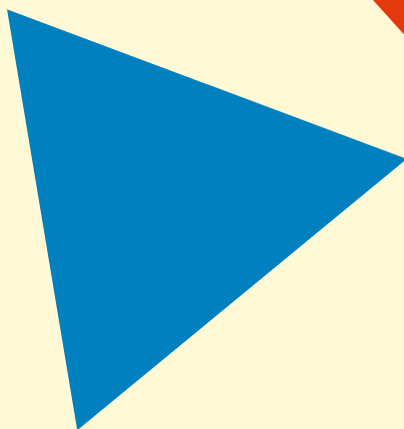
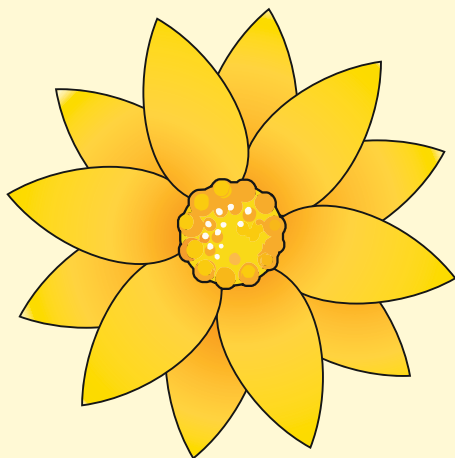
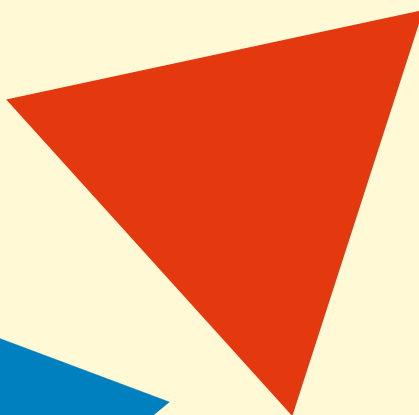
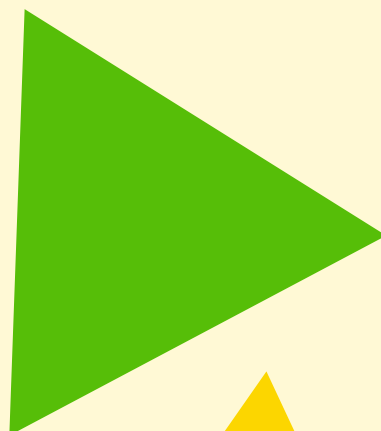


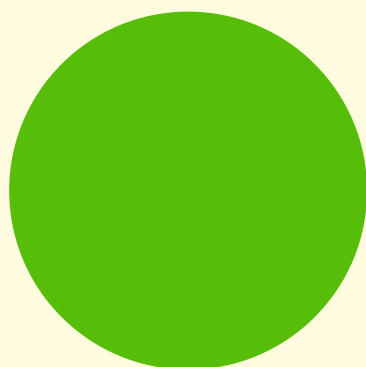


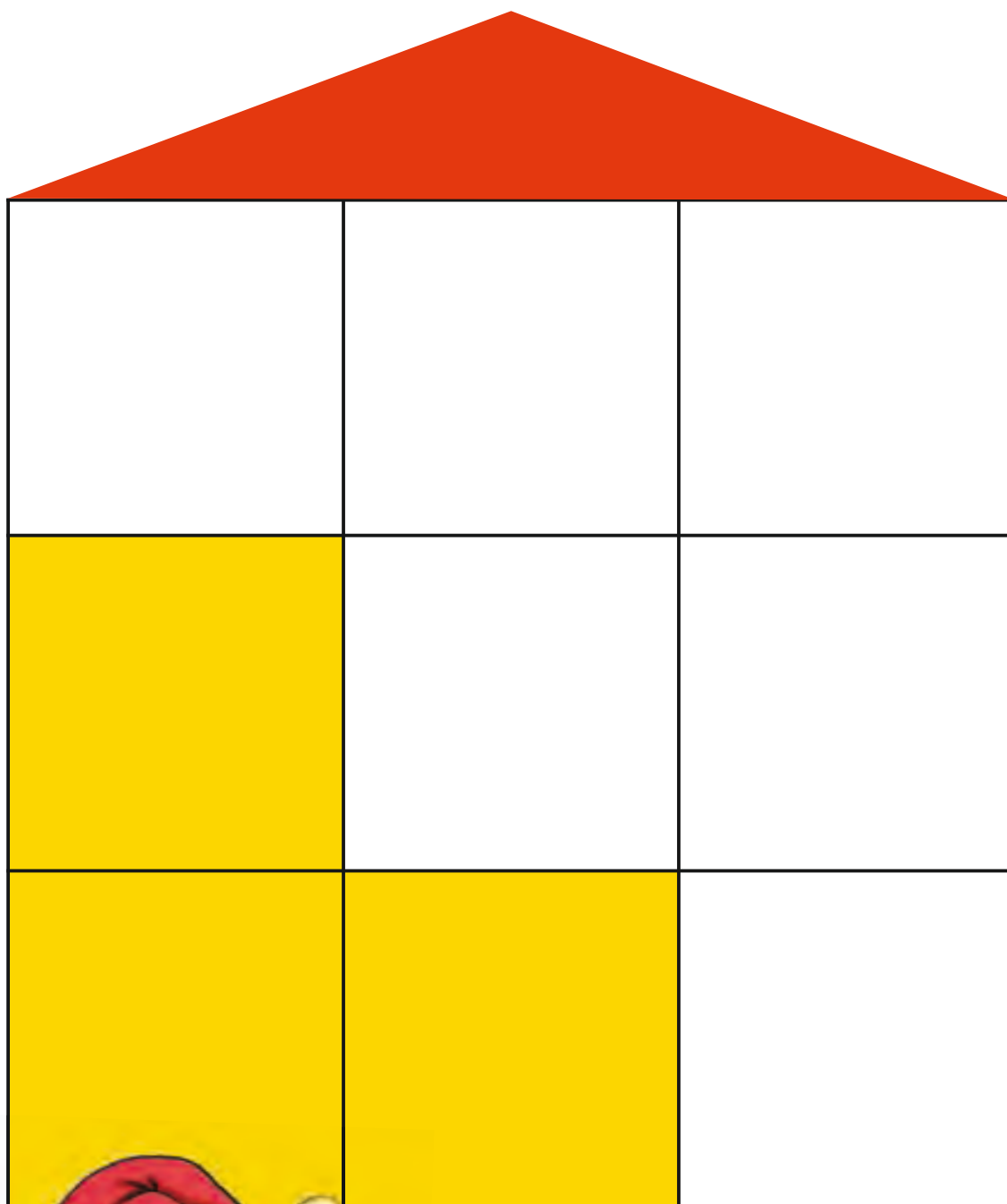


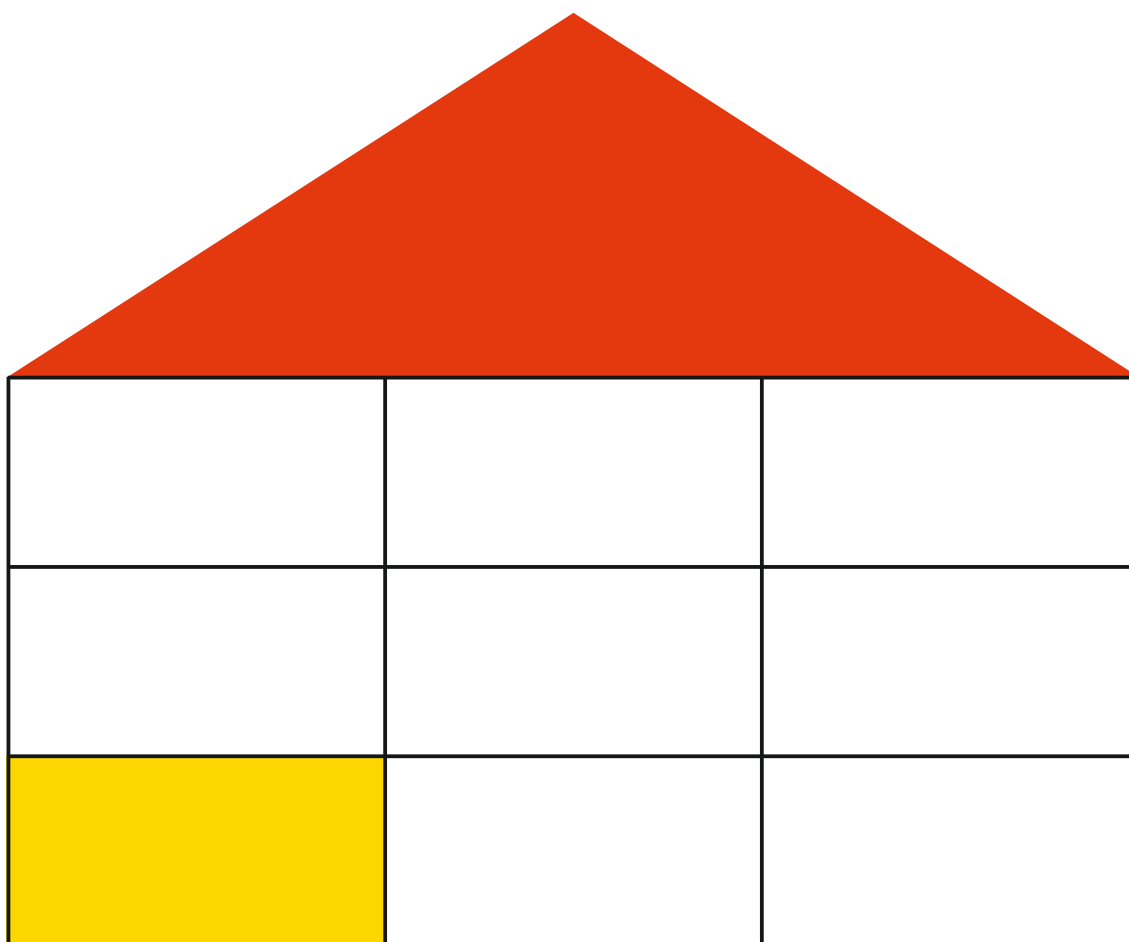




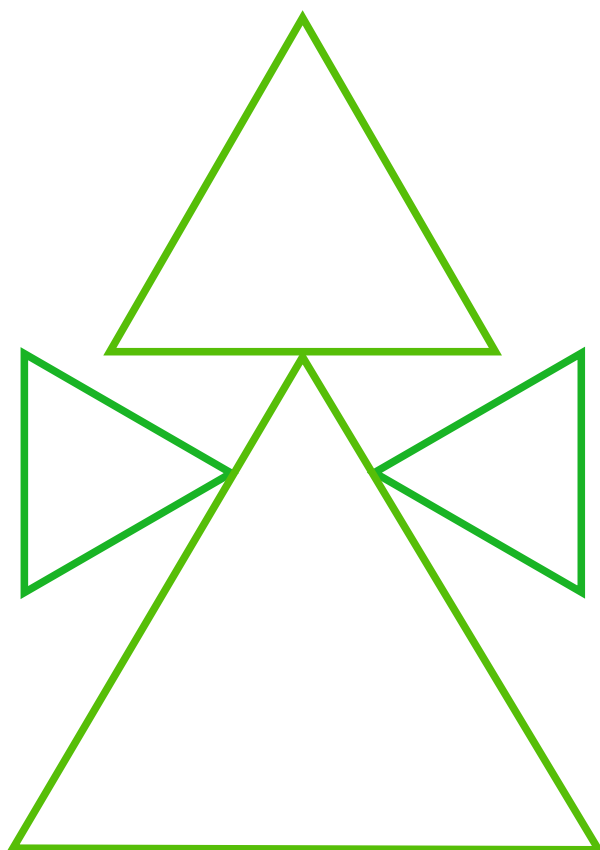
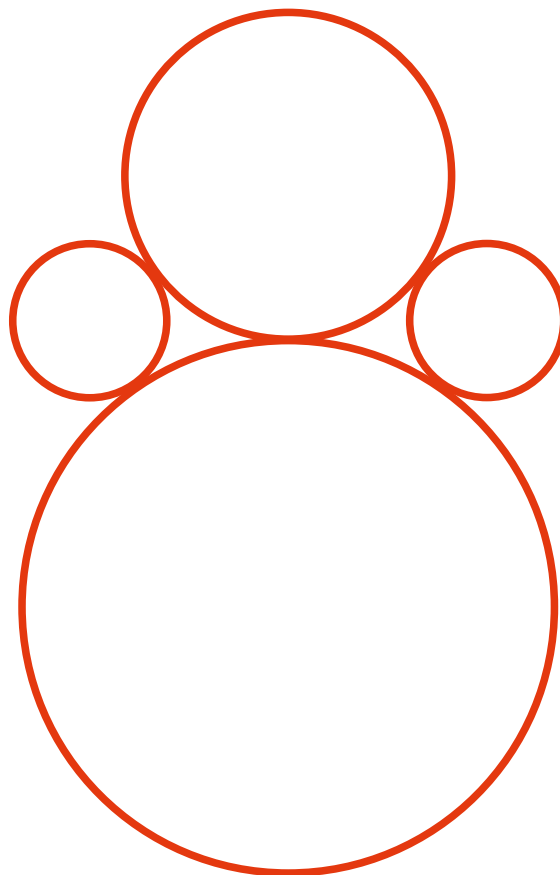






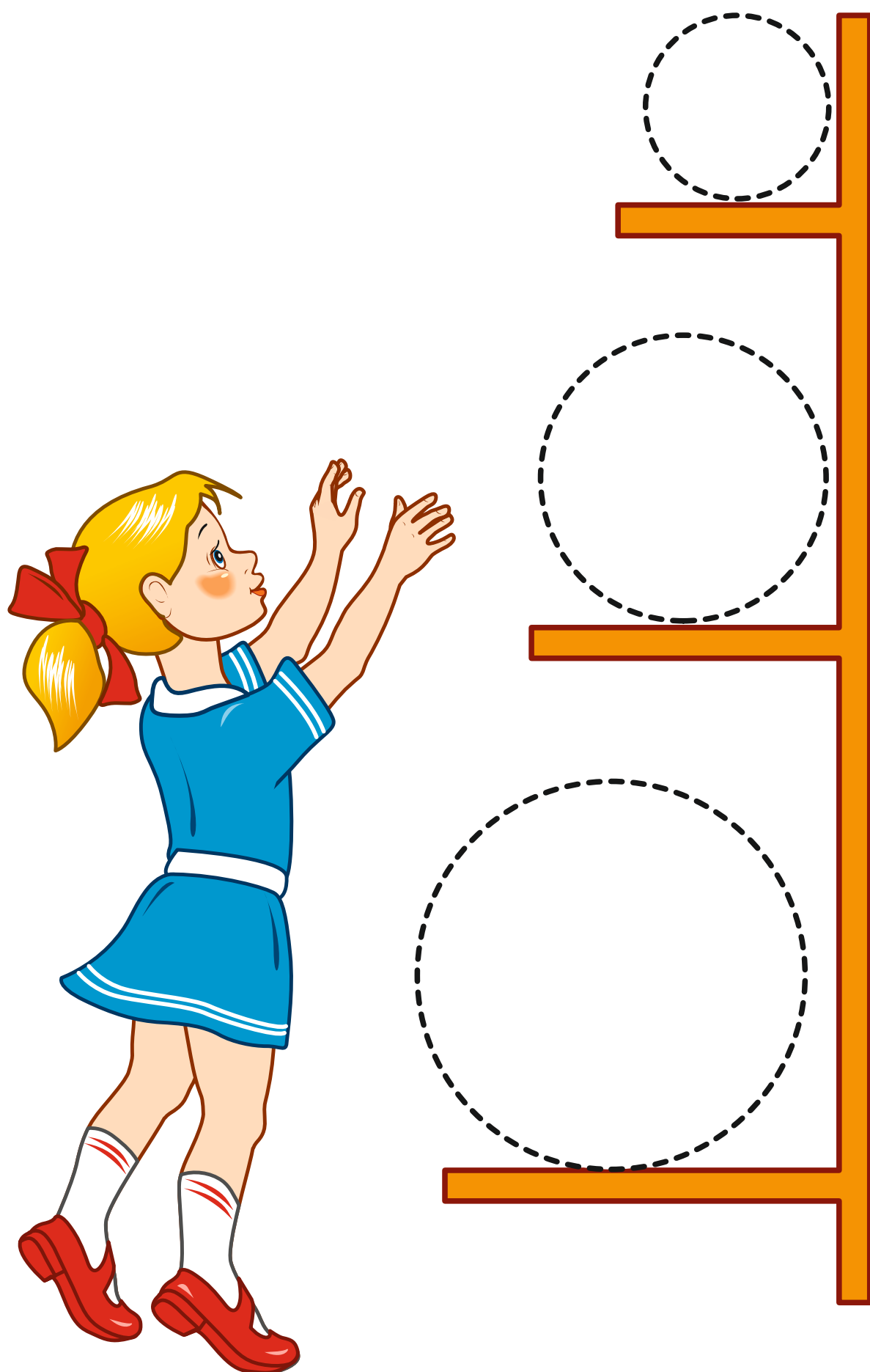


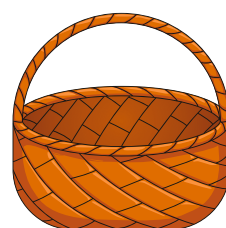
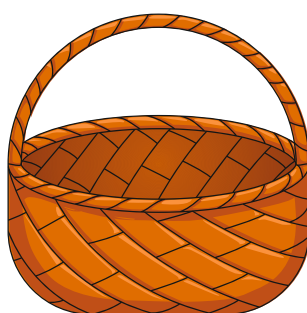
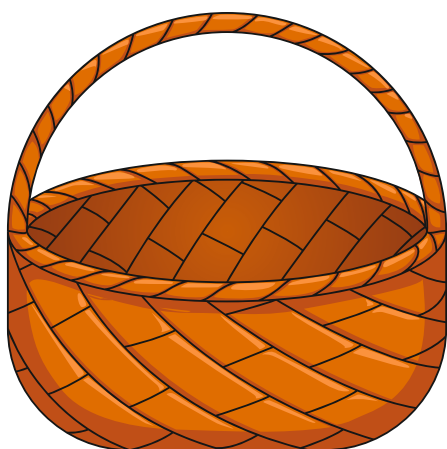




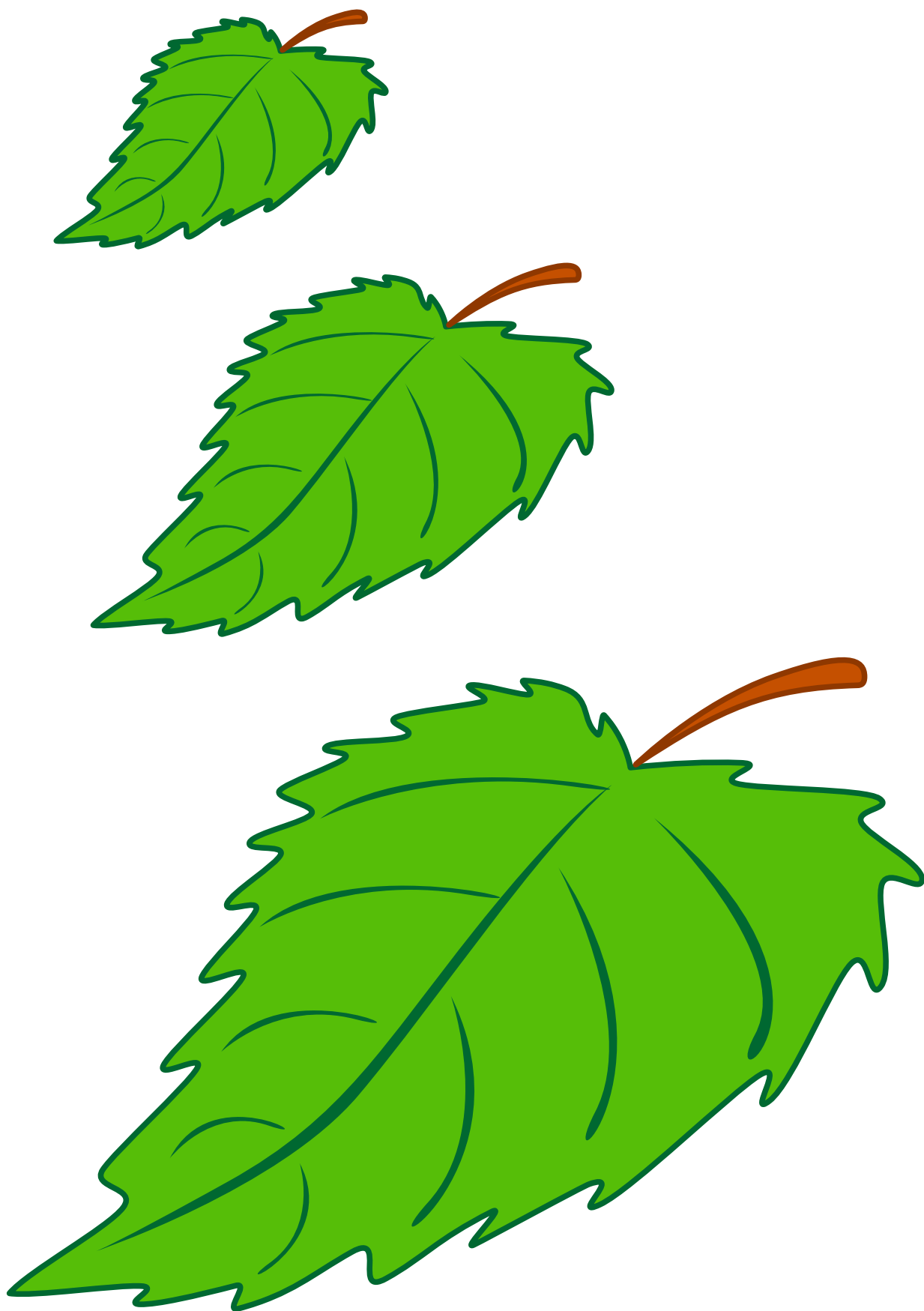


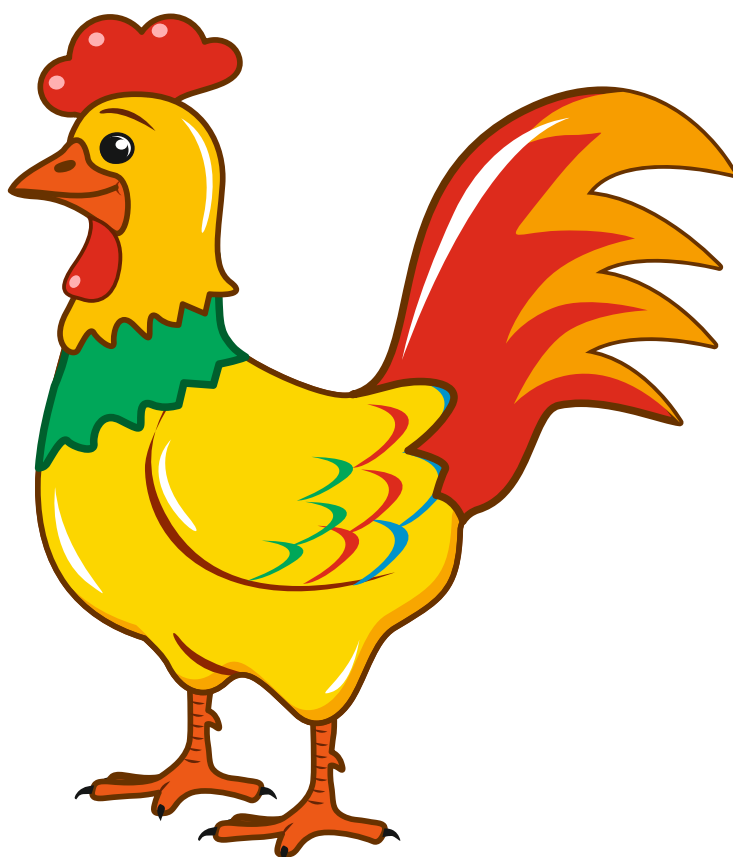


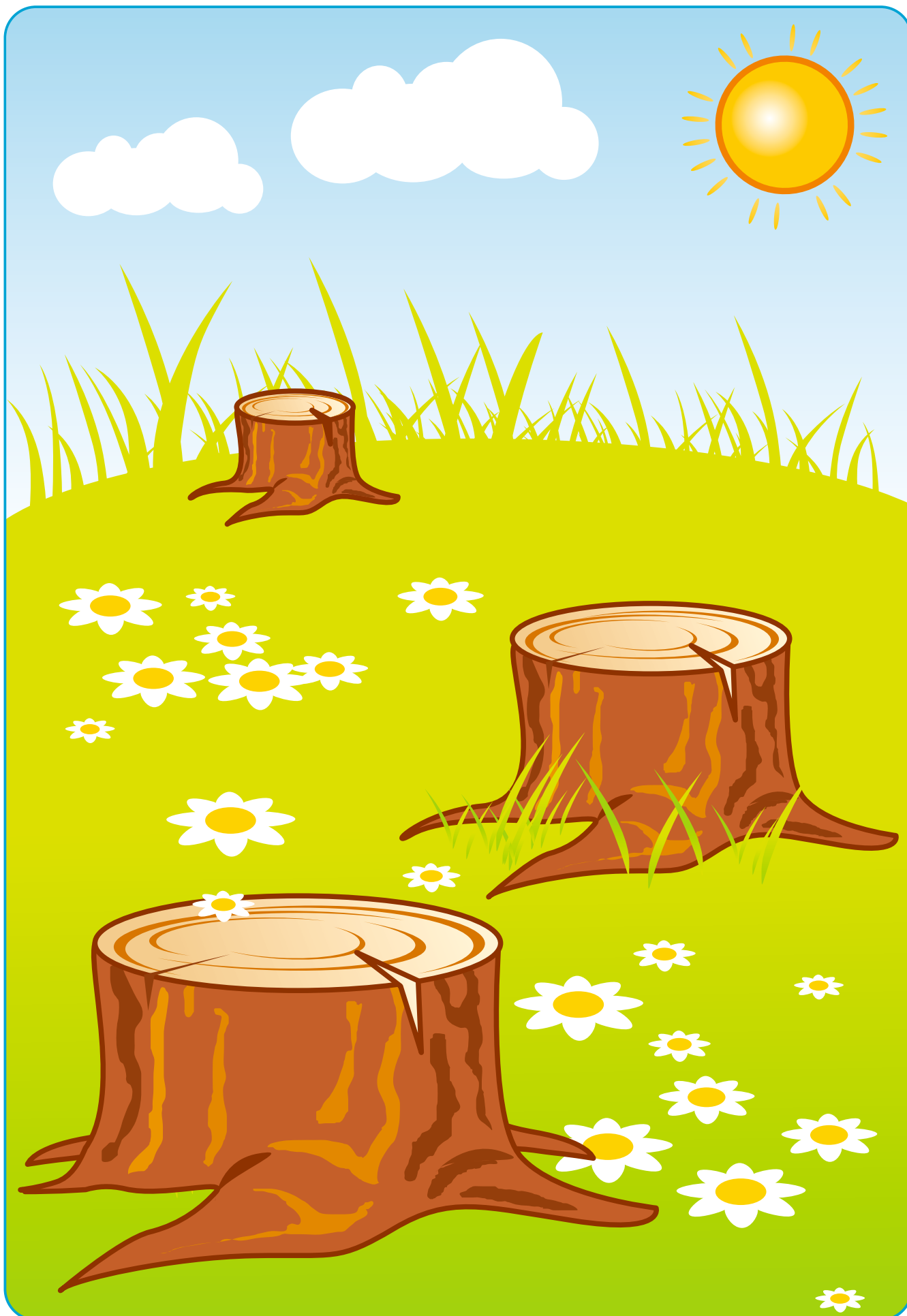


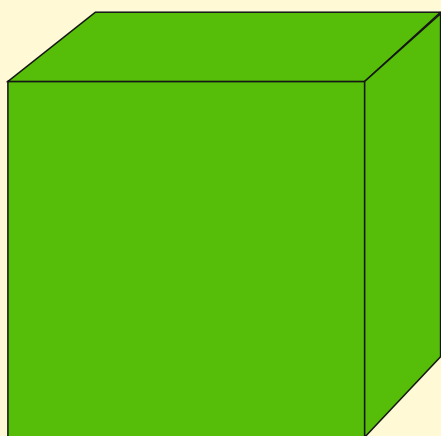
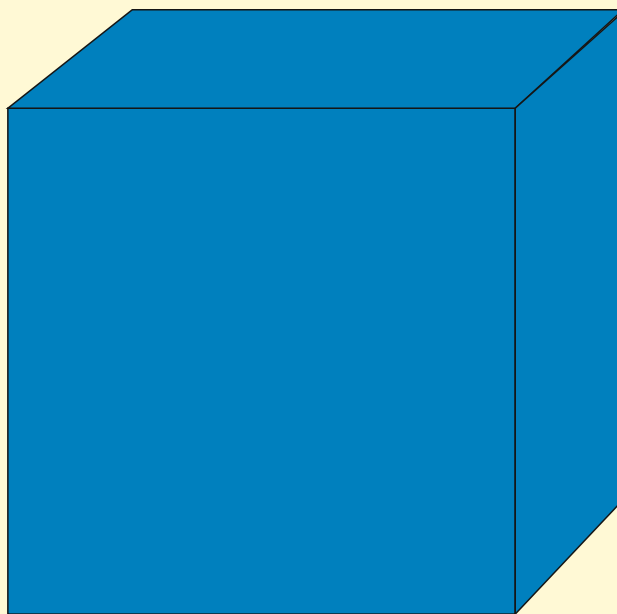
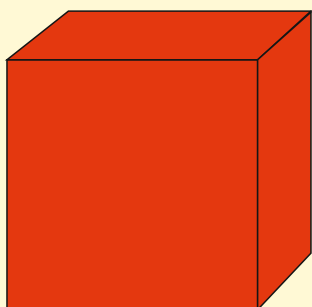


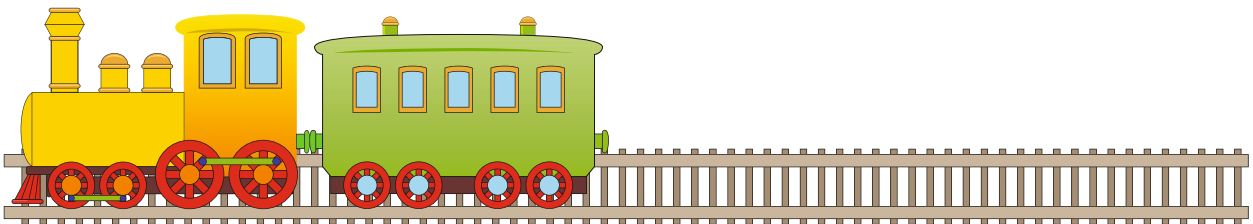
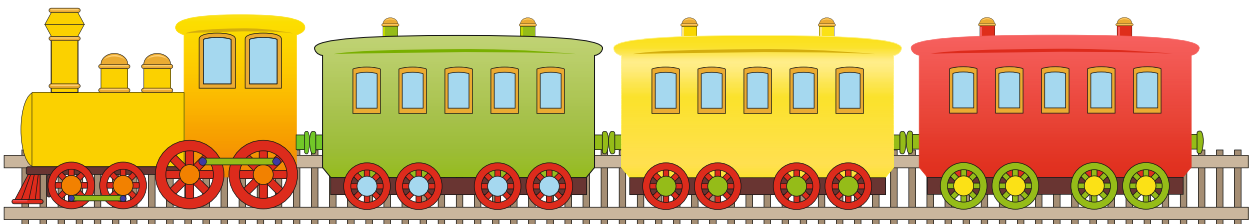
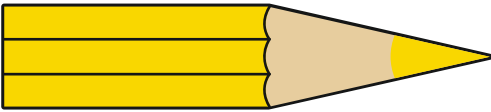
--	--	--

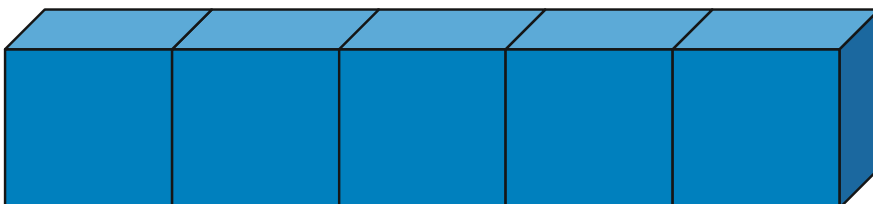
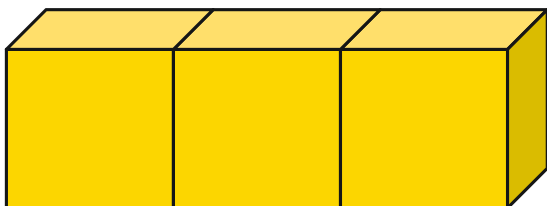
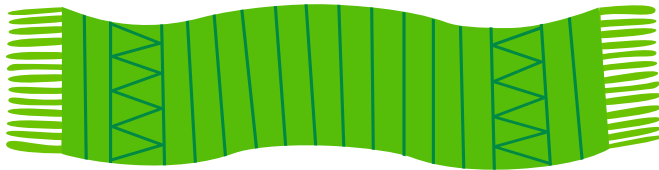
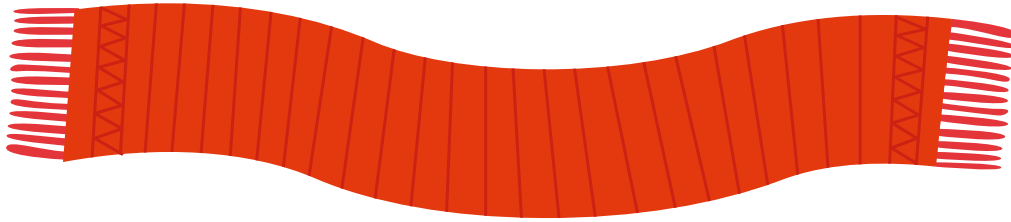


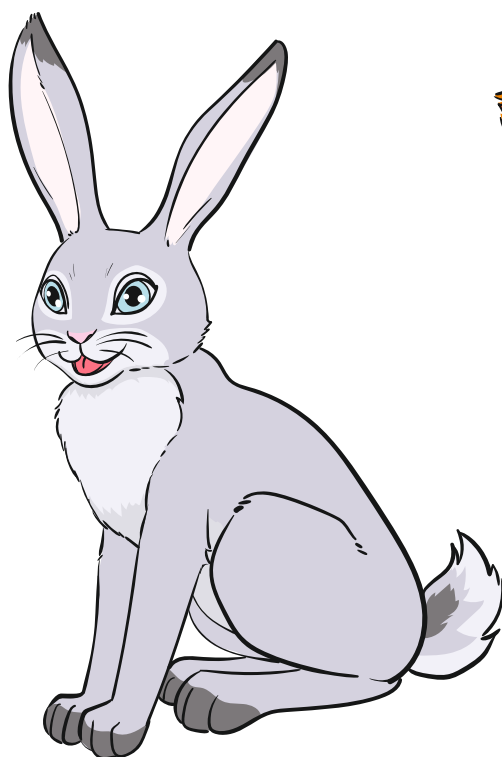
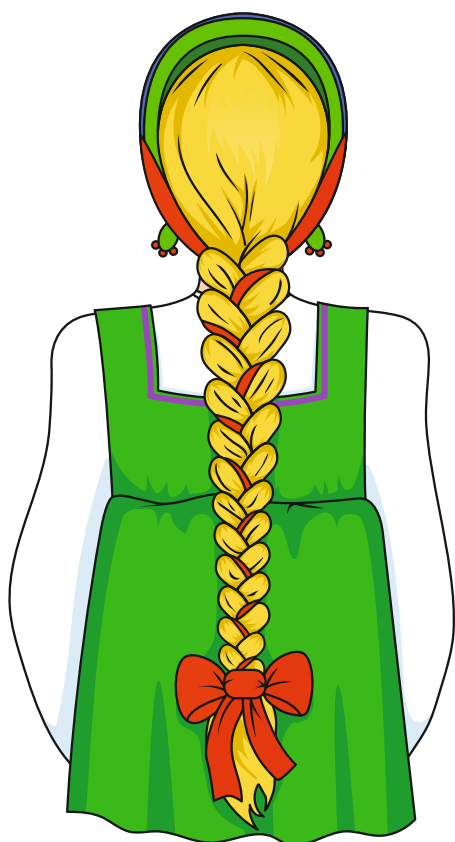


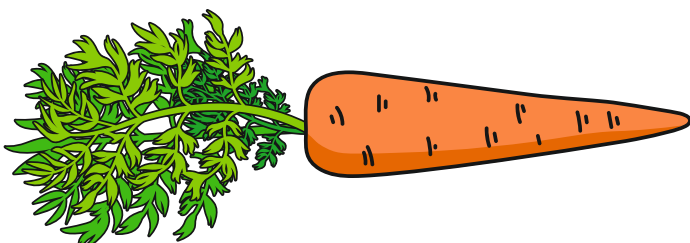
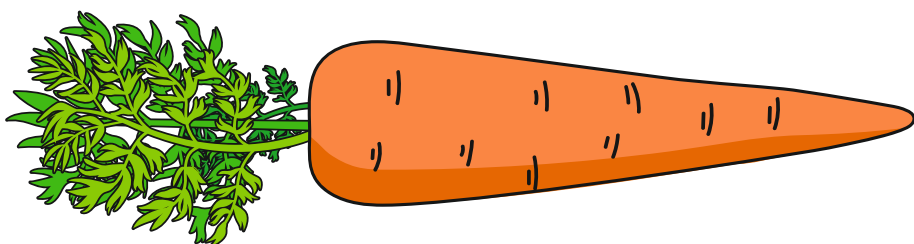
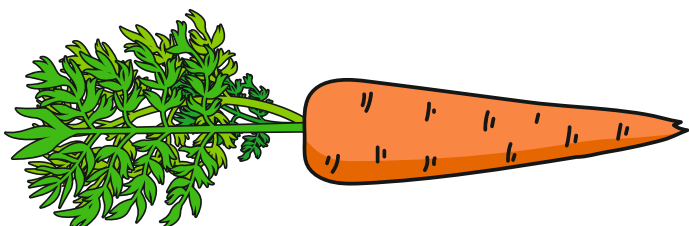
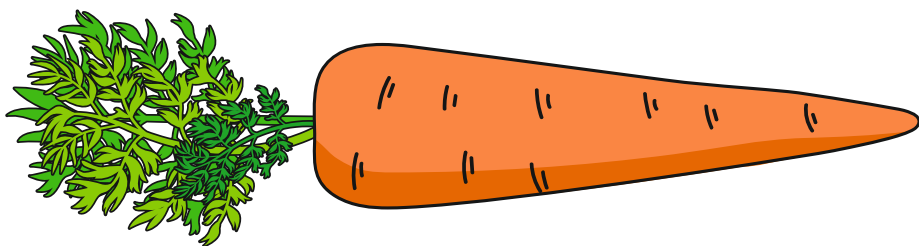


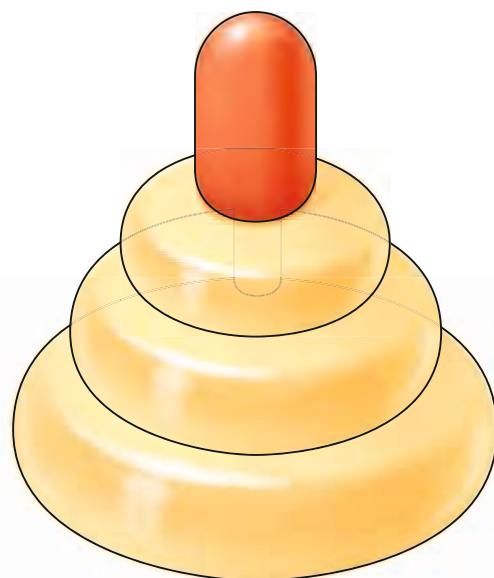
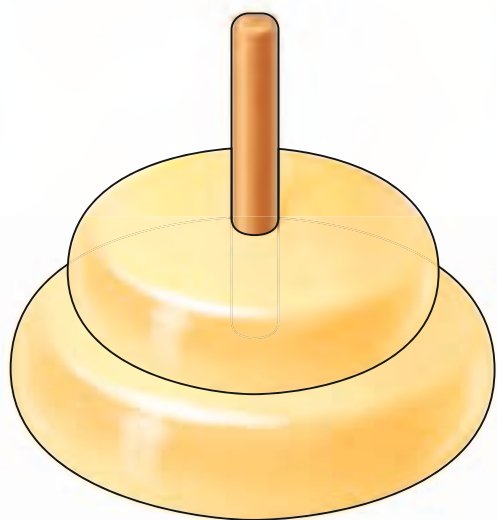
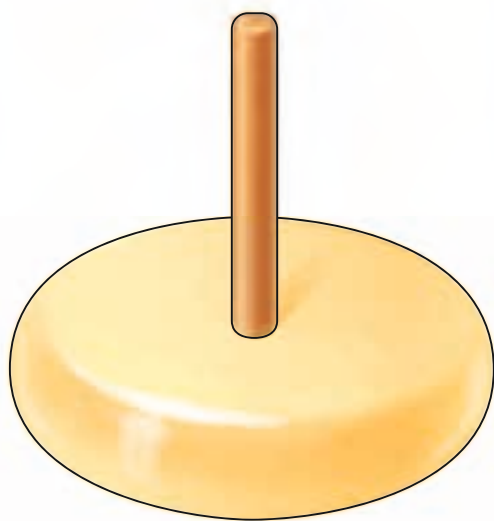
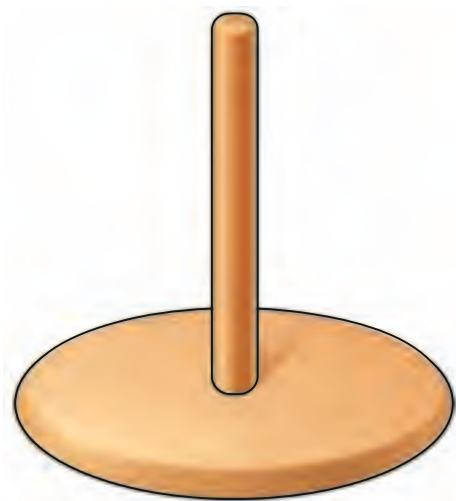


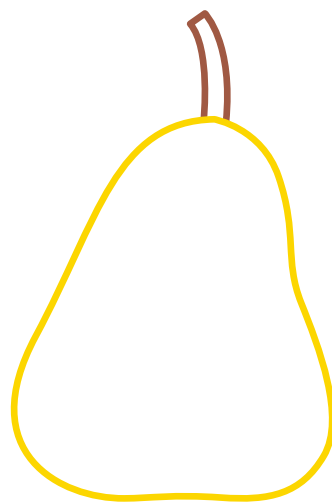
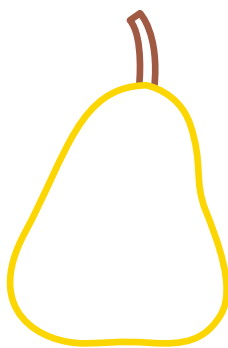
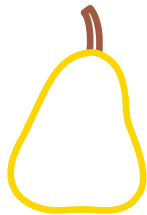


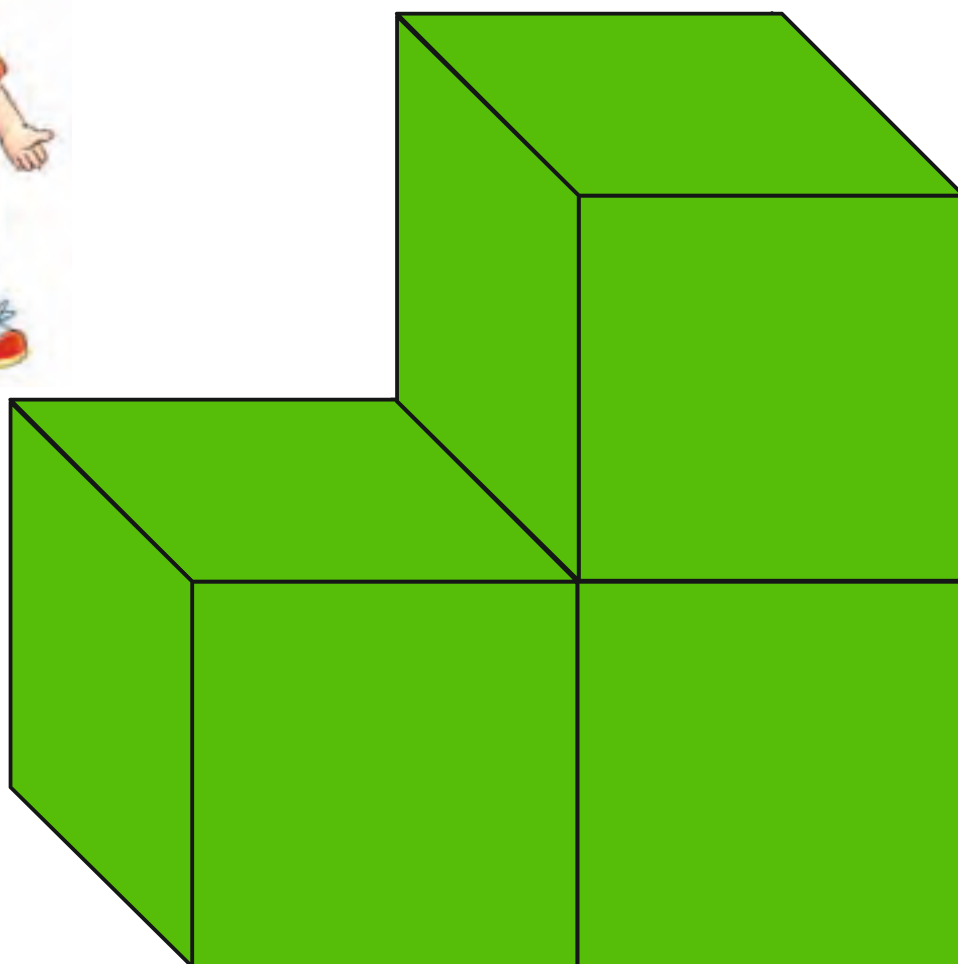
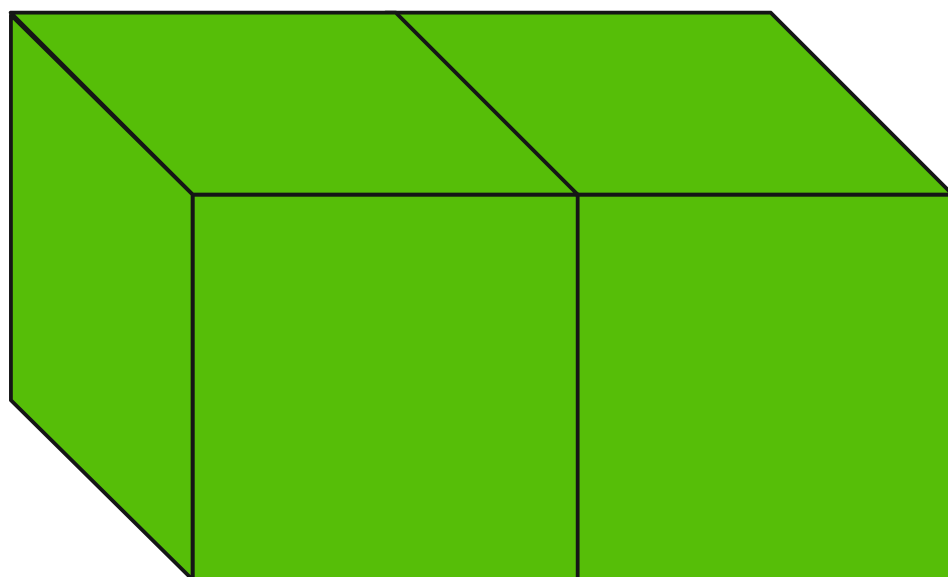


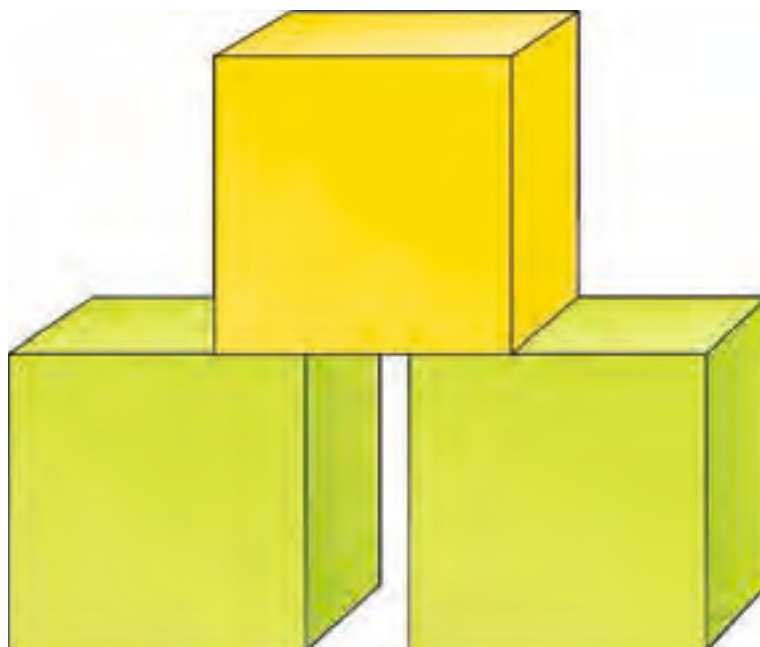
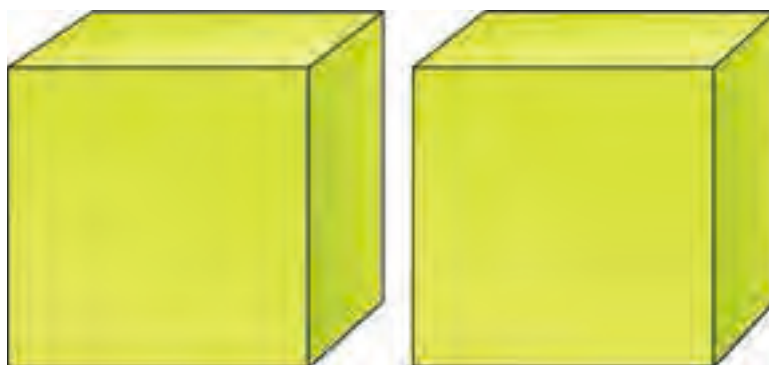
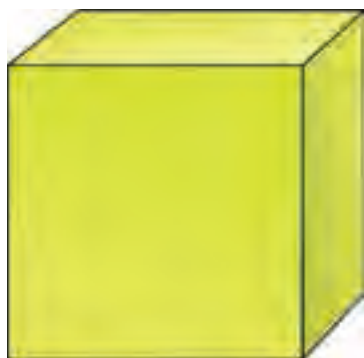


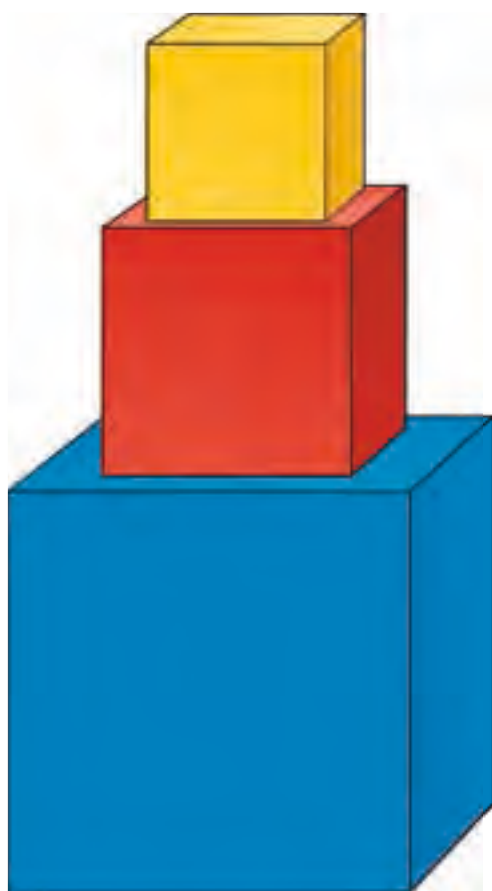
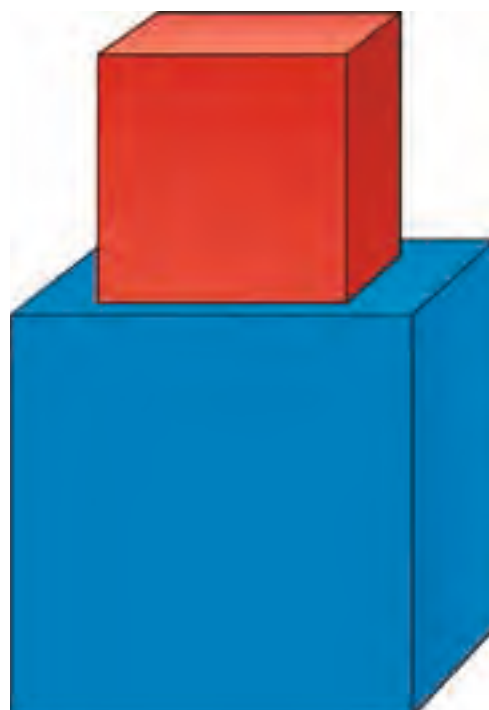
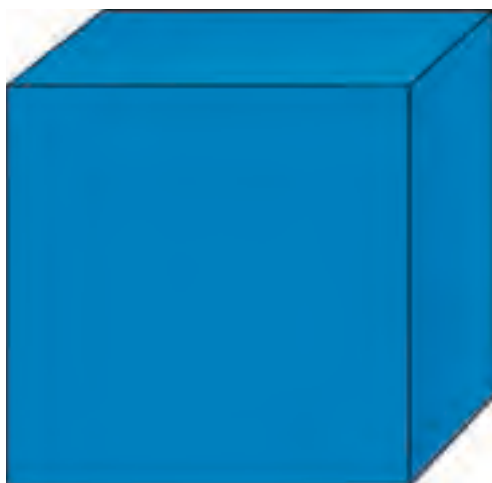


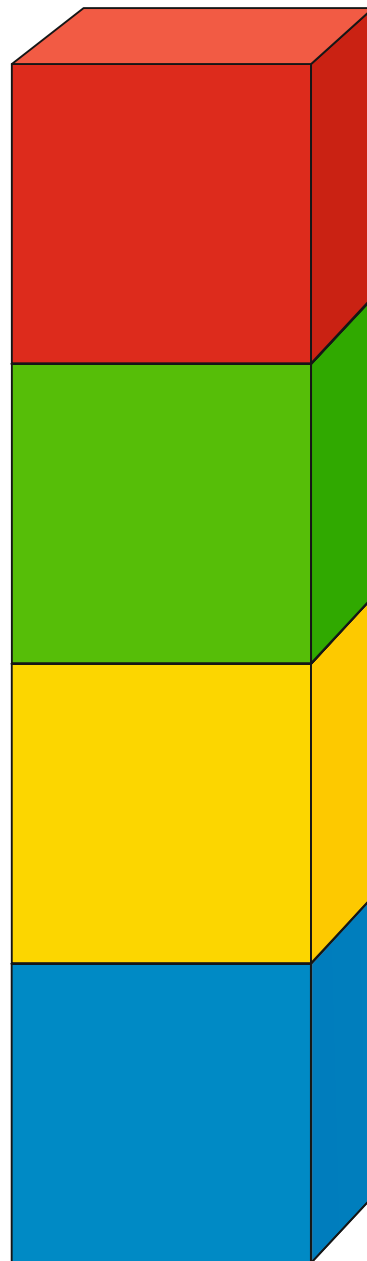
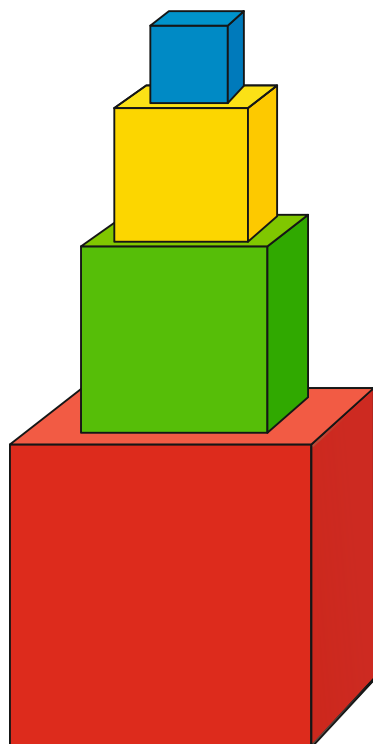
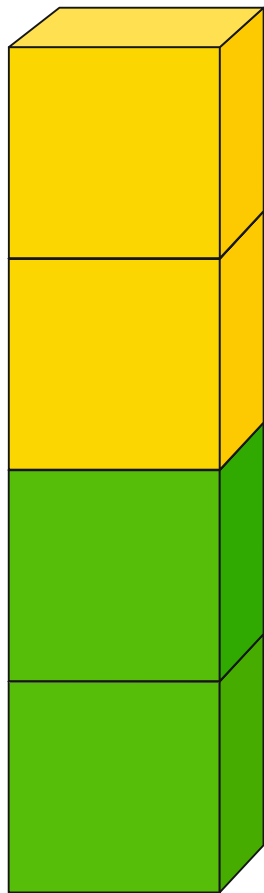


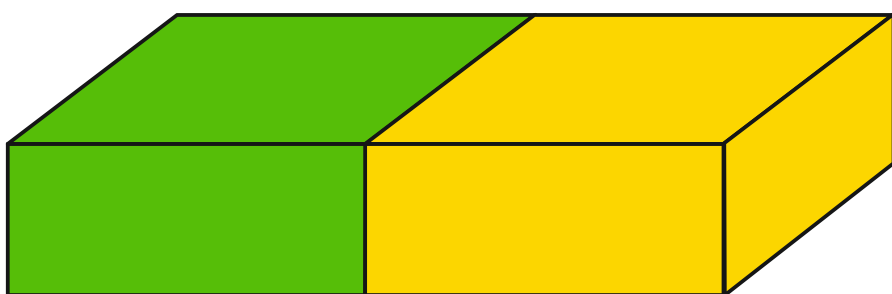
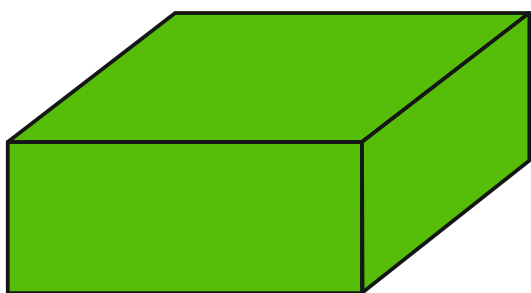


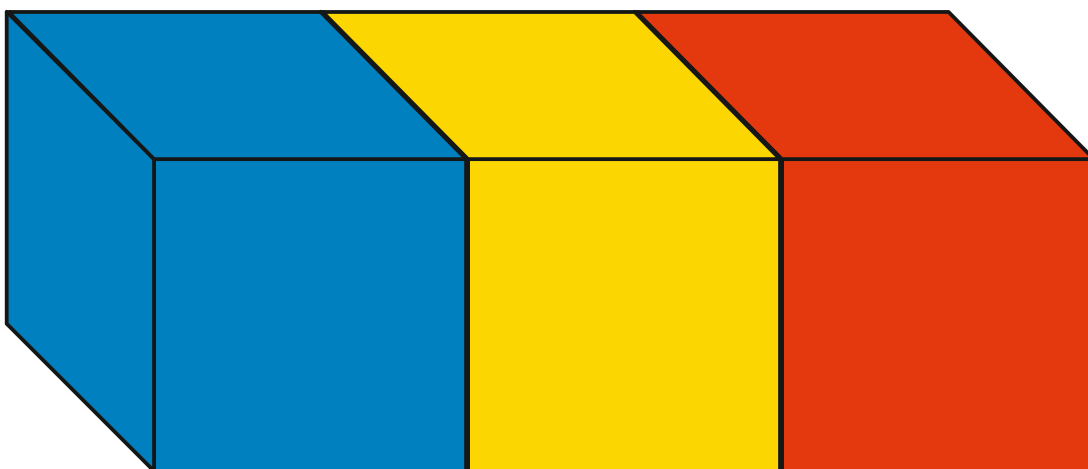
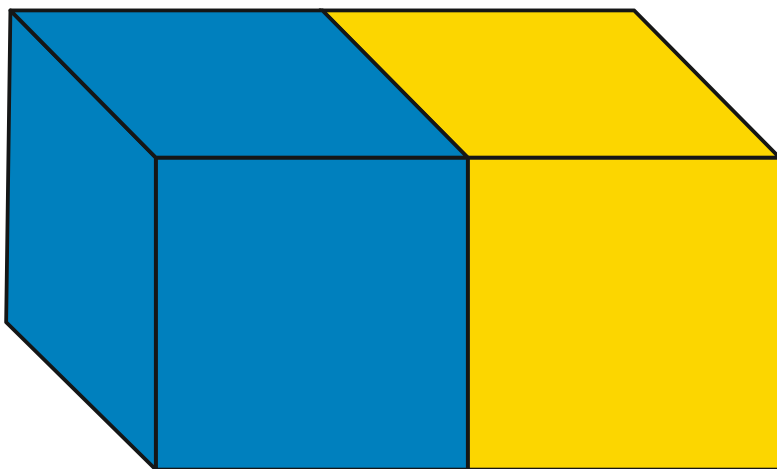
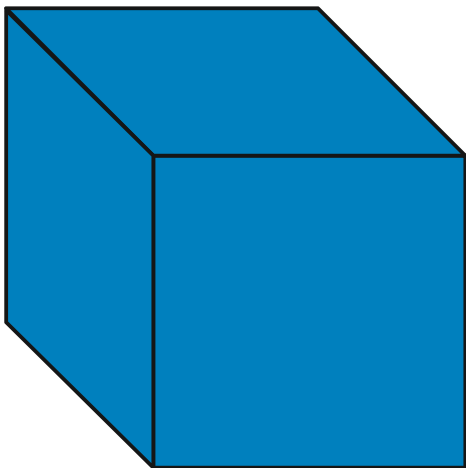


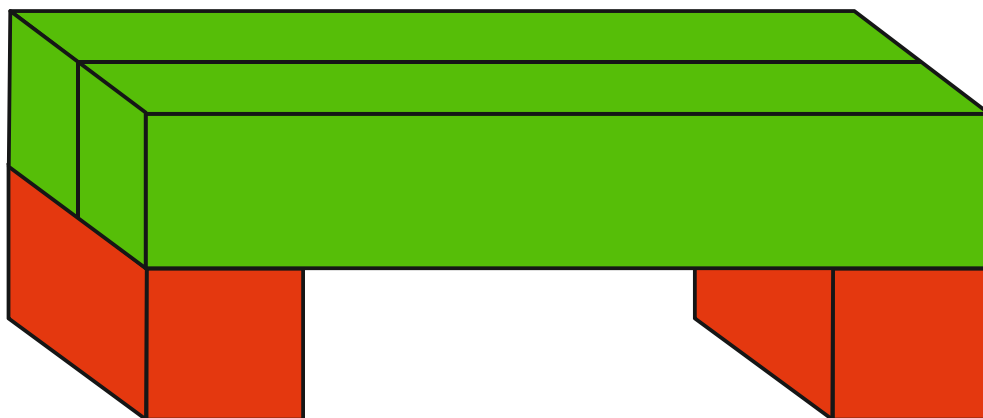
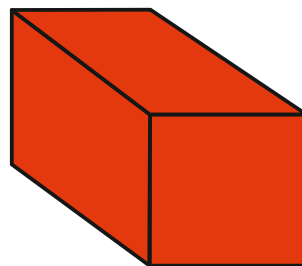
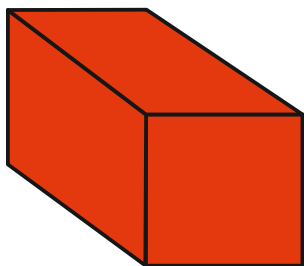
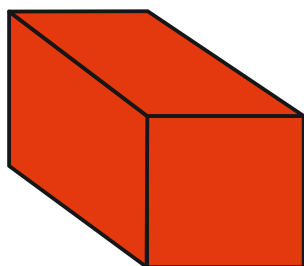


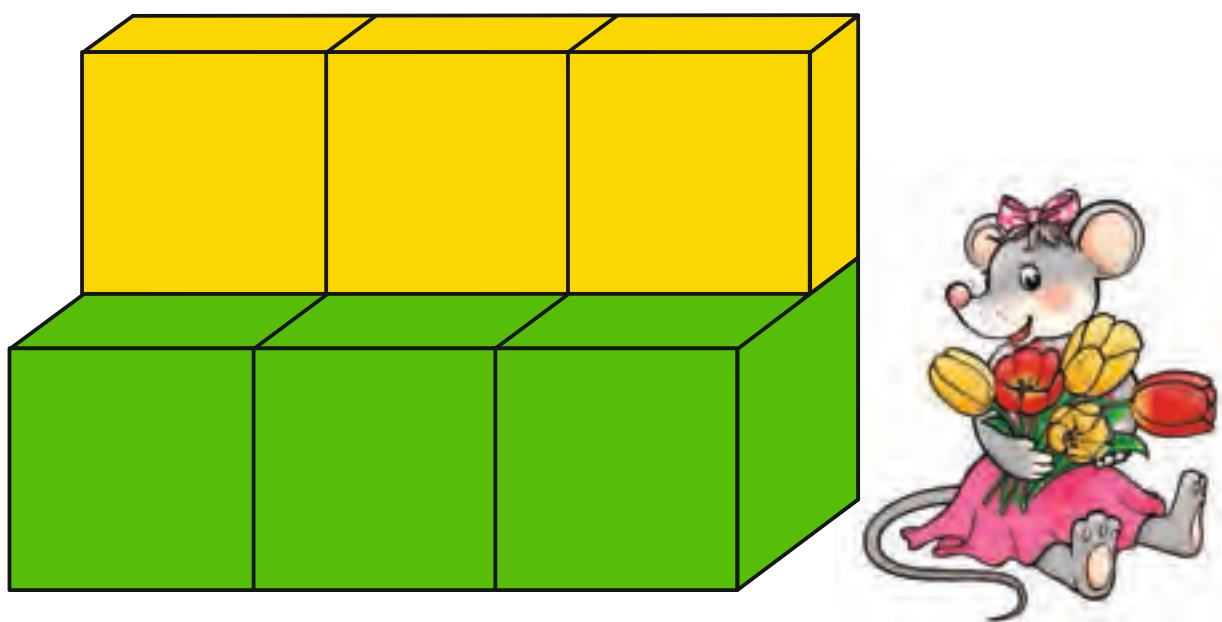
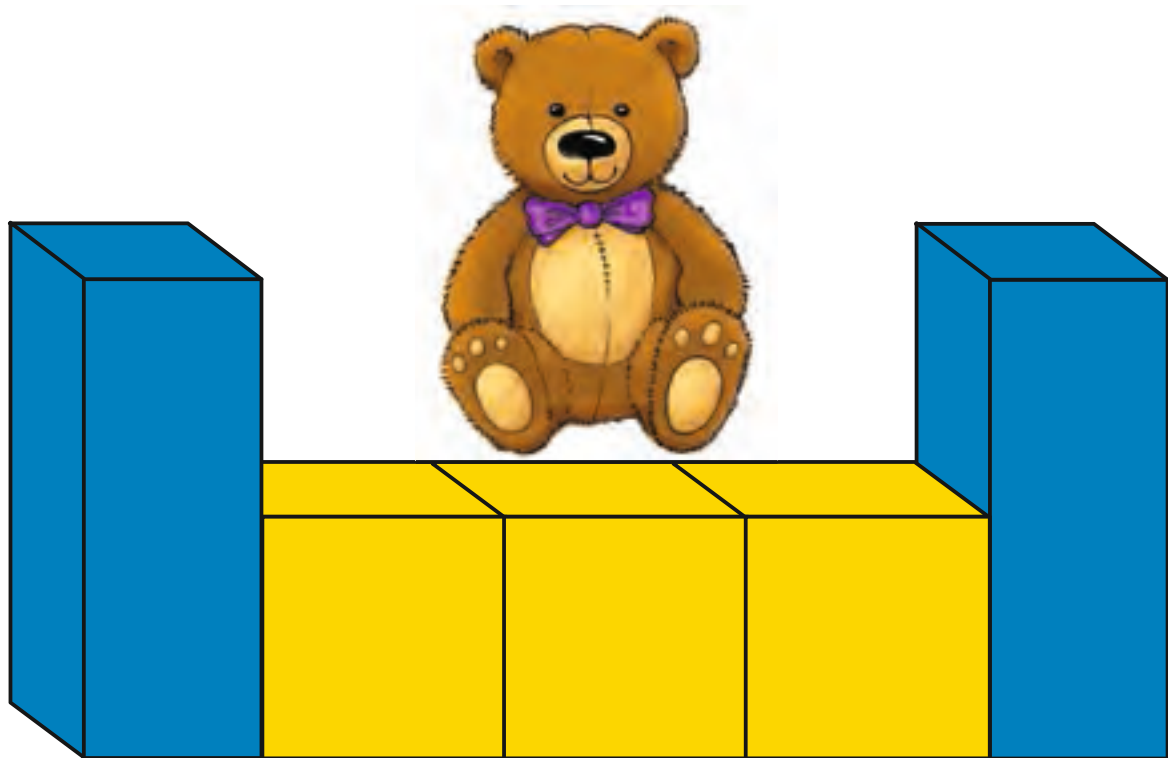


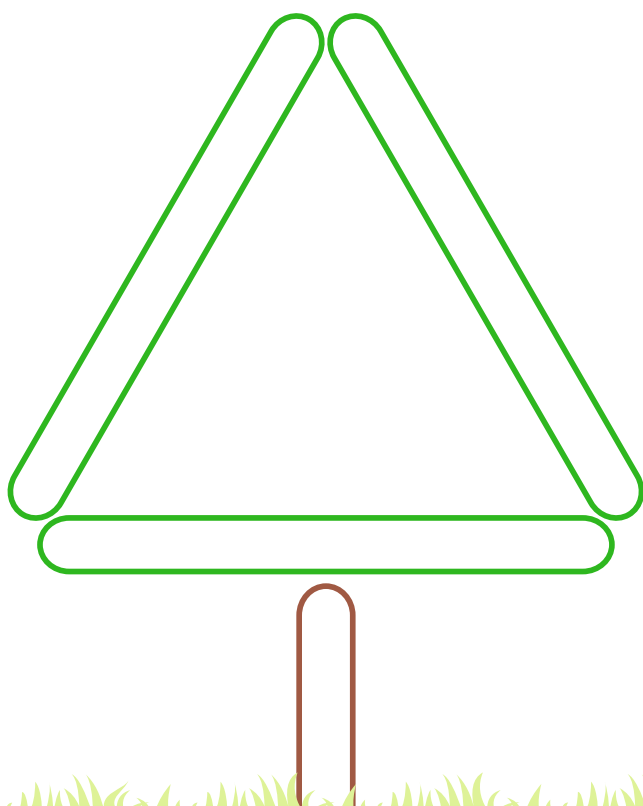


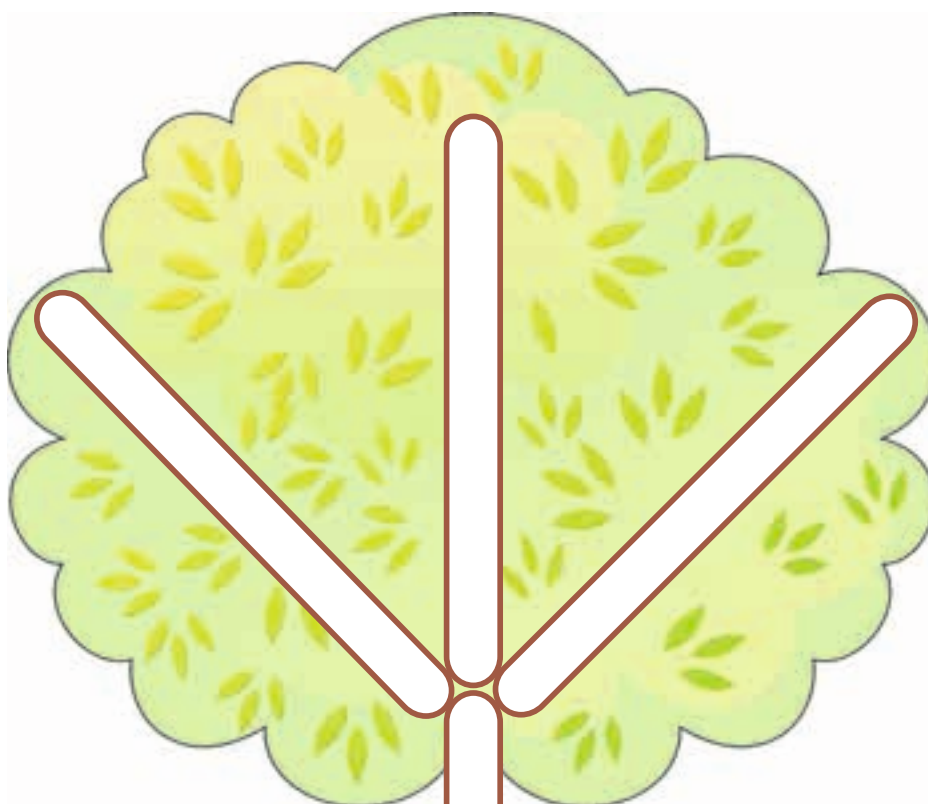








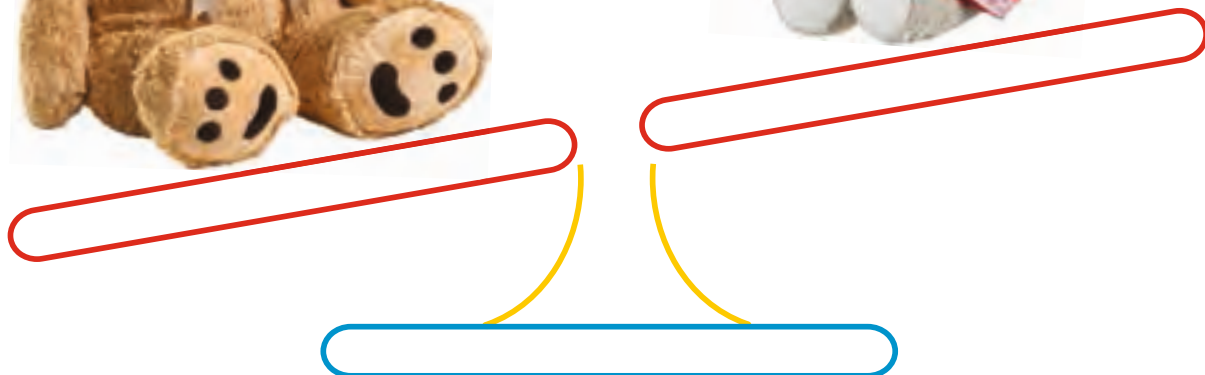










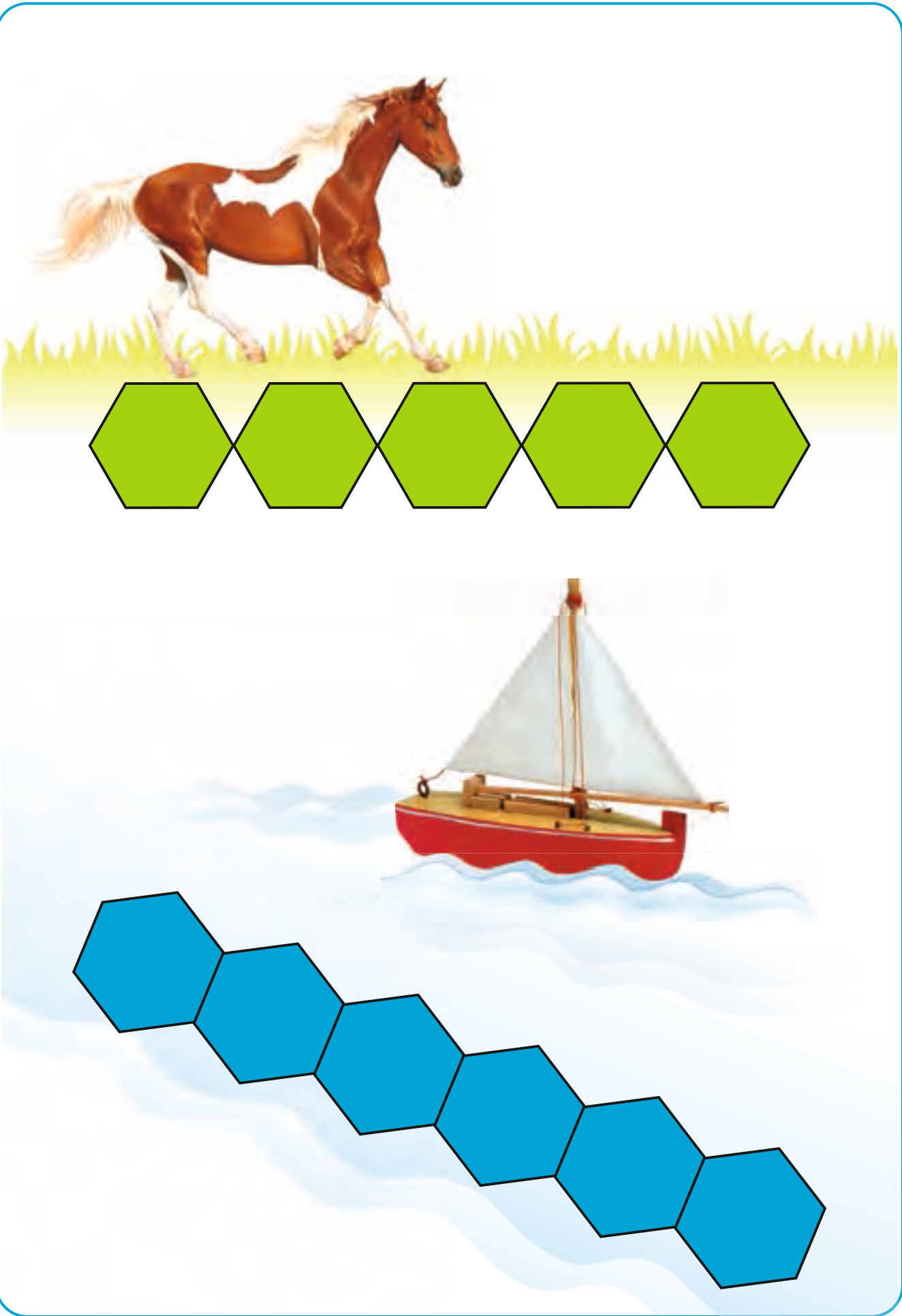


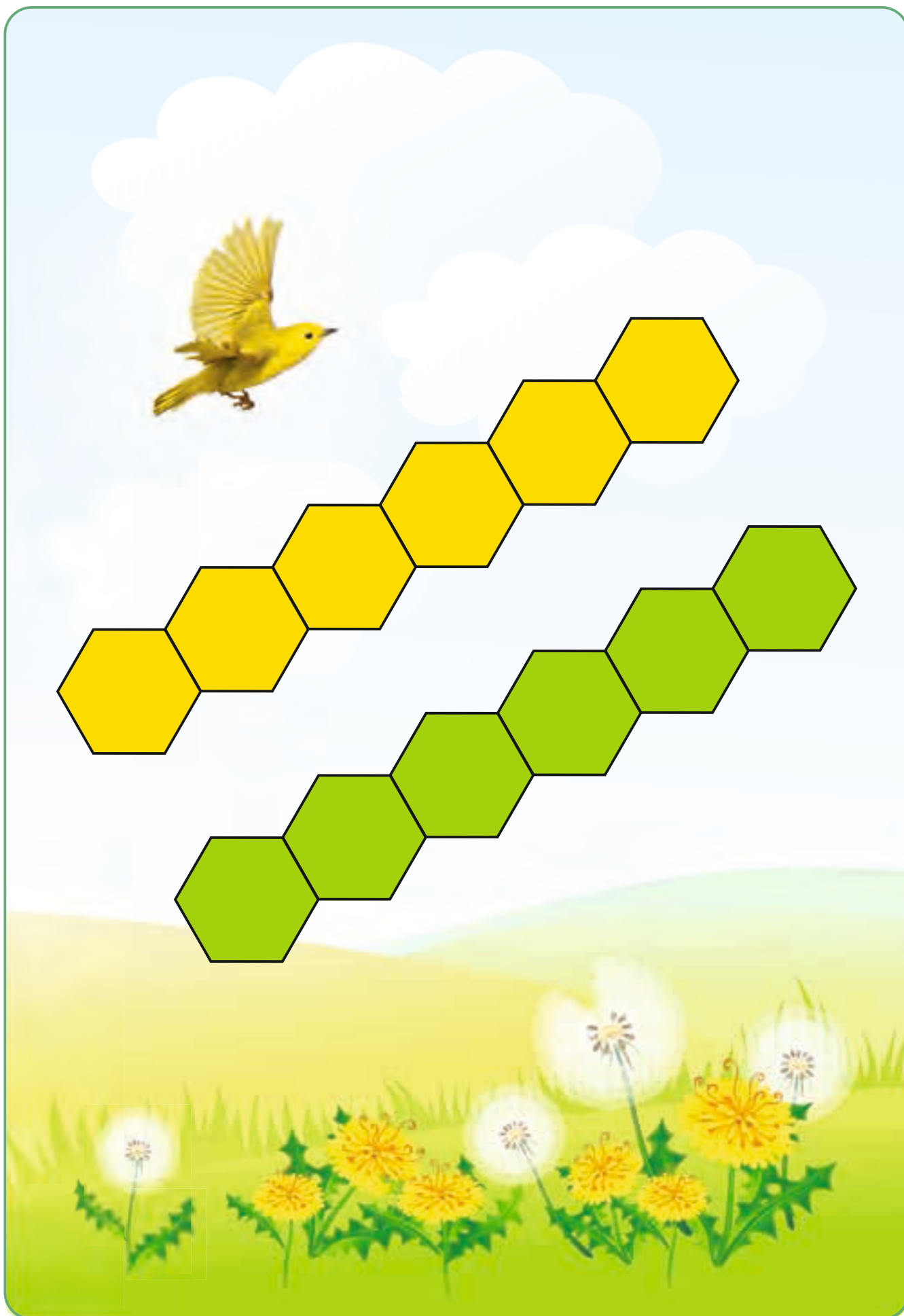


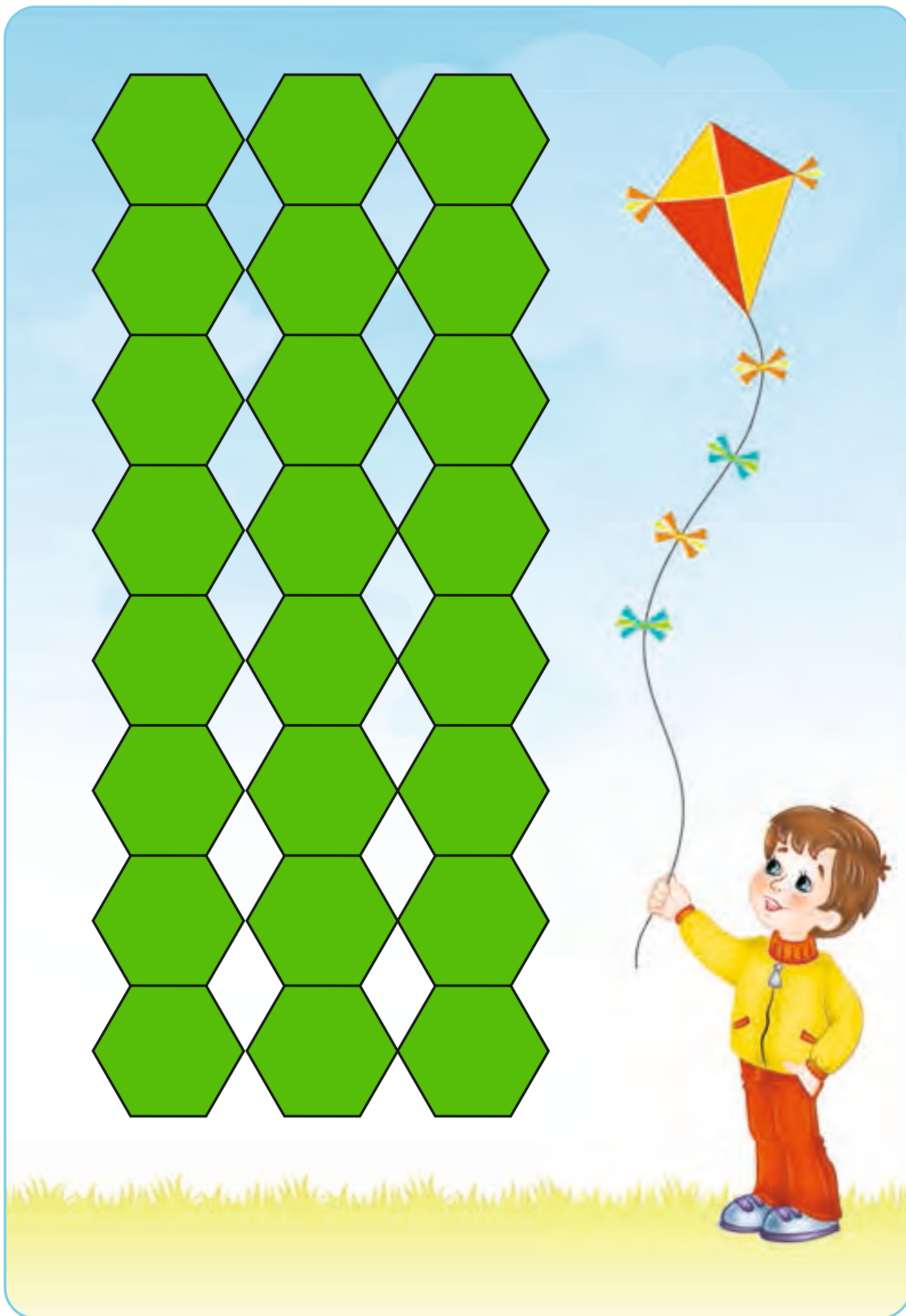


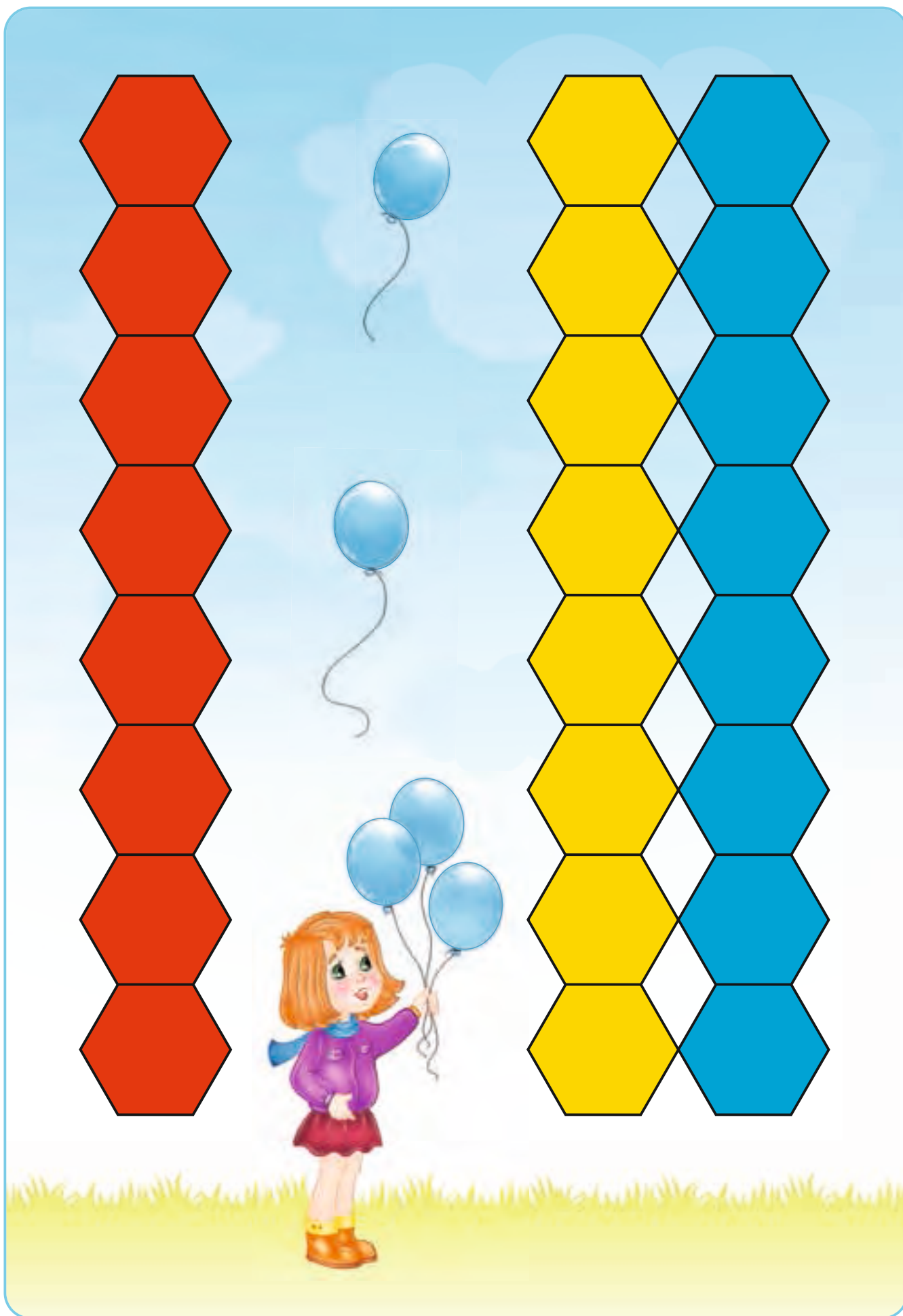


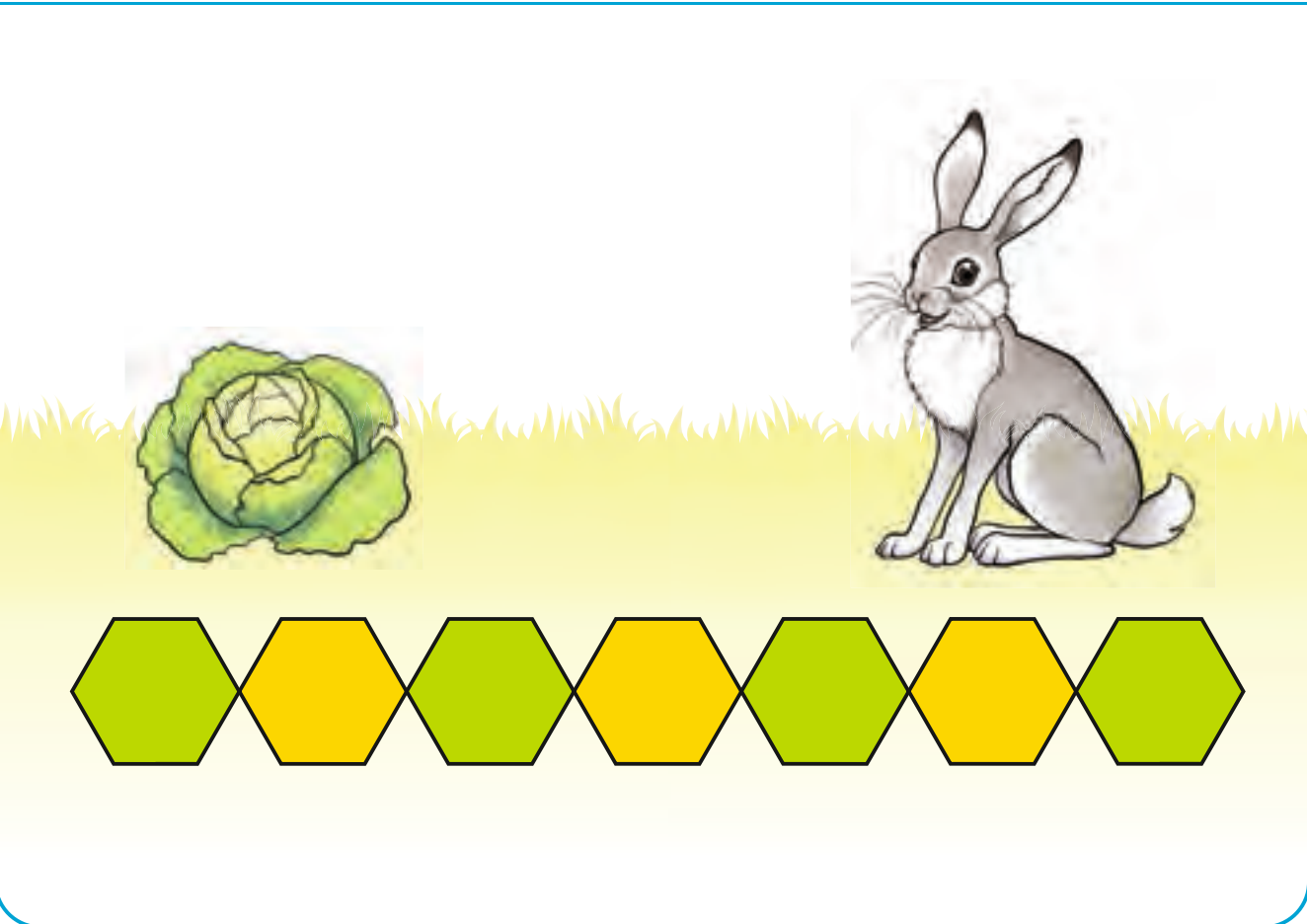


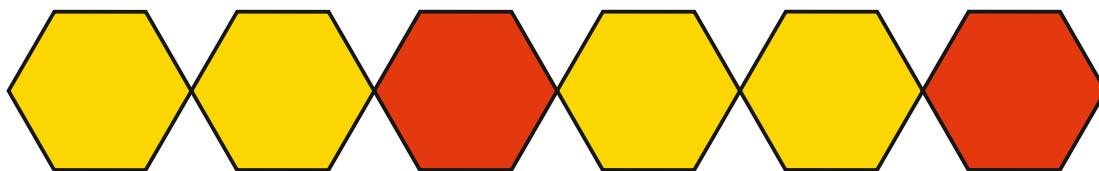


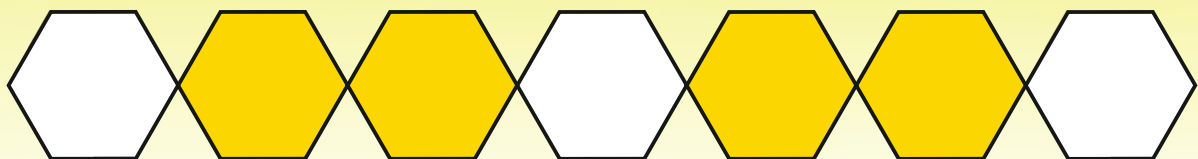
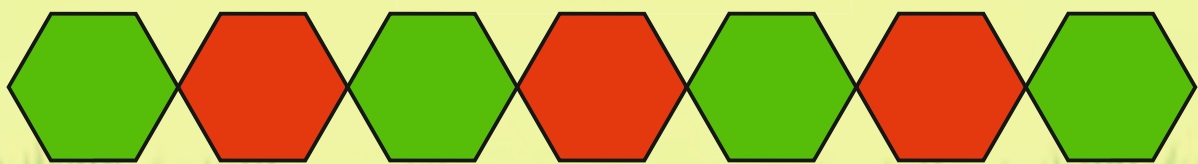




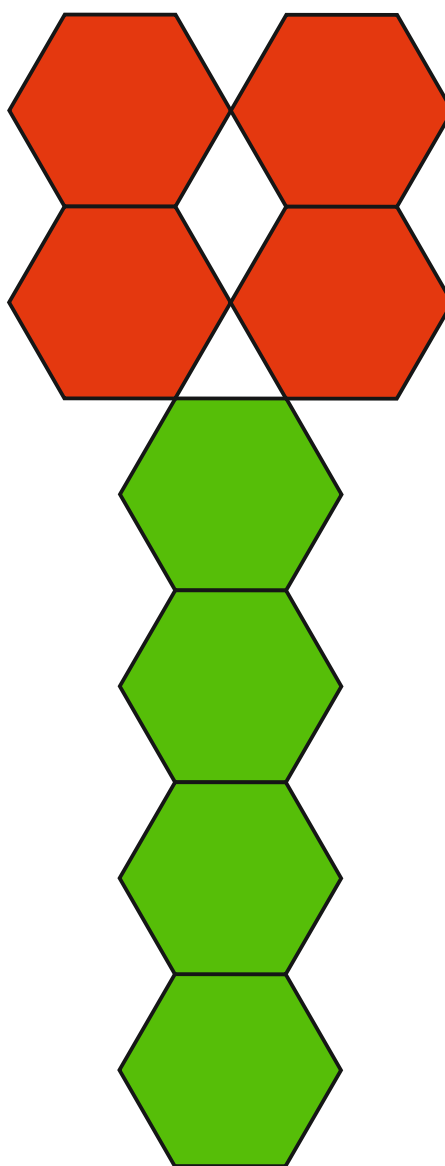


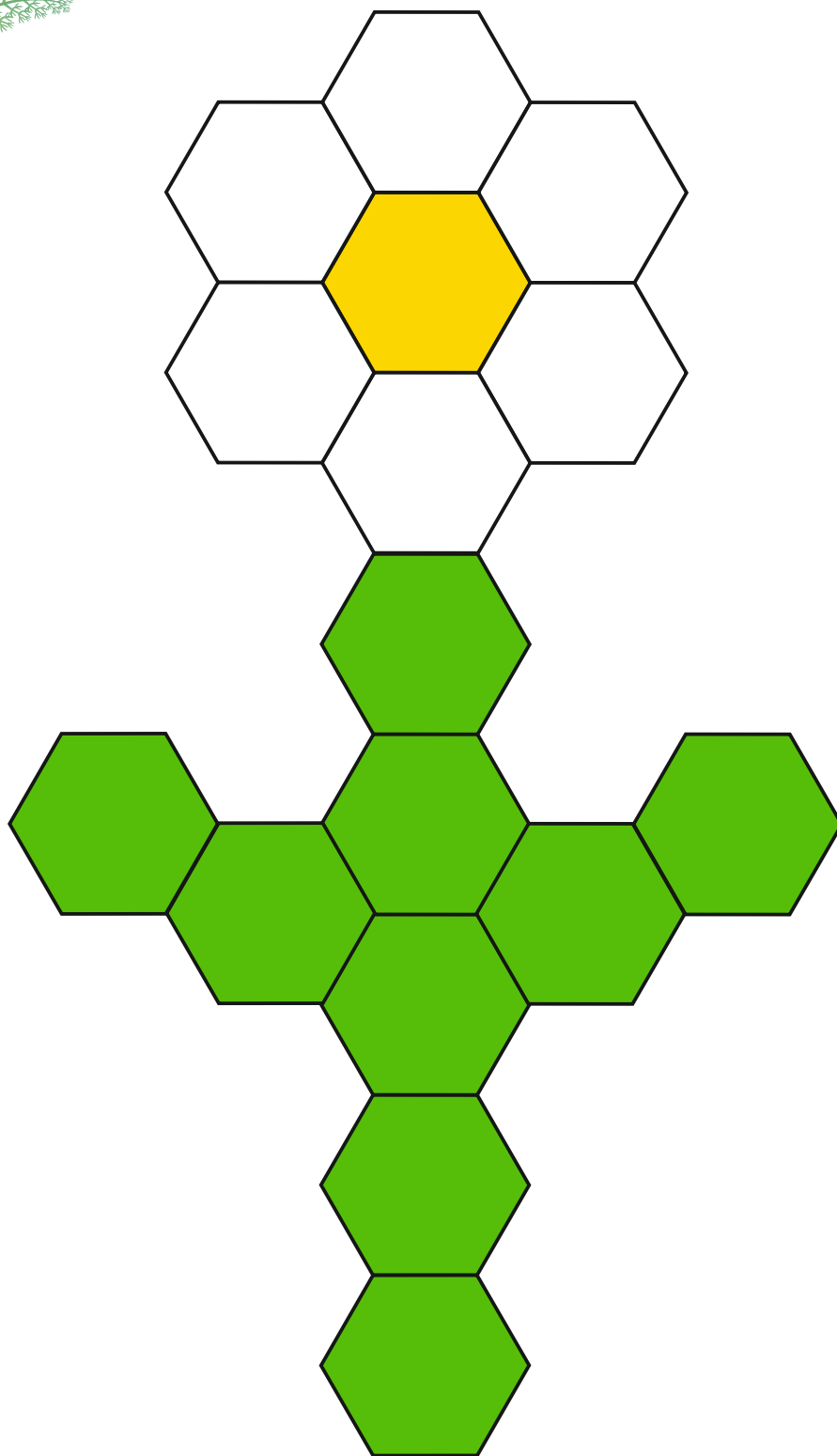
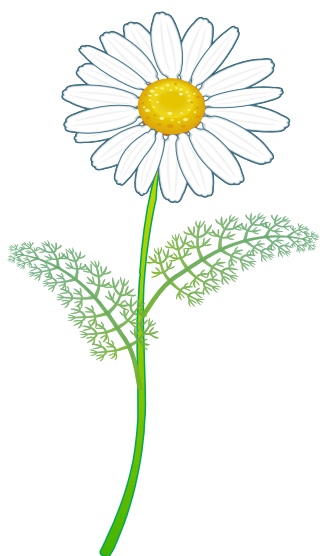


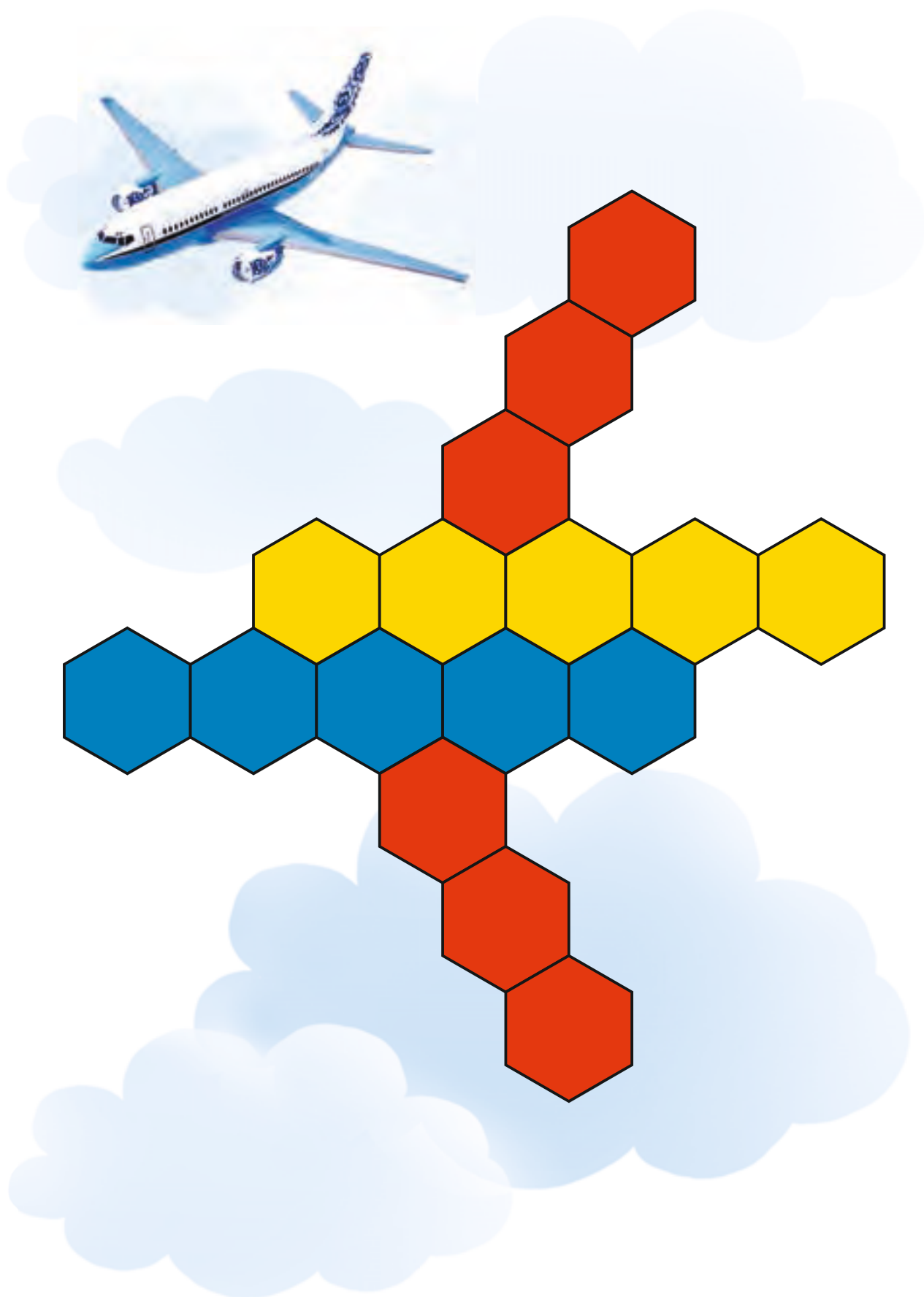


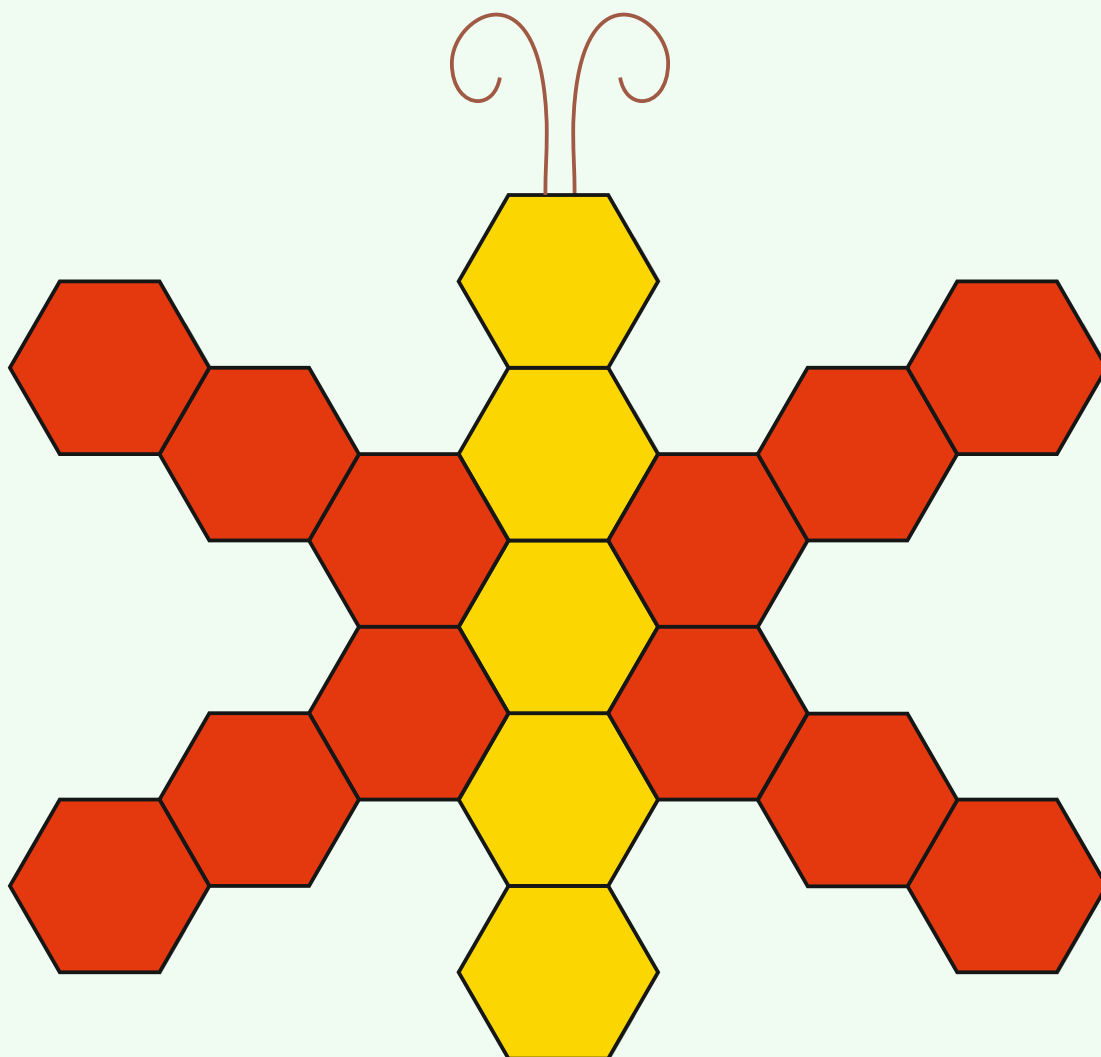


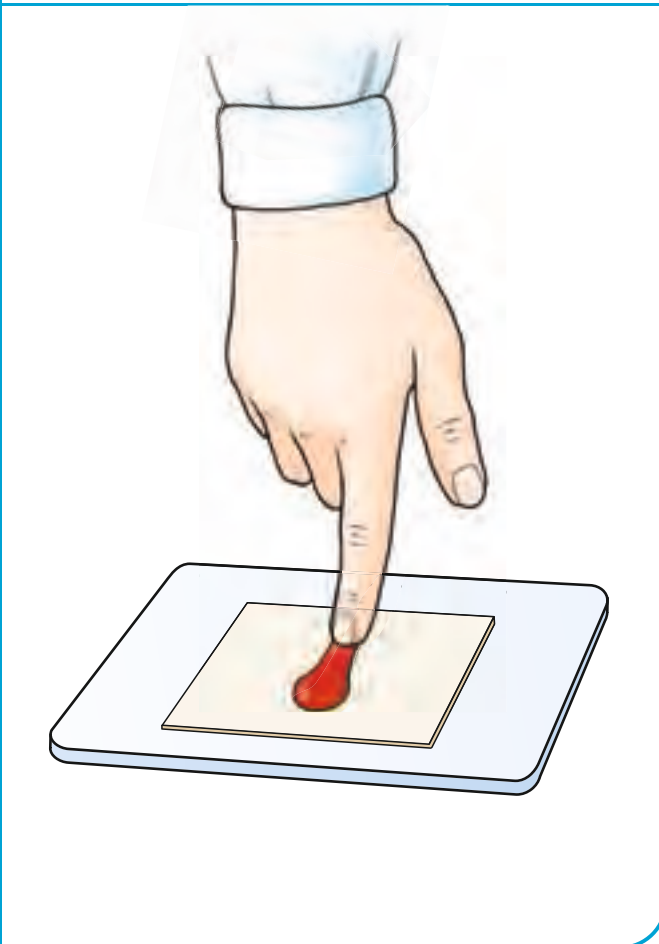
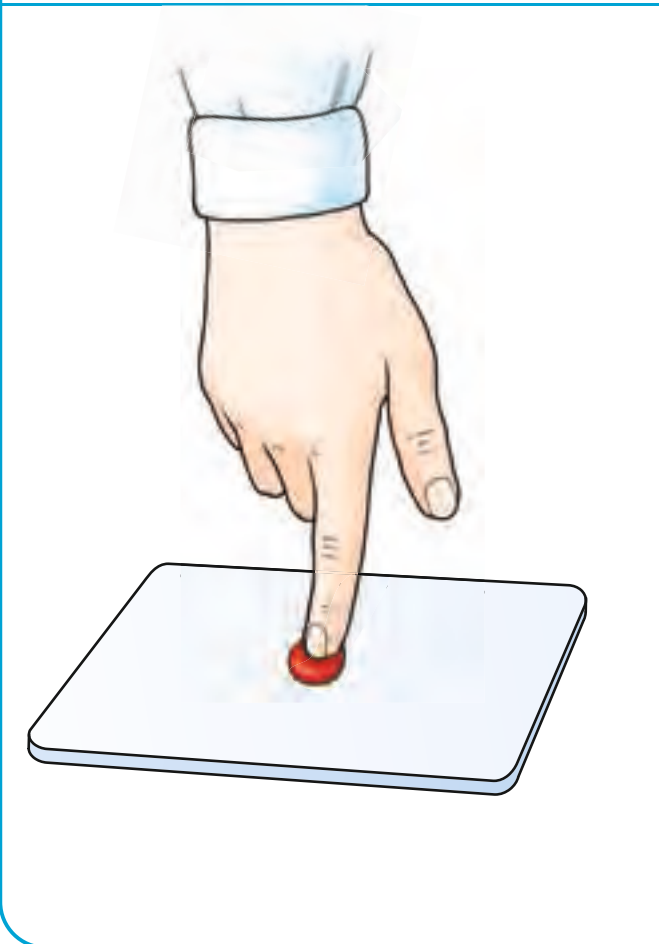
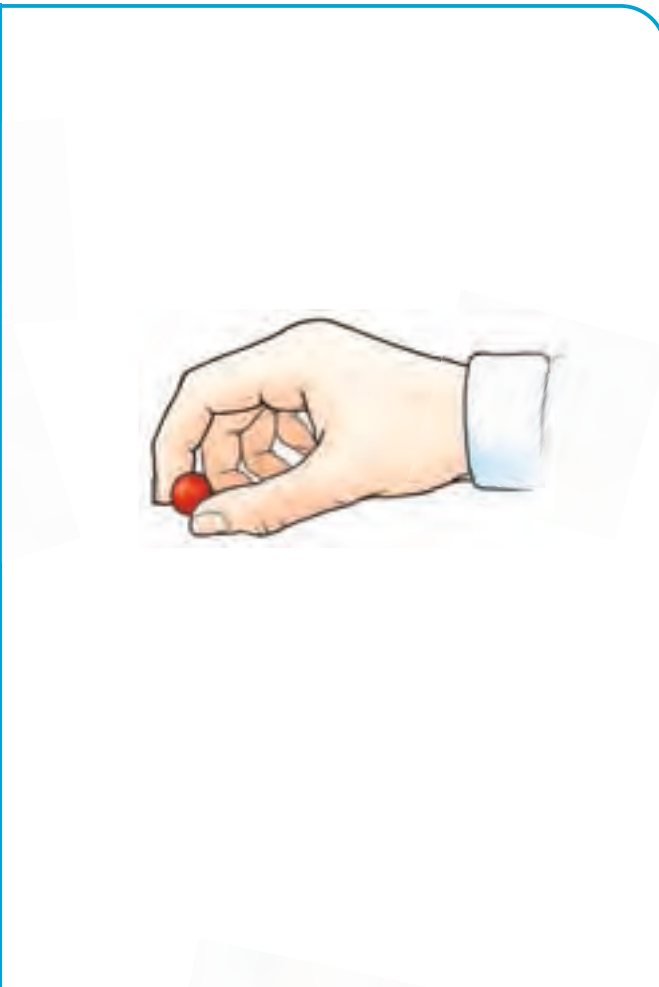


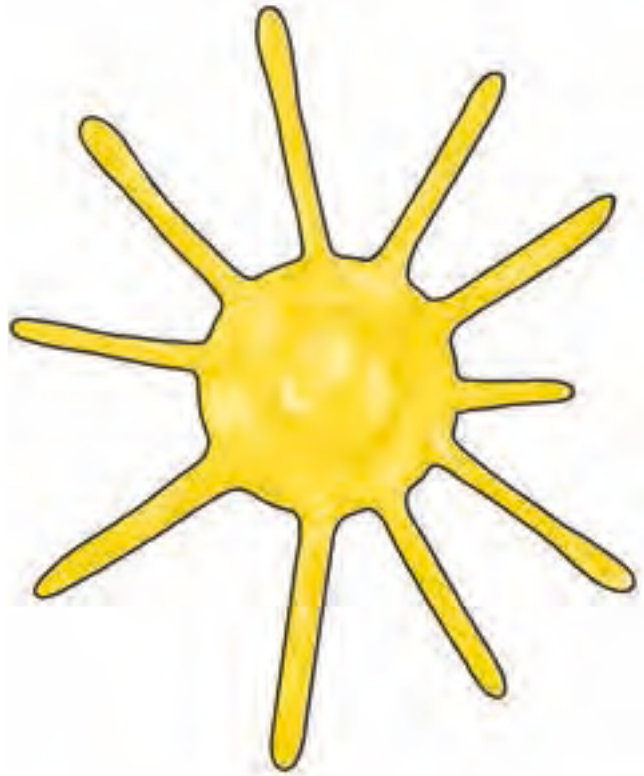


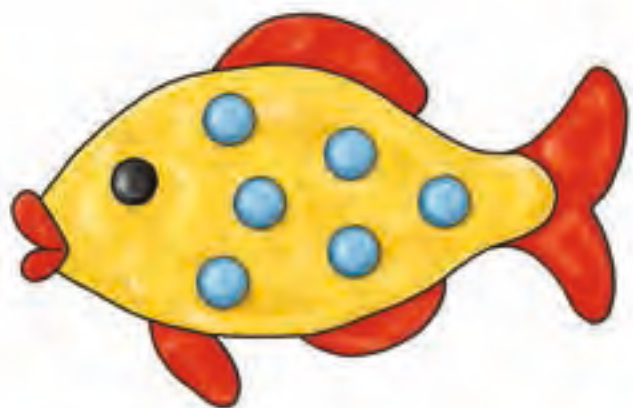
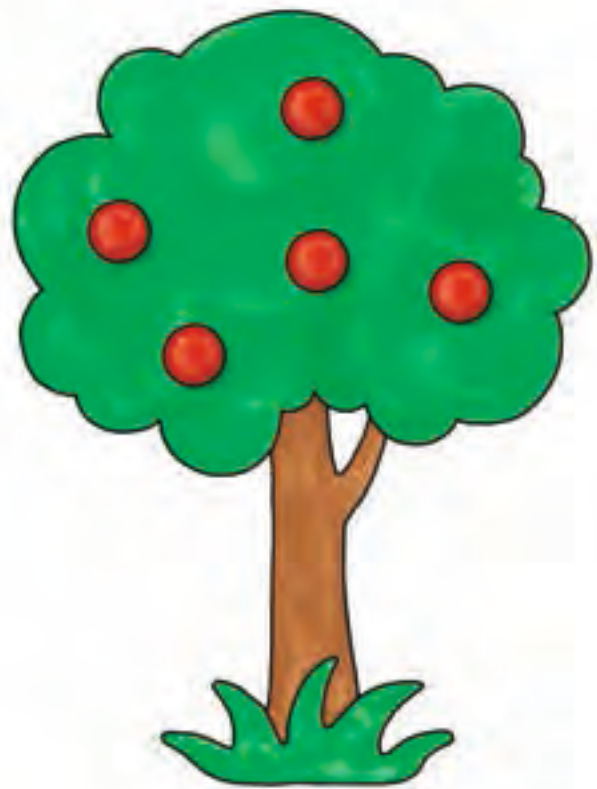


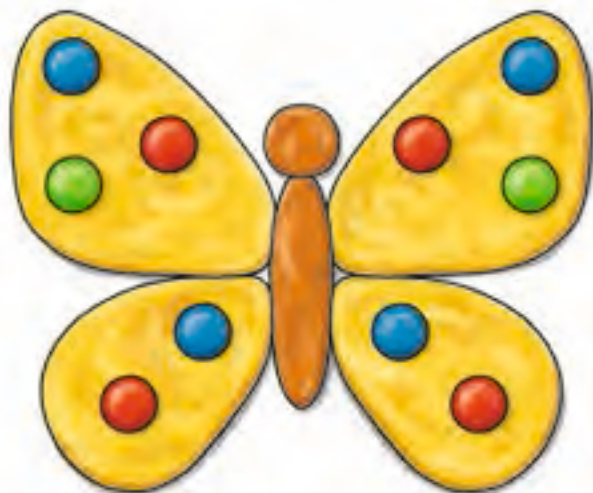




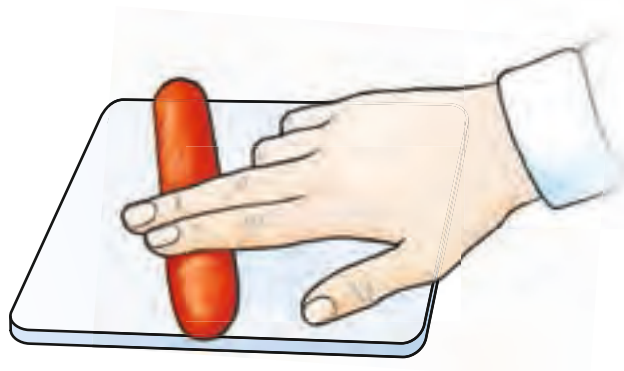
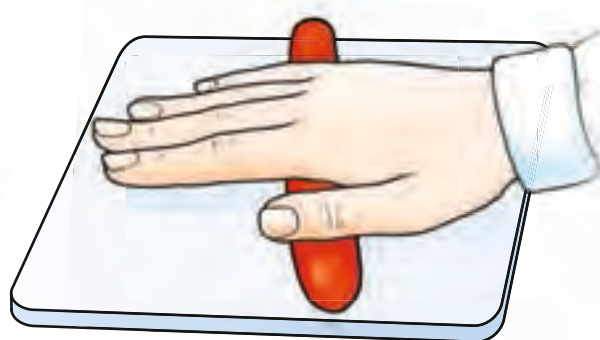


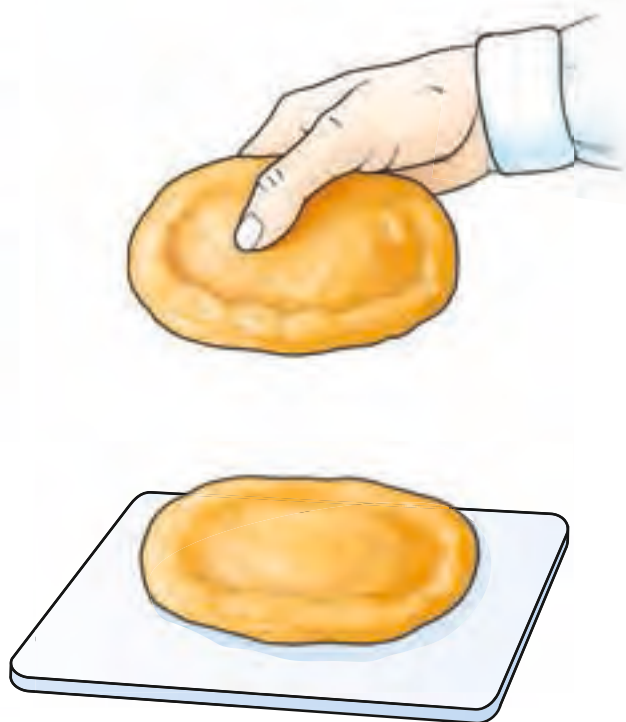


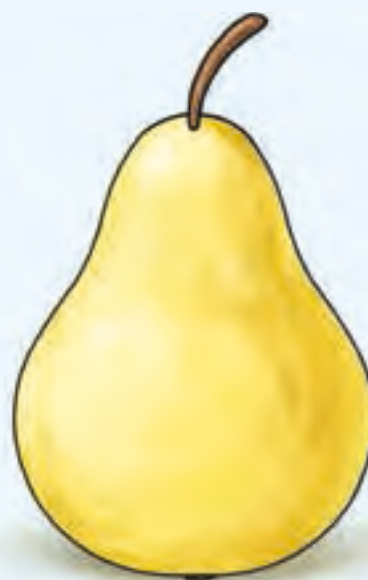


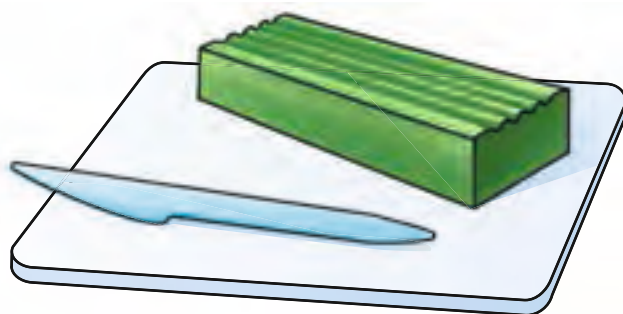


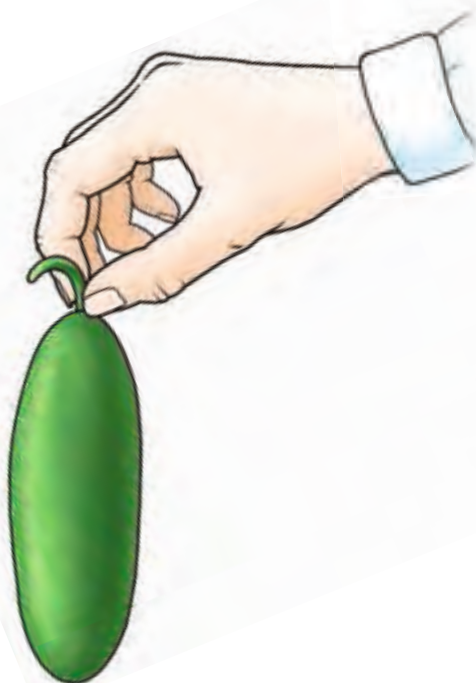


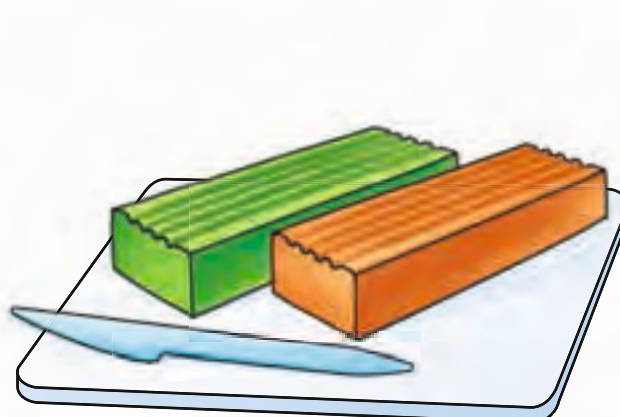
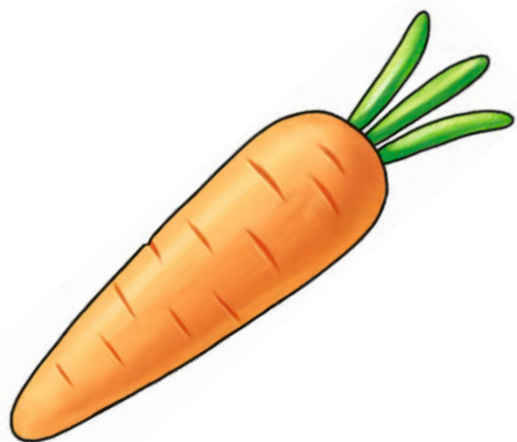


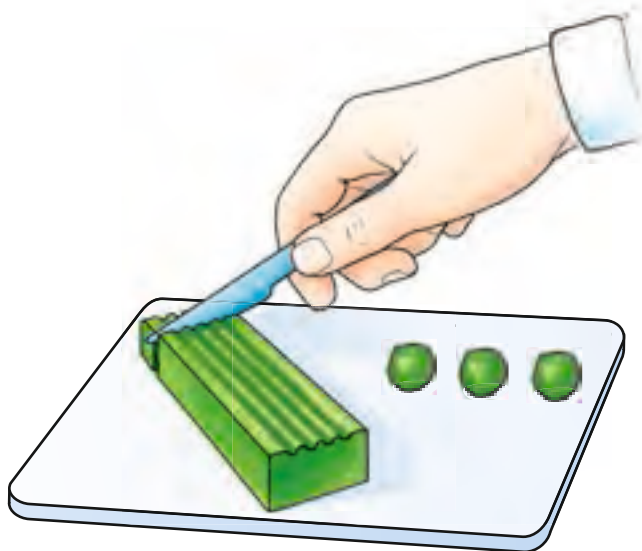


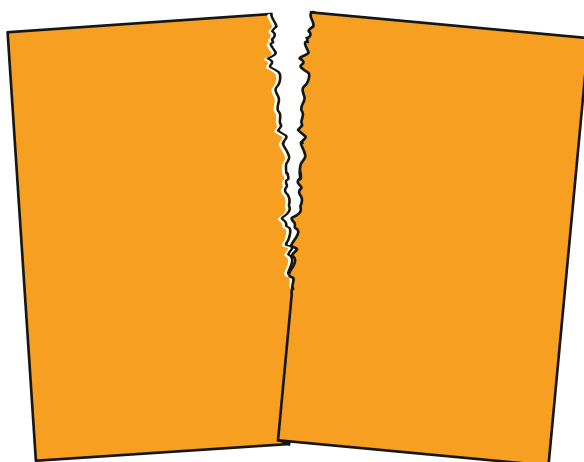
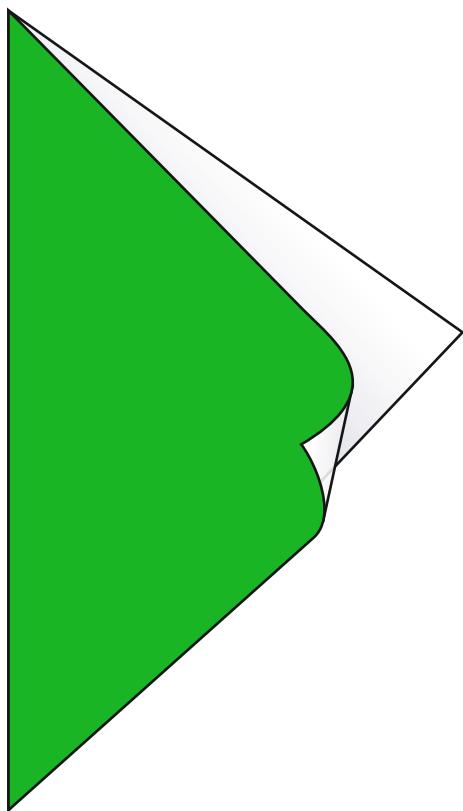
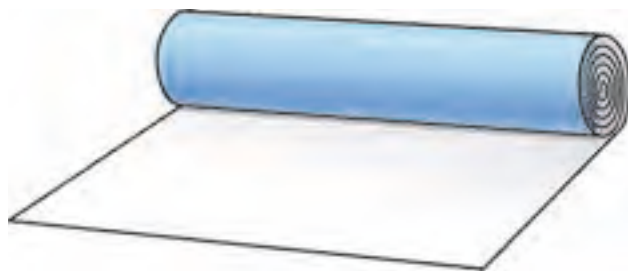
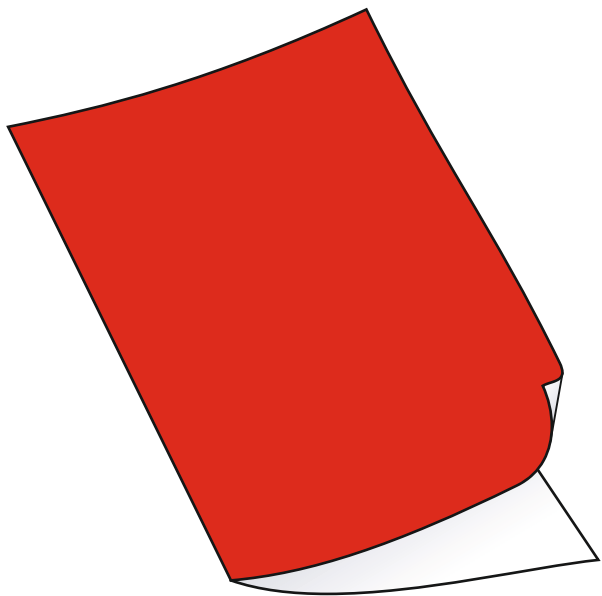


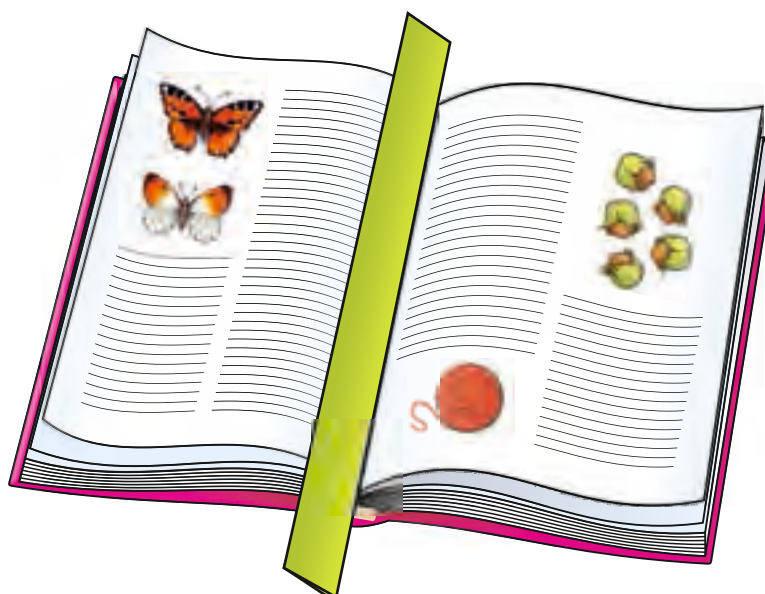
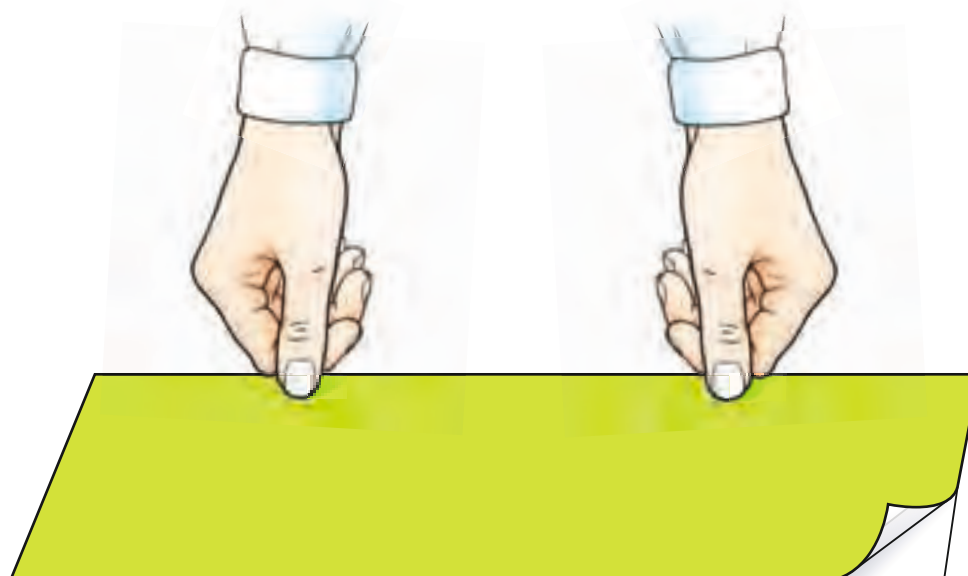
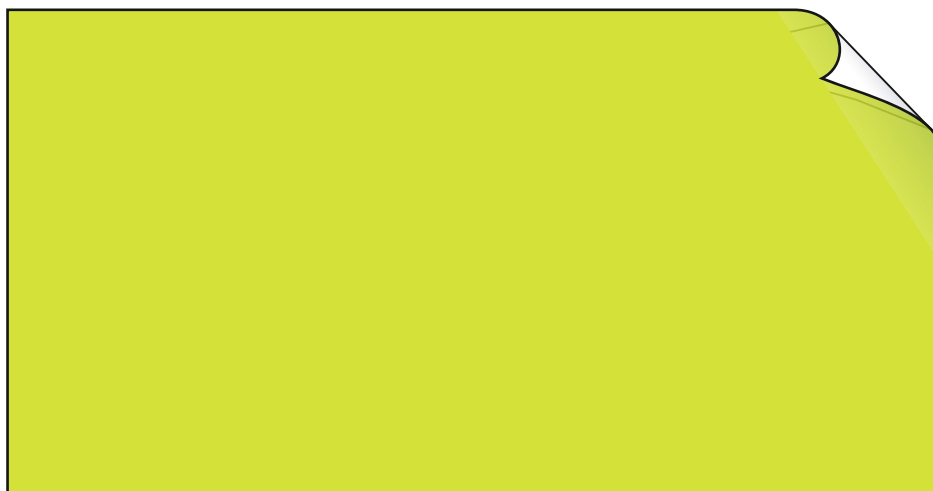


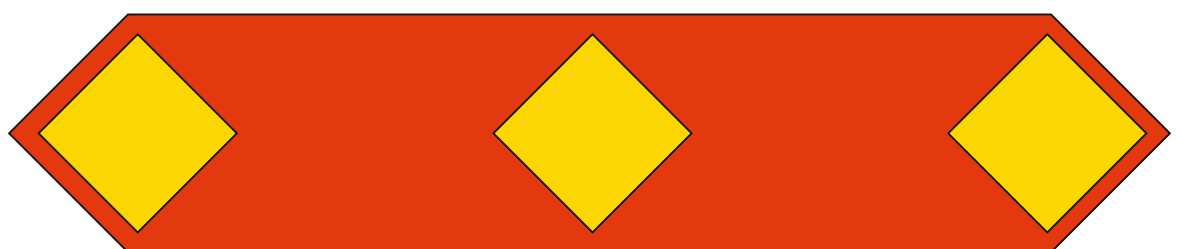
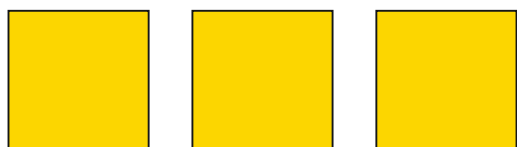
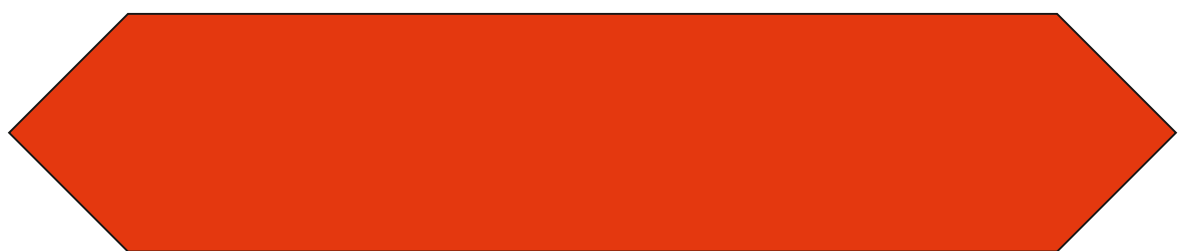


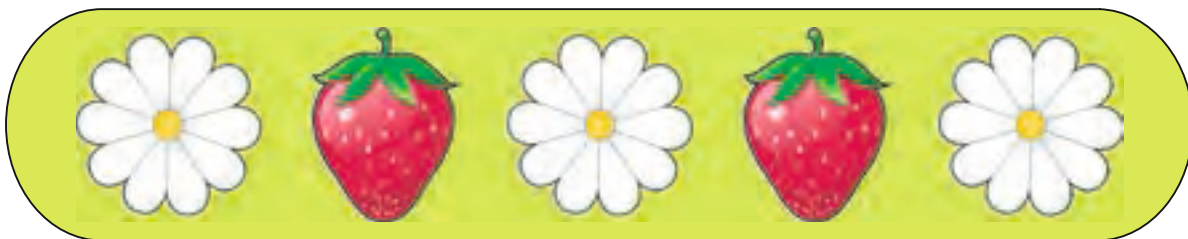


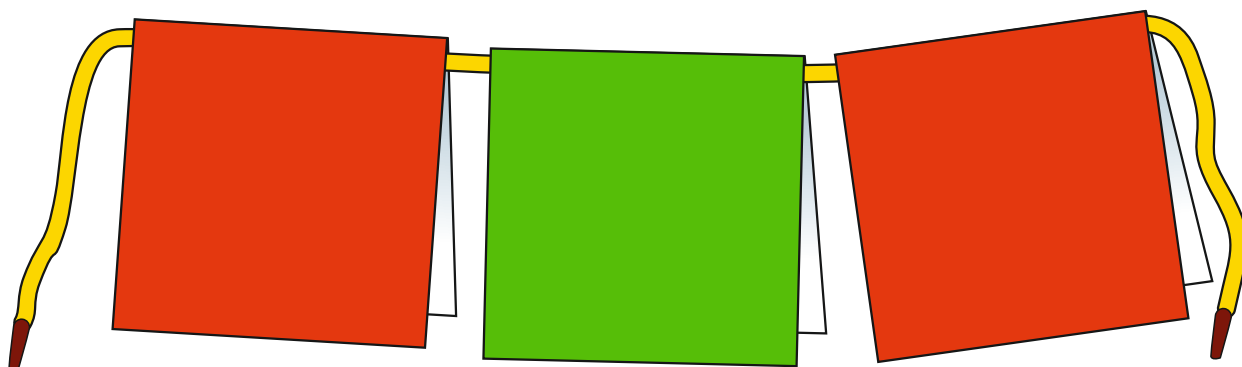
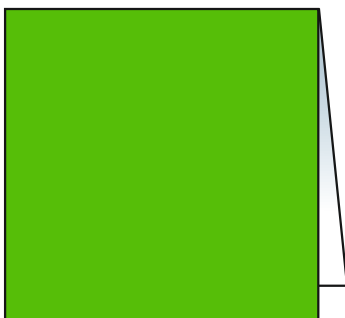
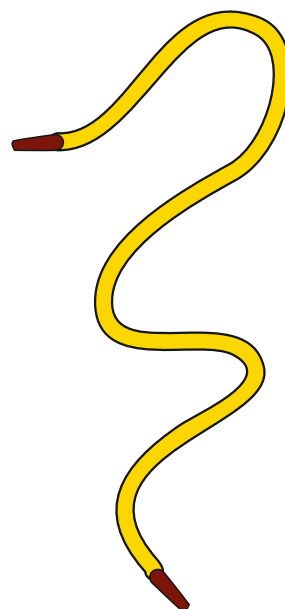
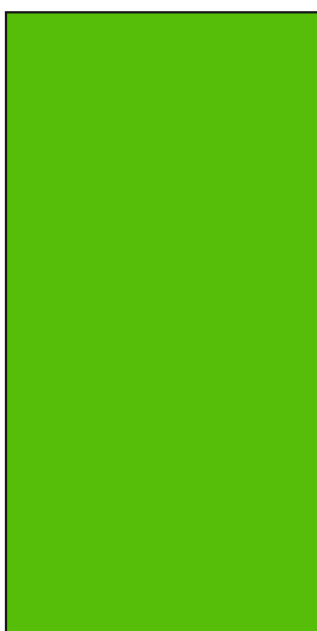
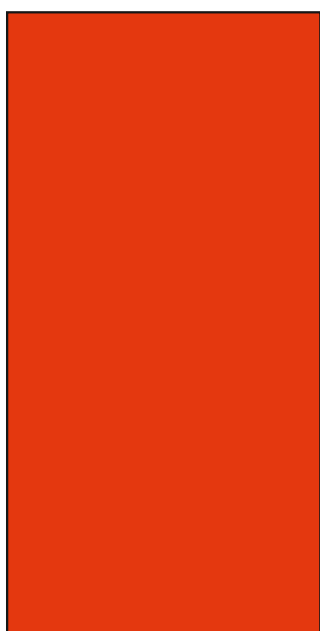


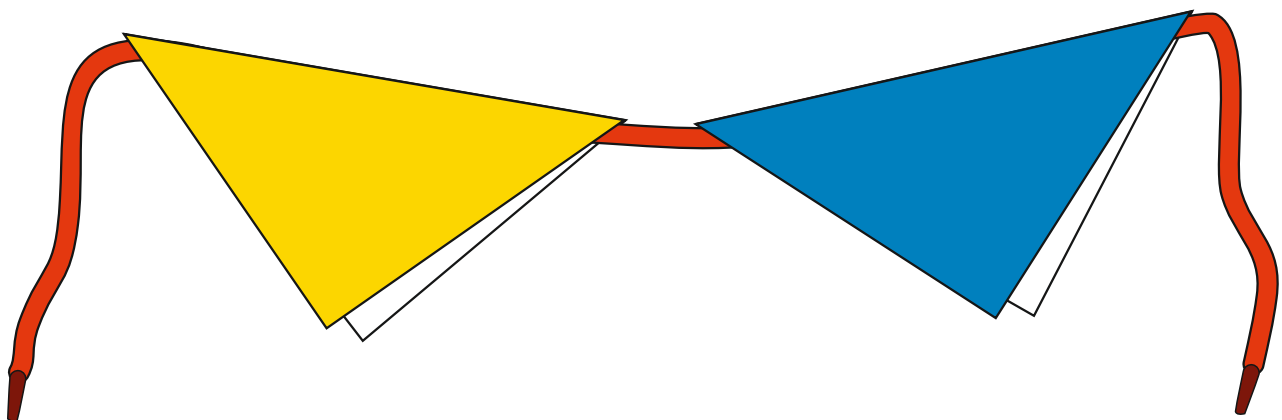
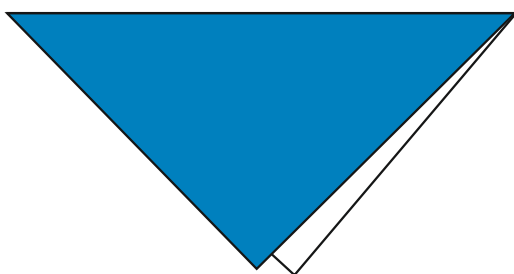
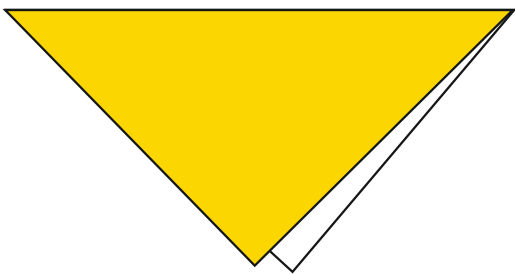
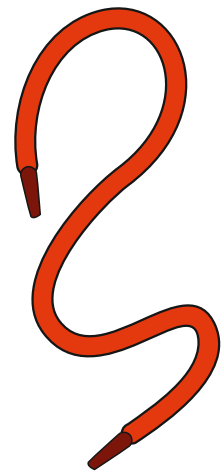
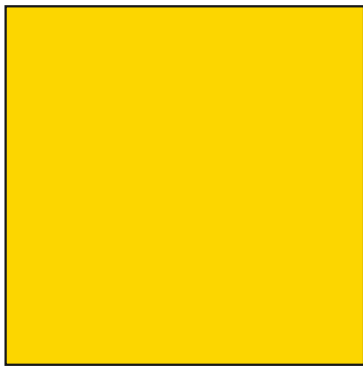




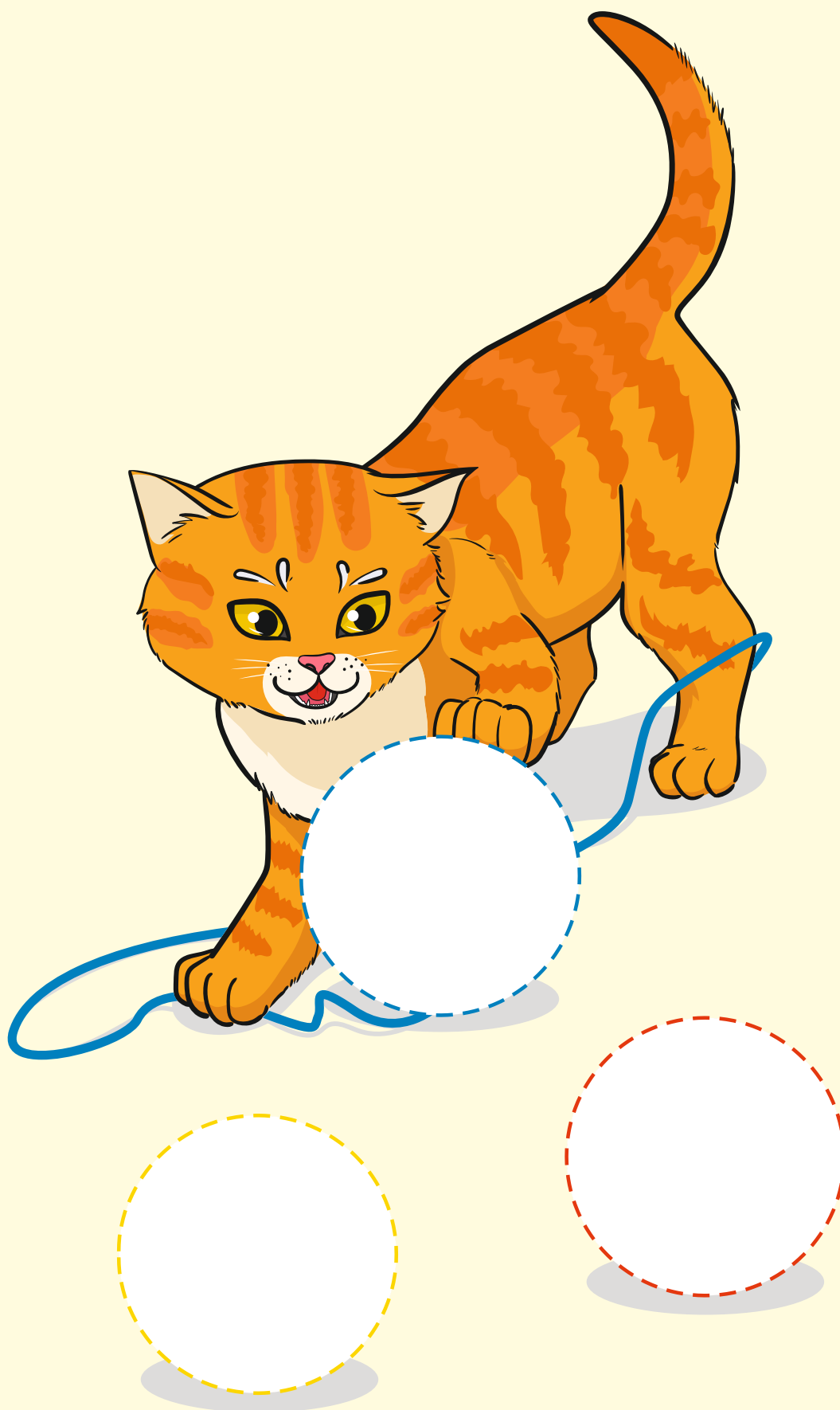


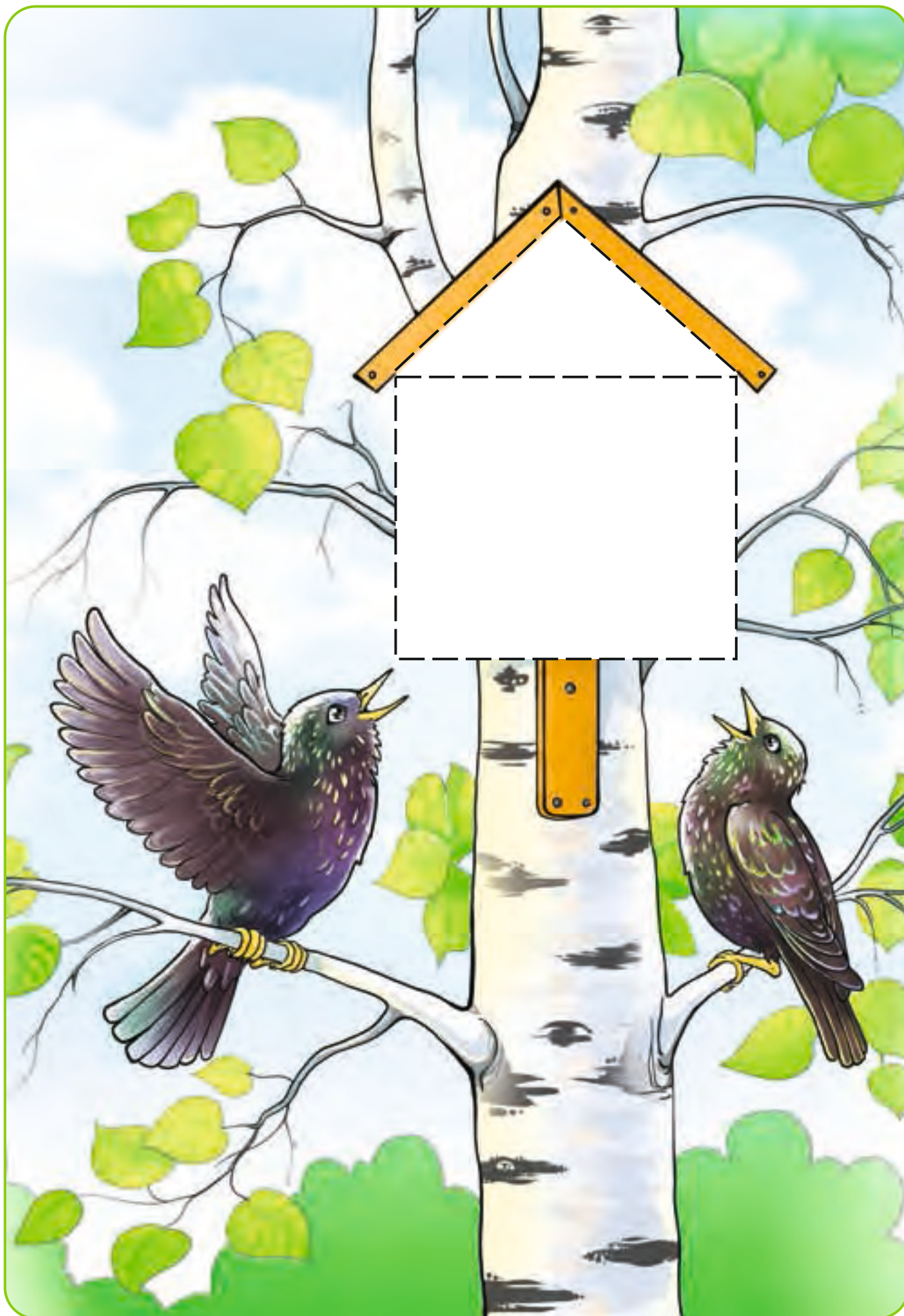






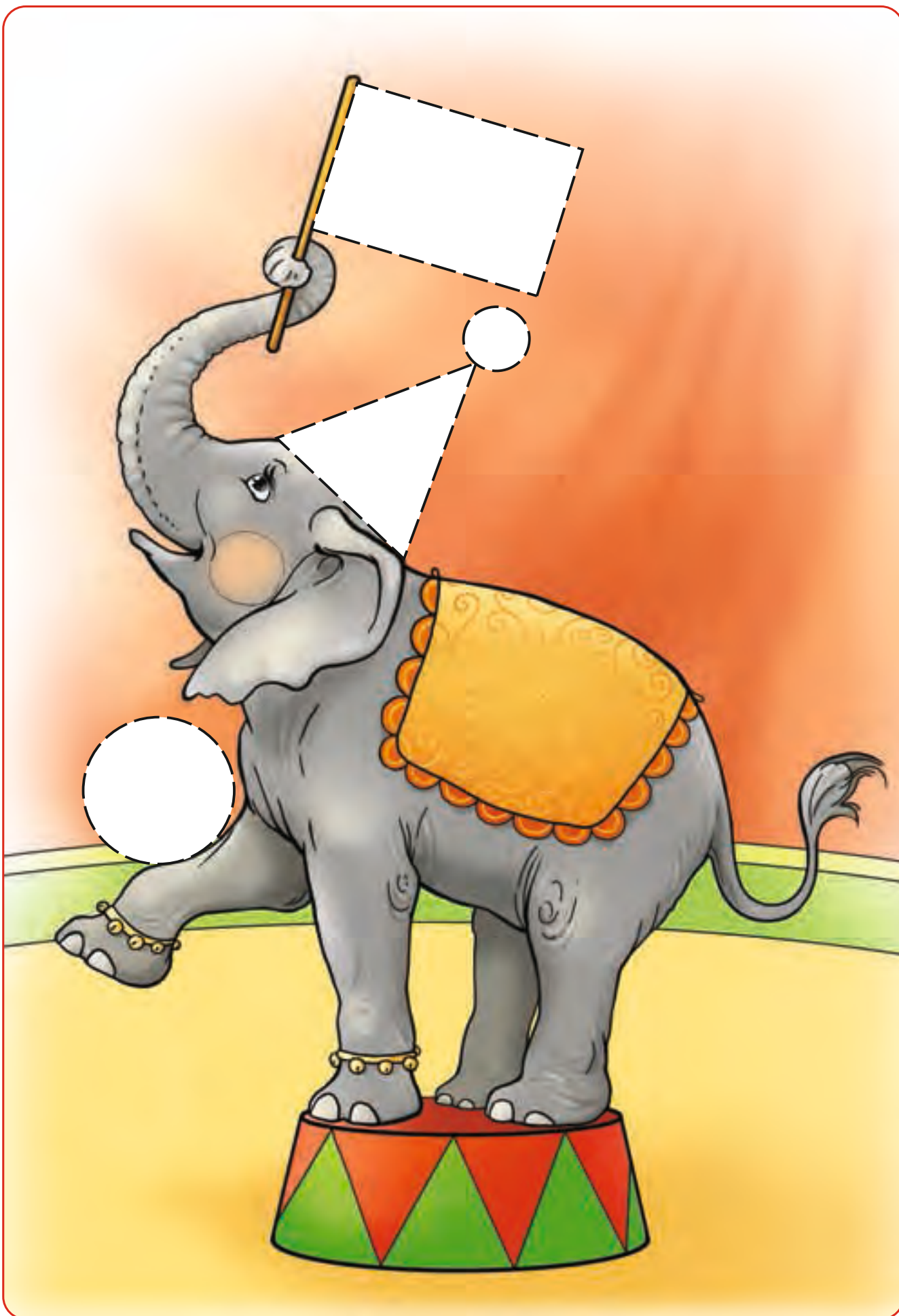






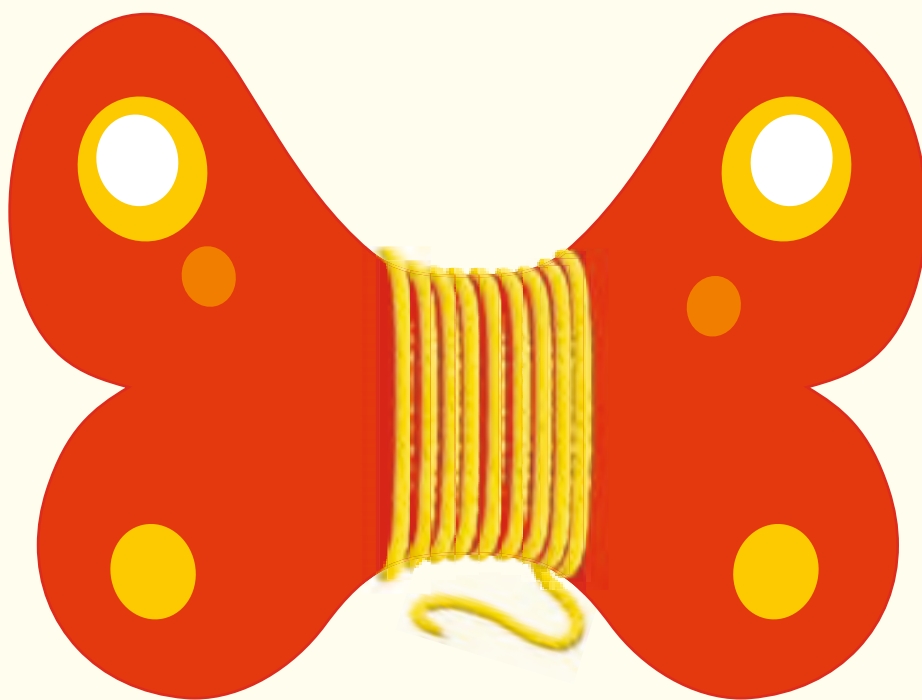
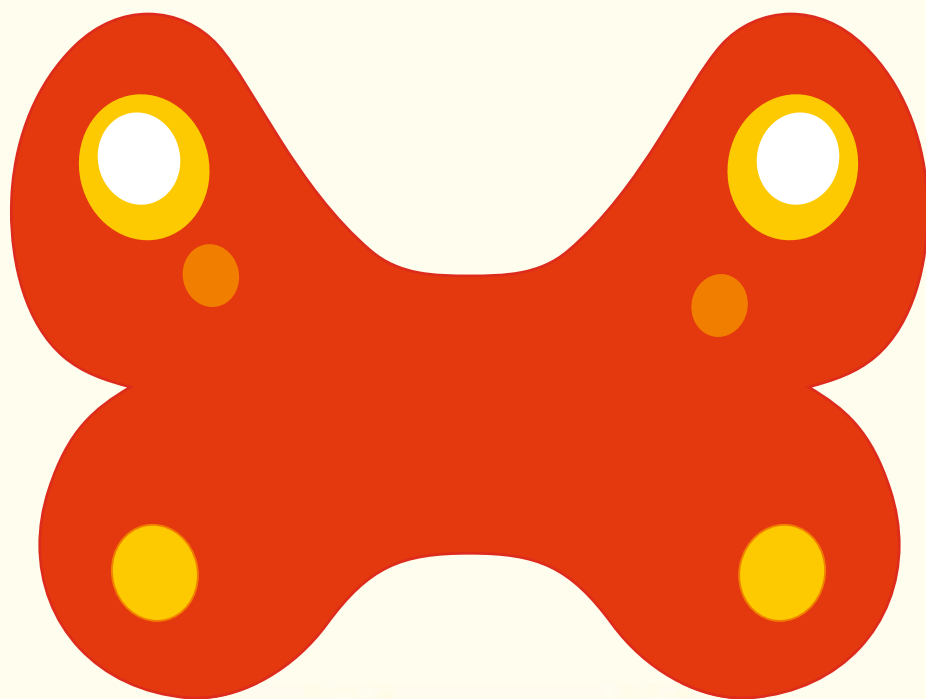


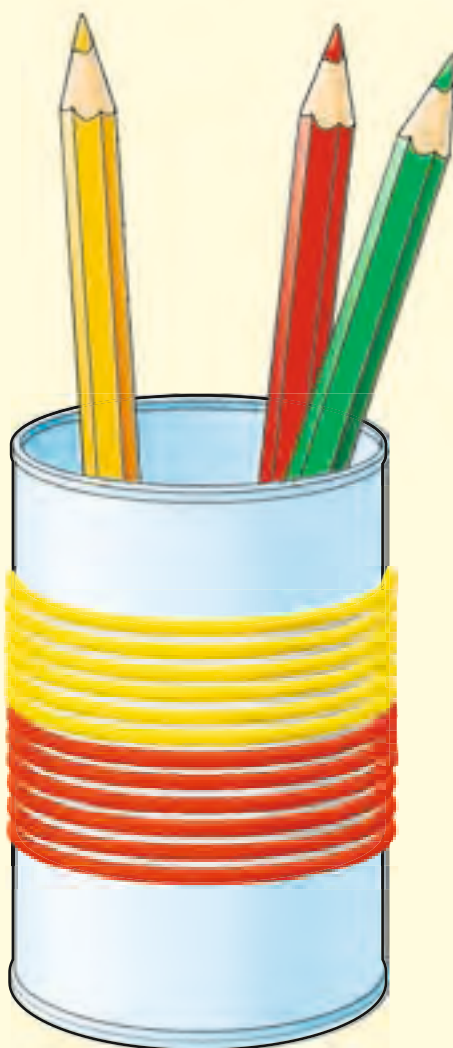
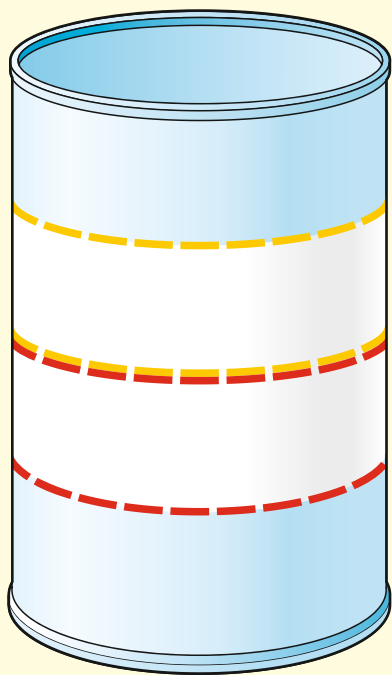


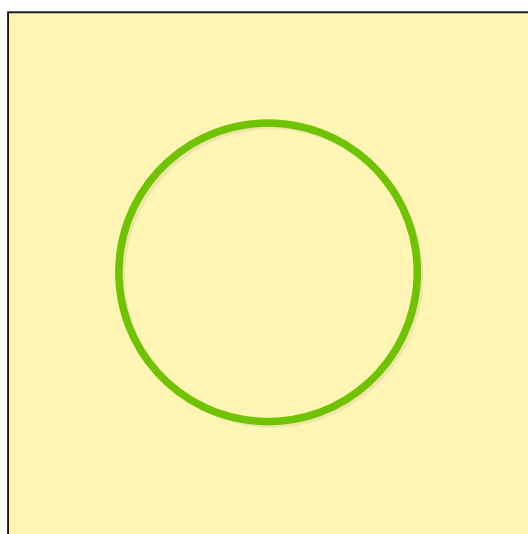
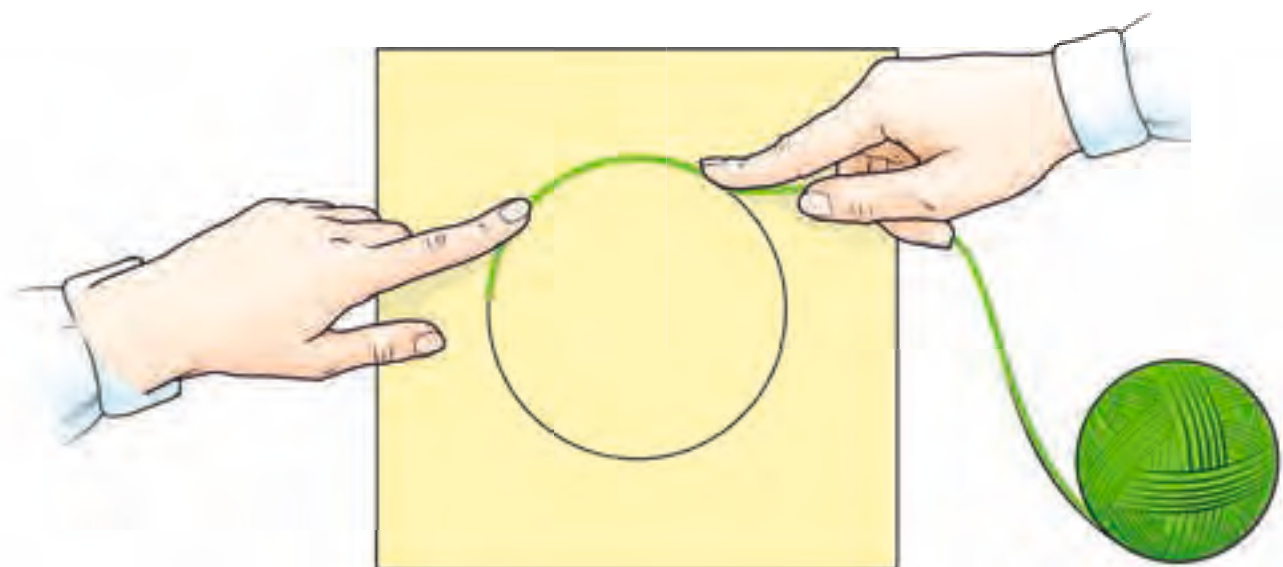
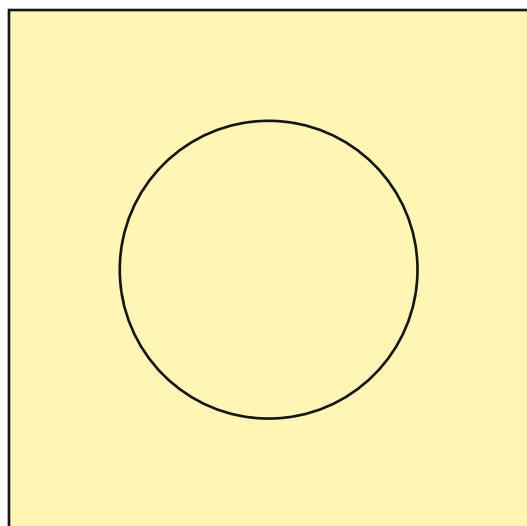




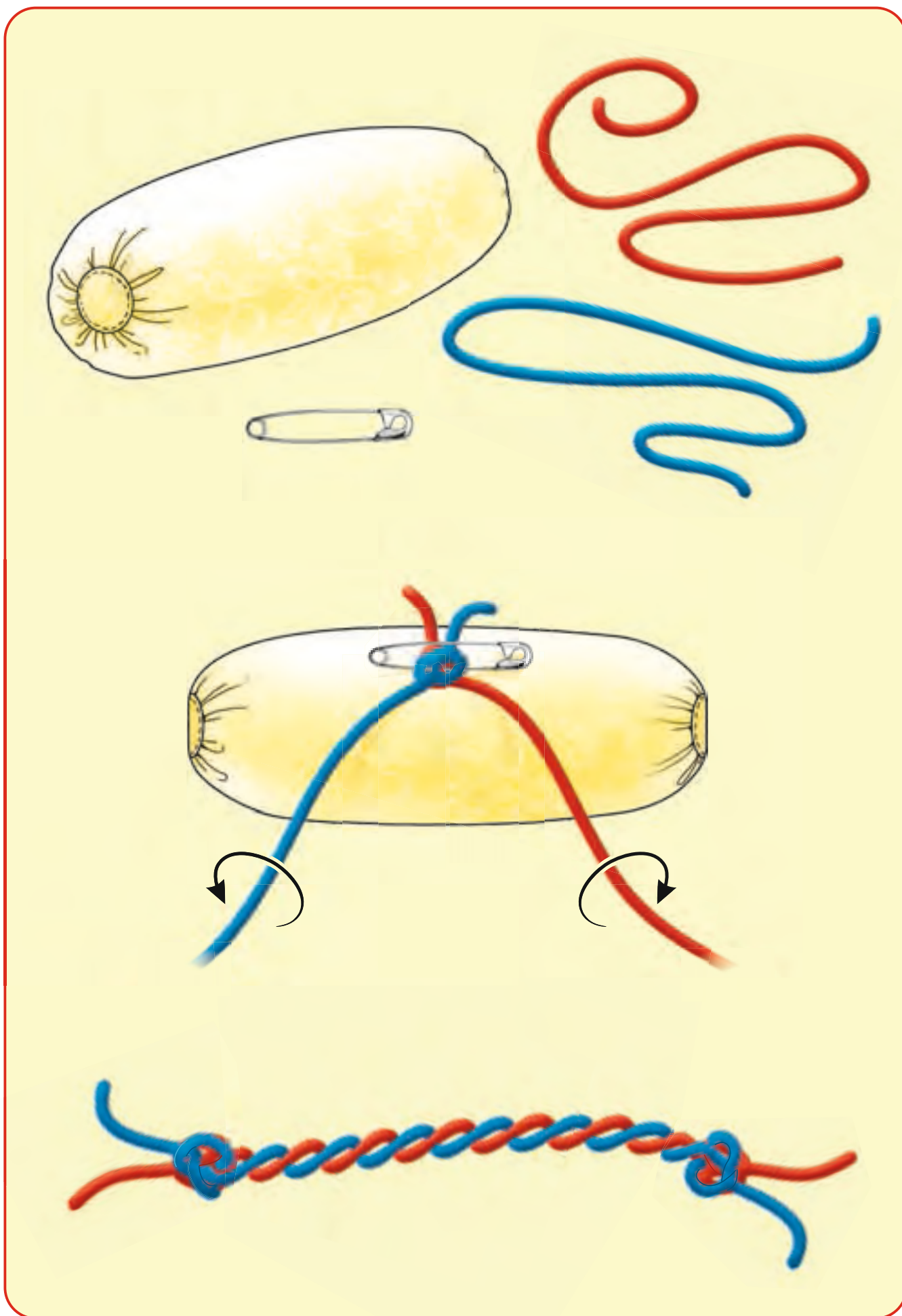




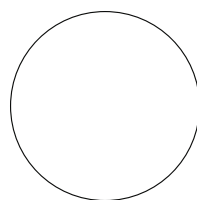
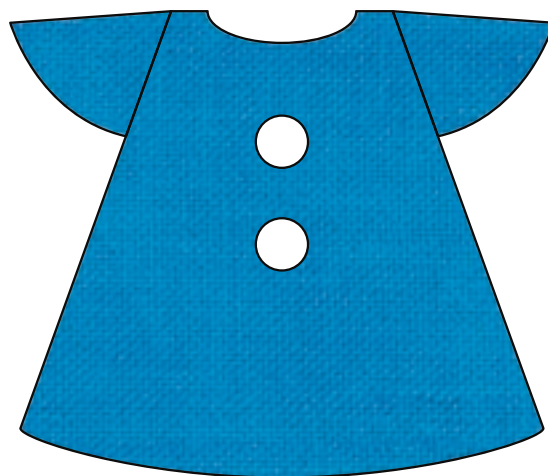
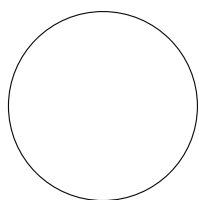
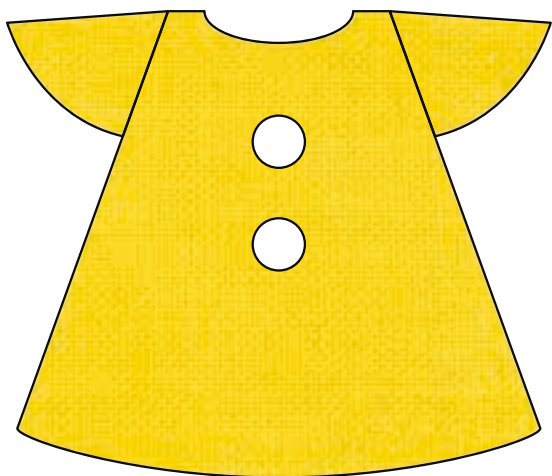
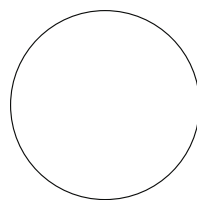
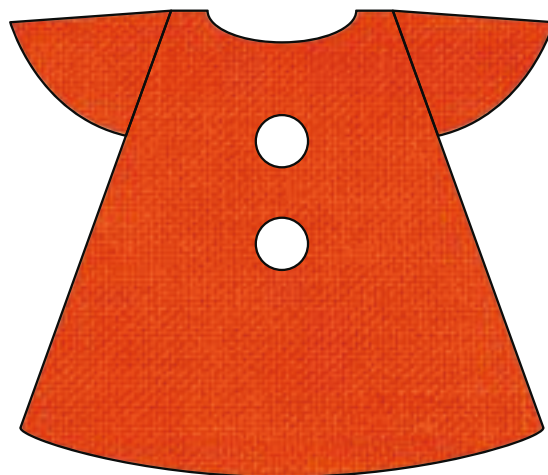
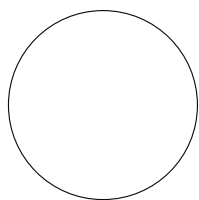
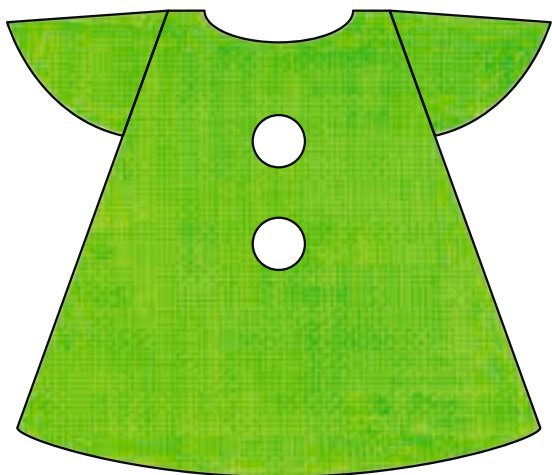


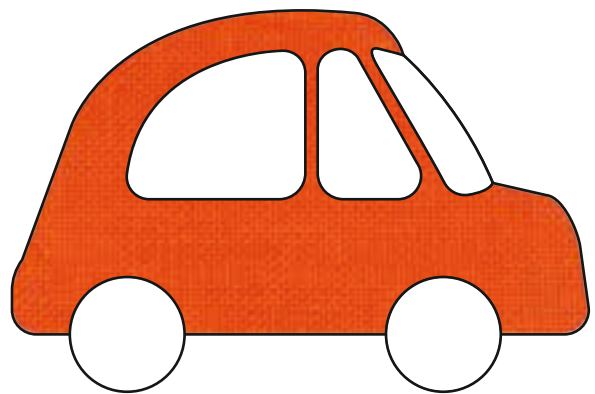
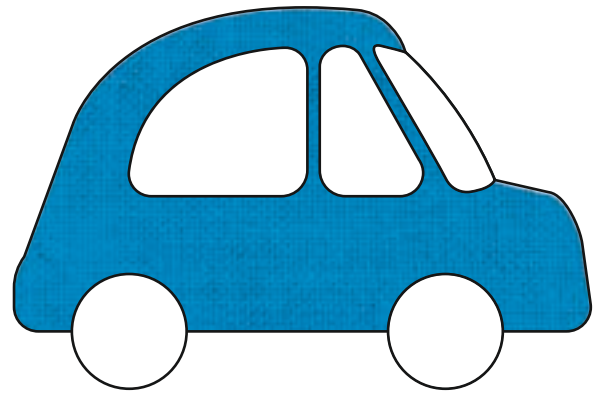
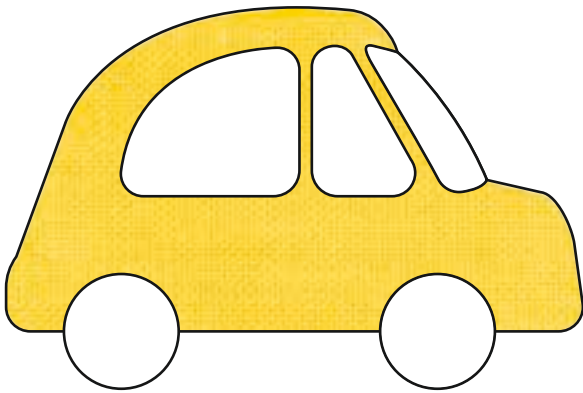


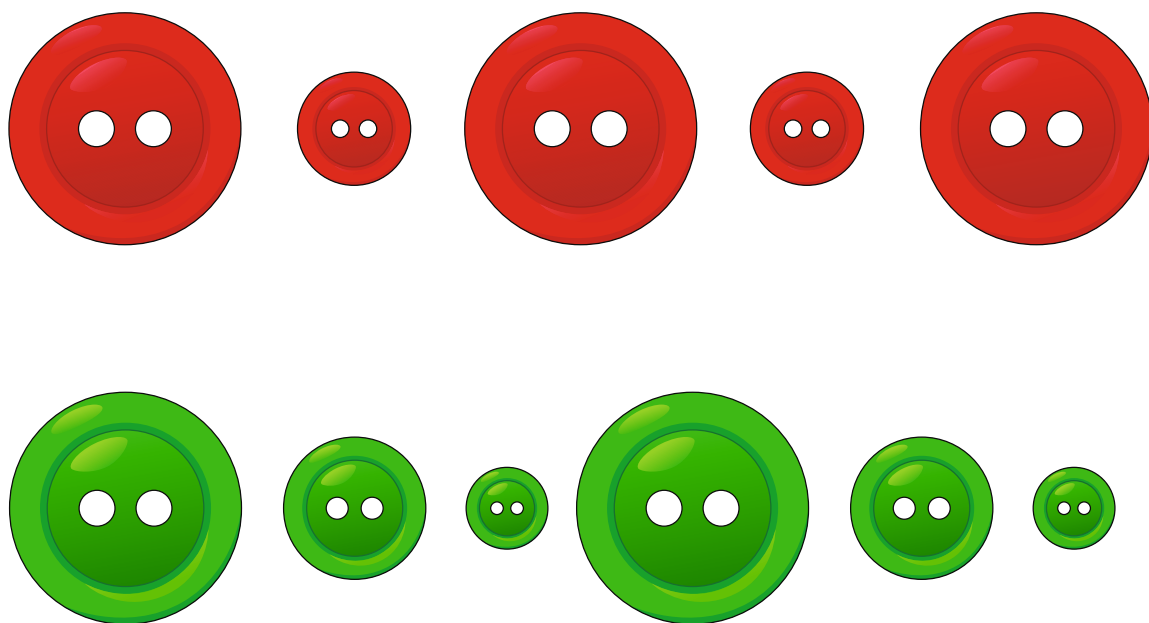
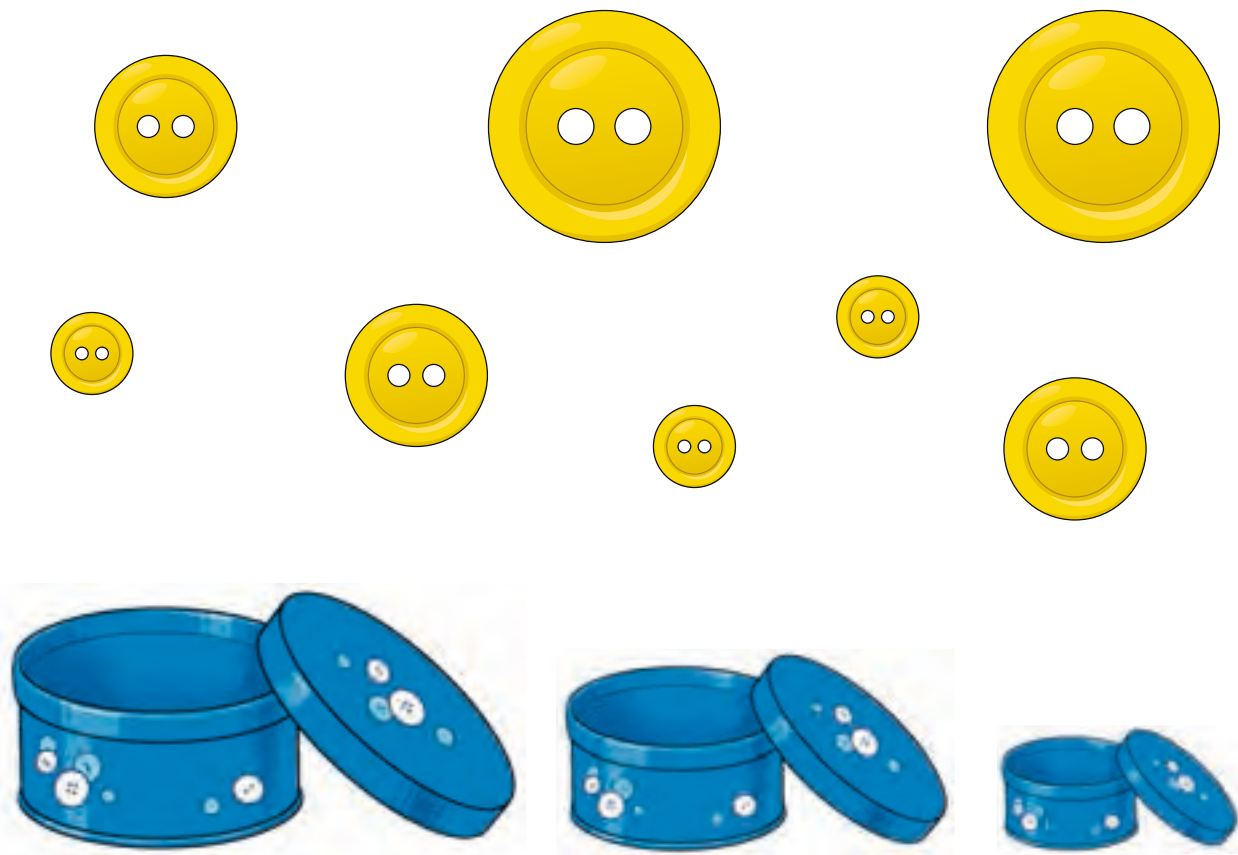


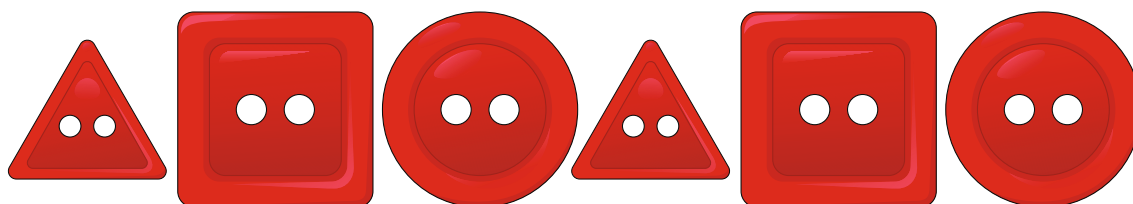
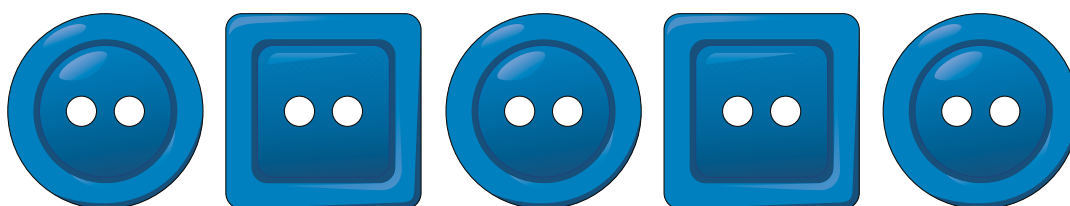
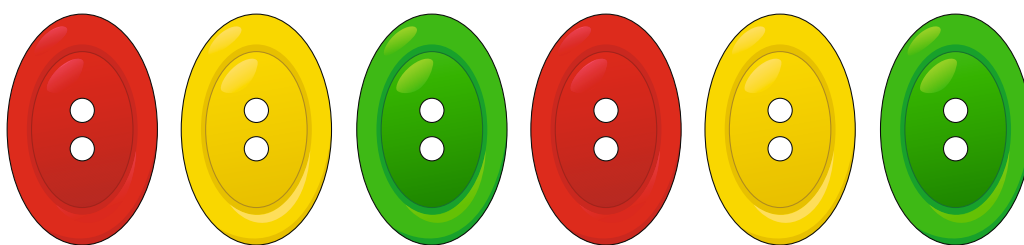
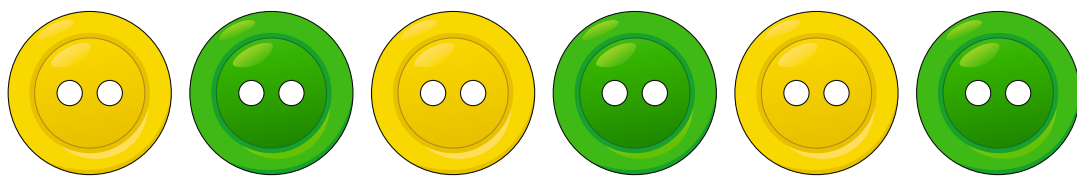


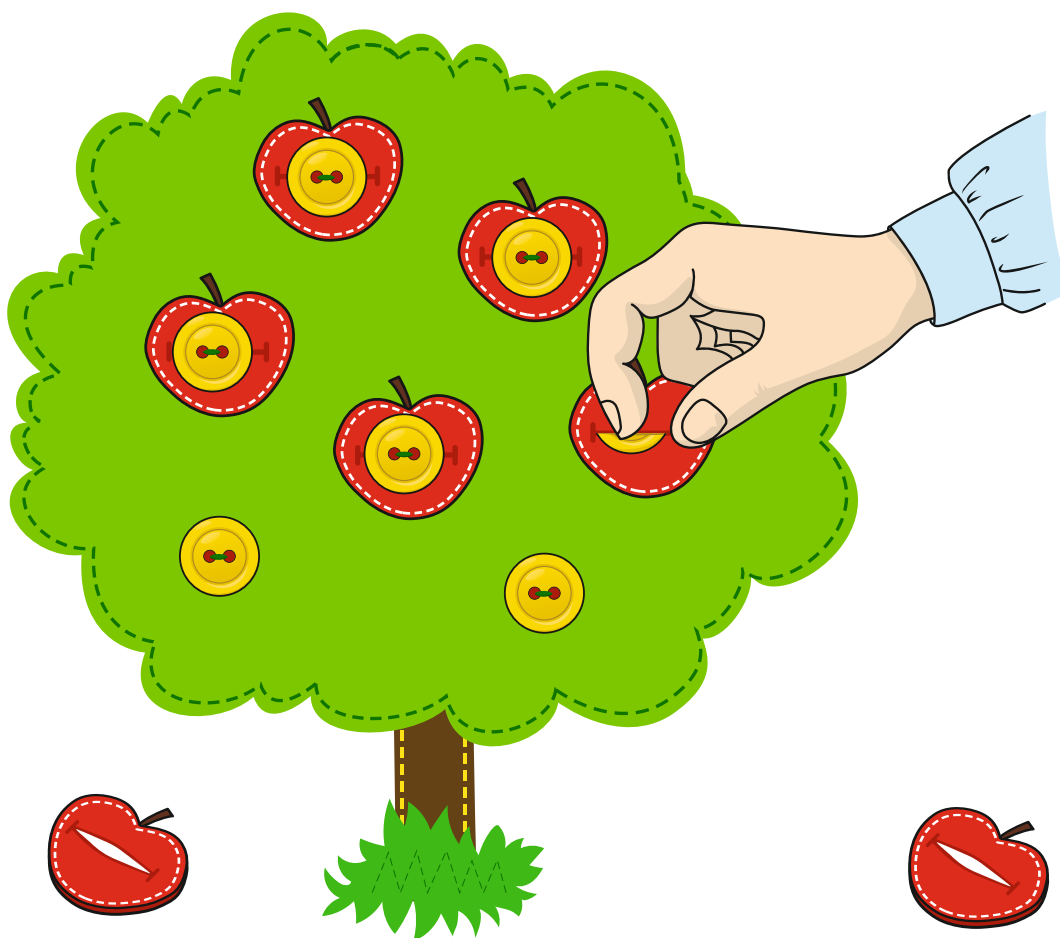


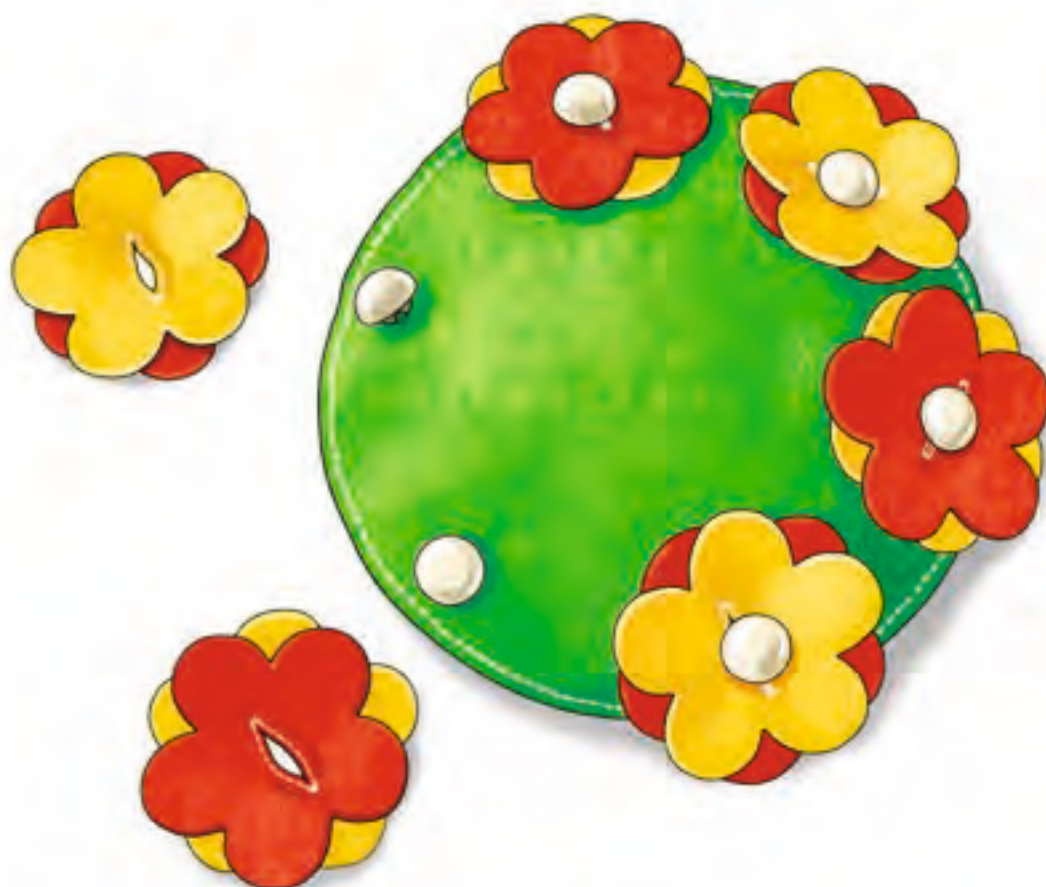


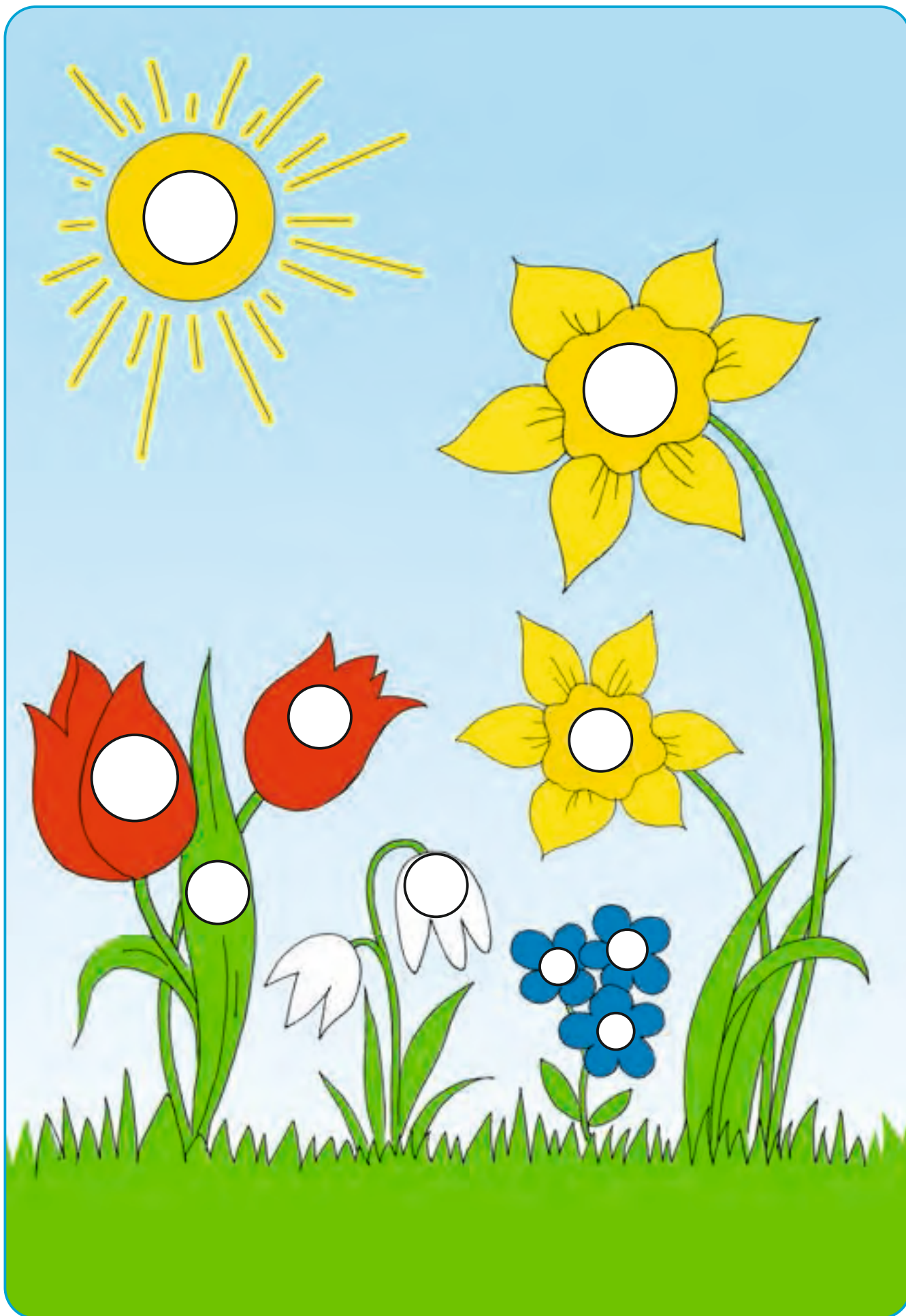


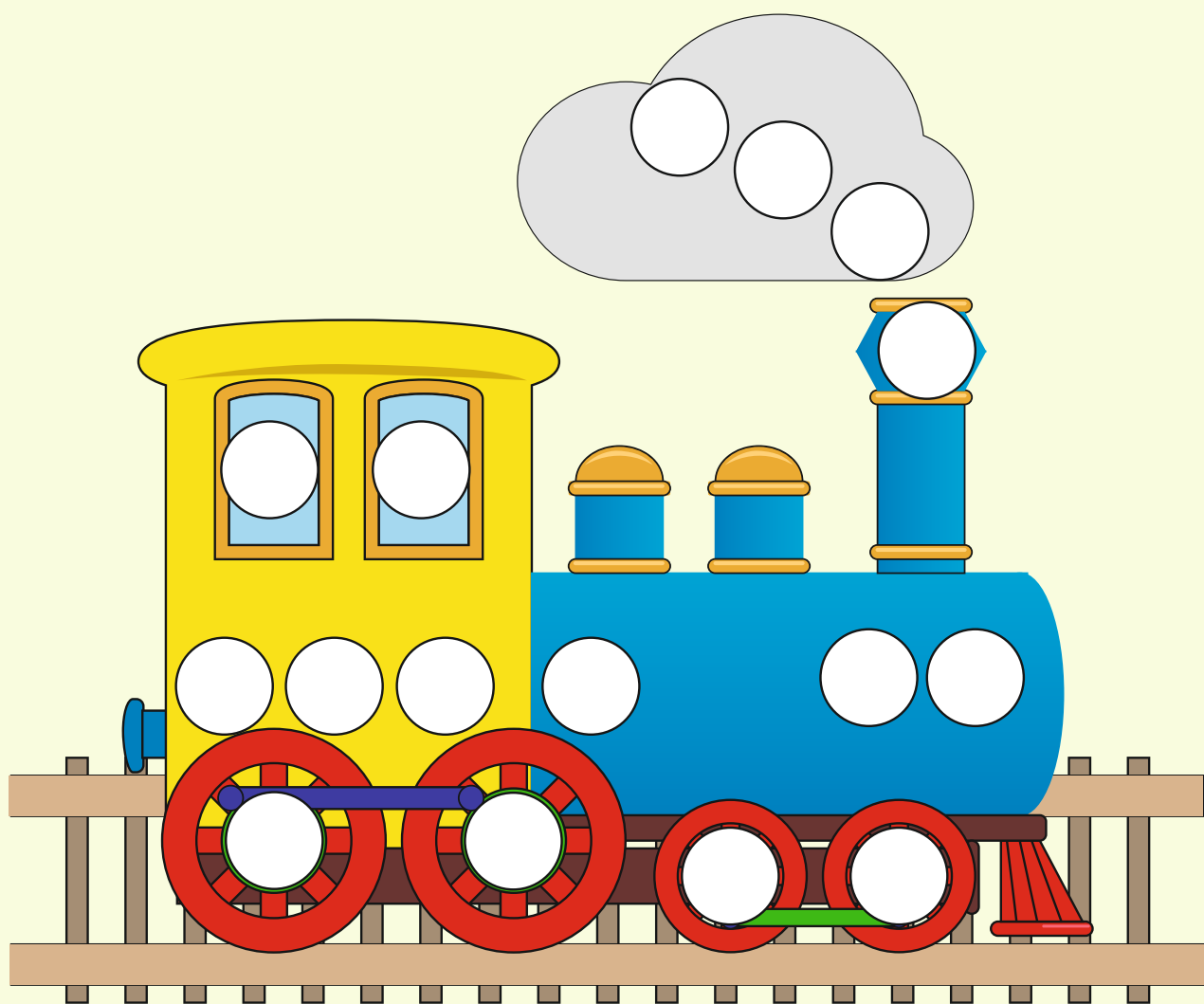


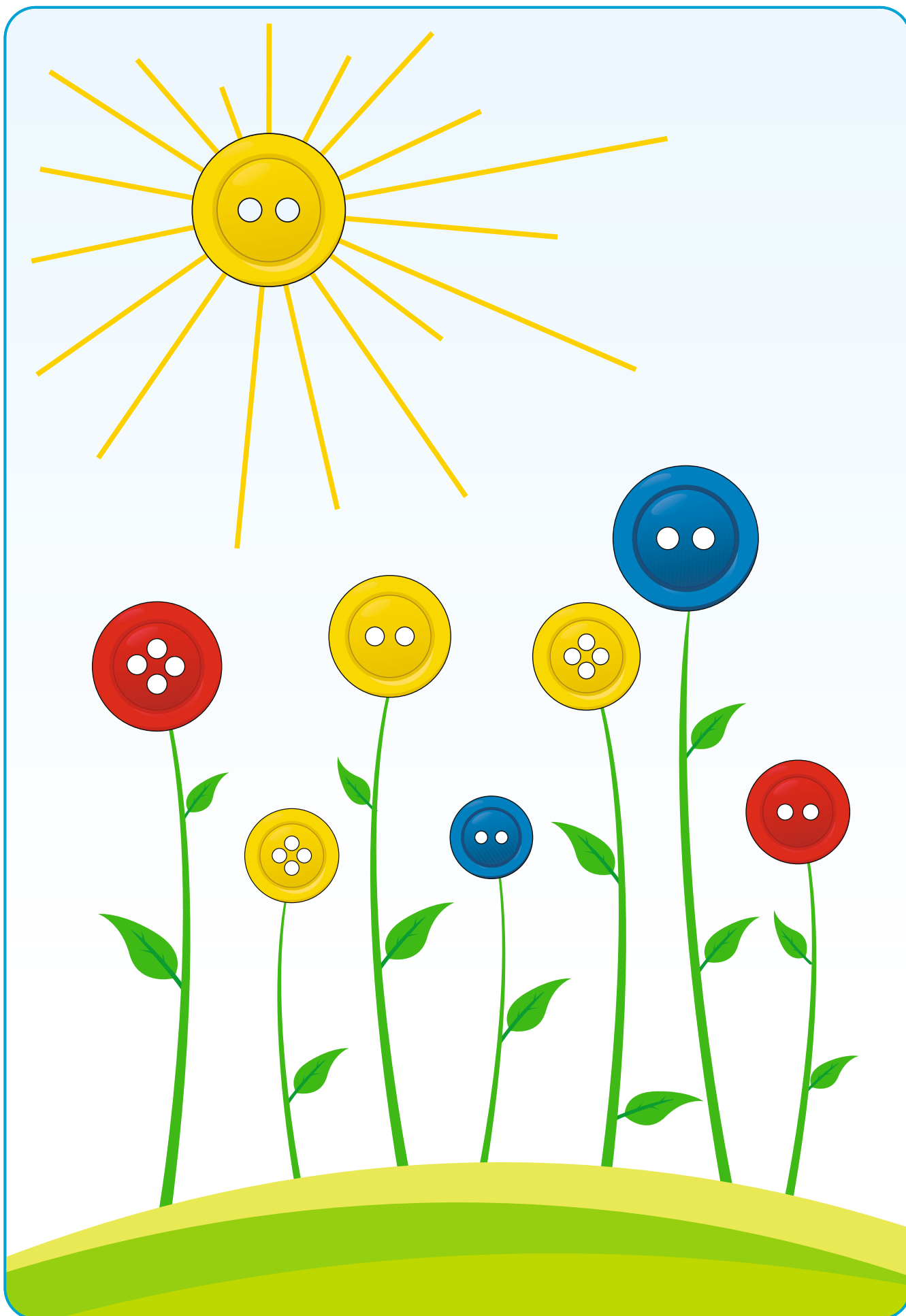


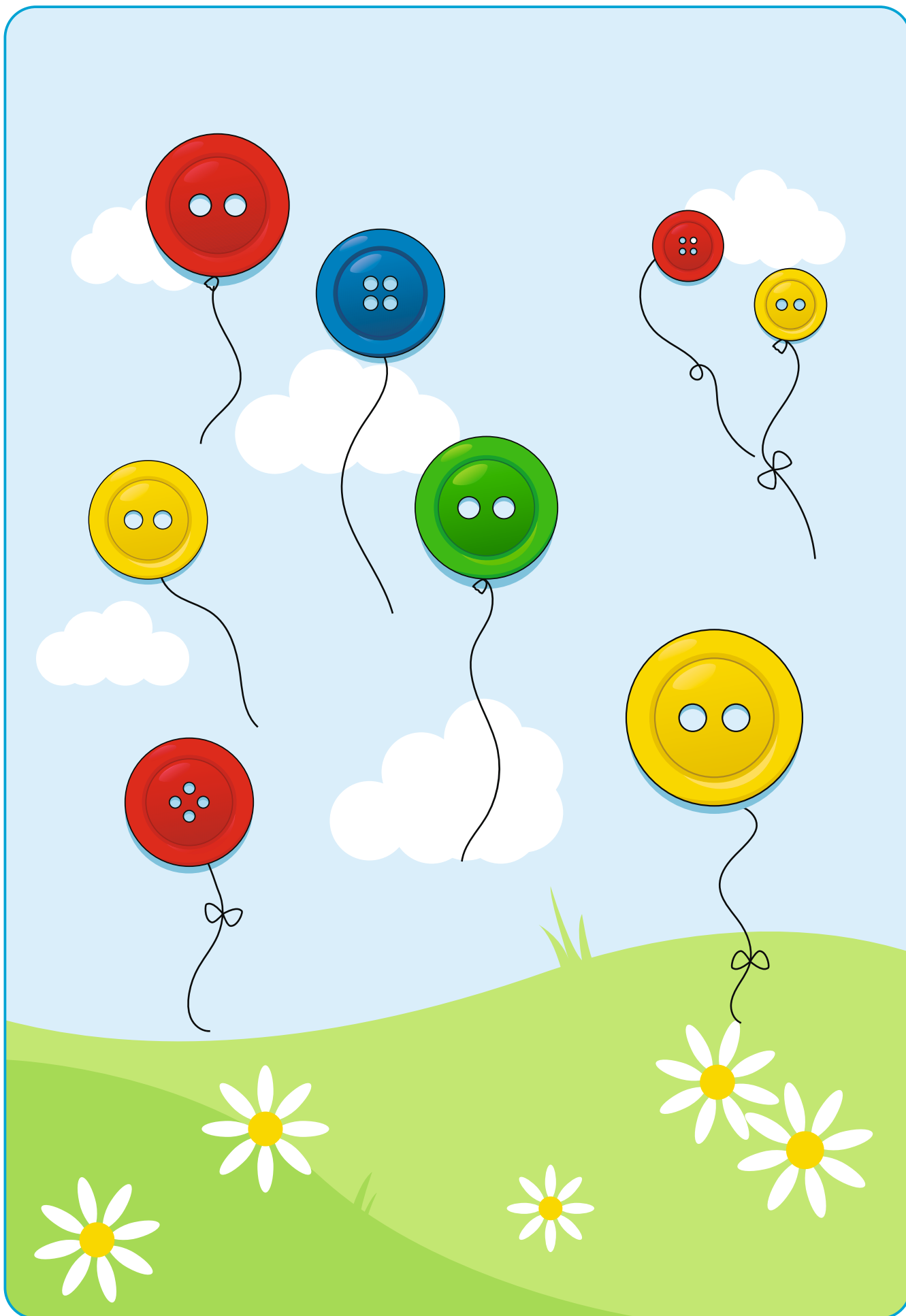






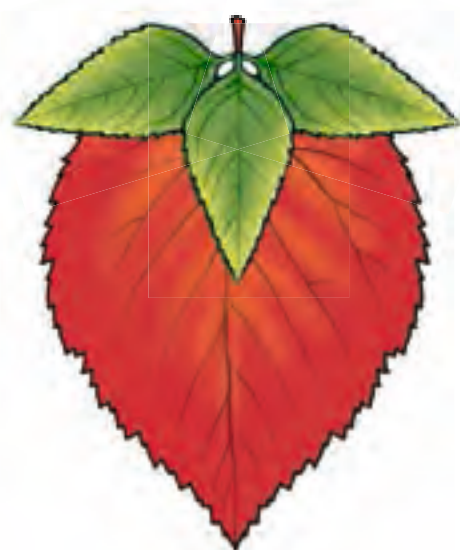
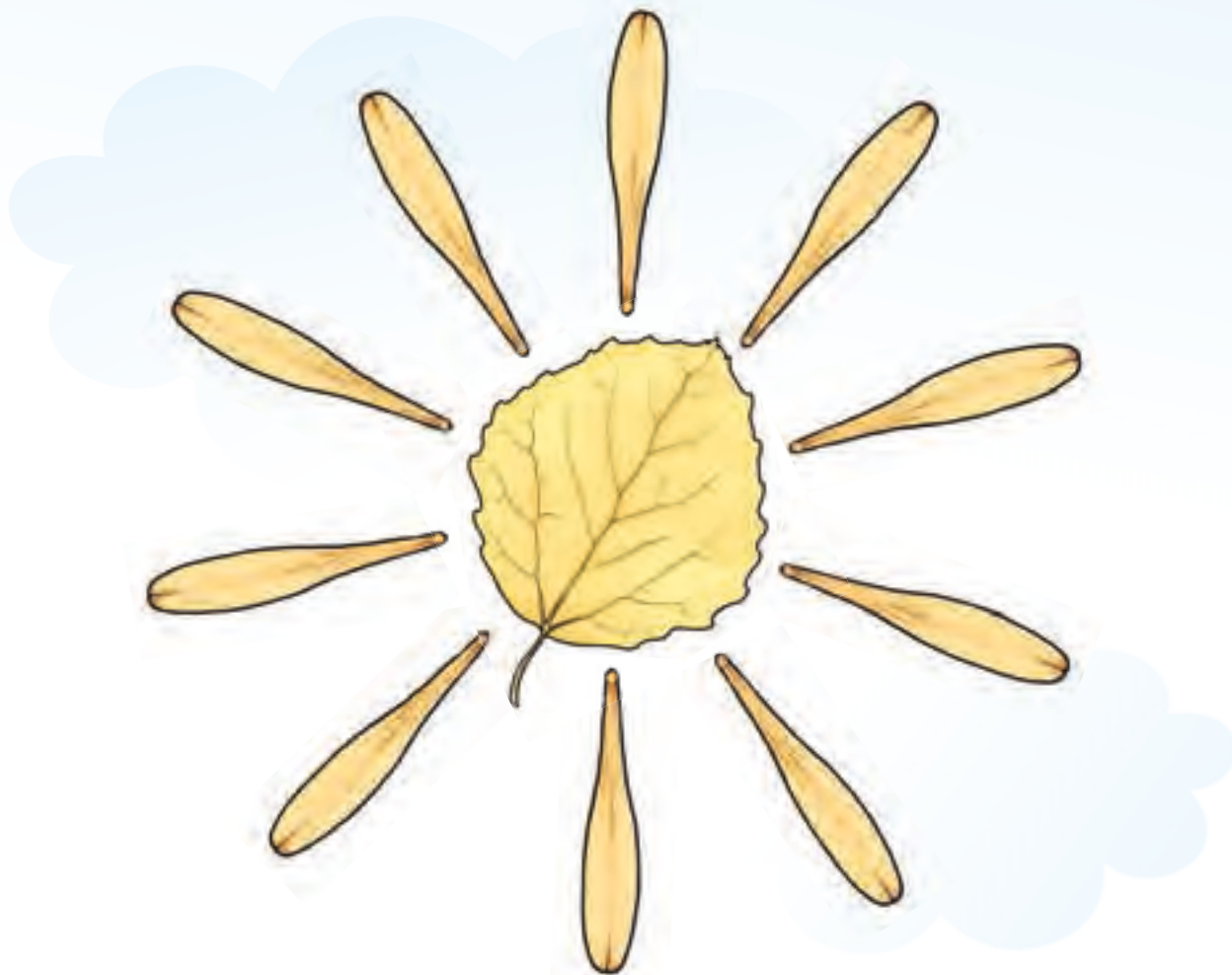


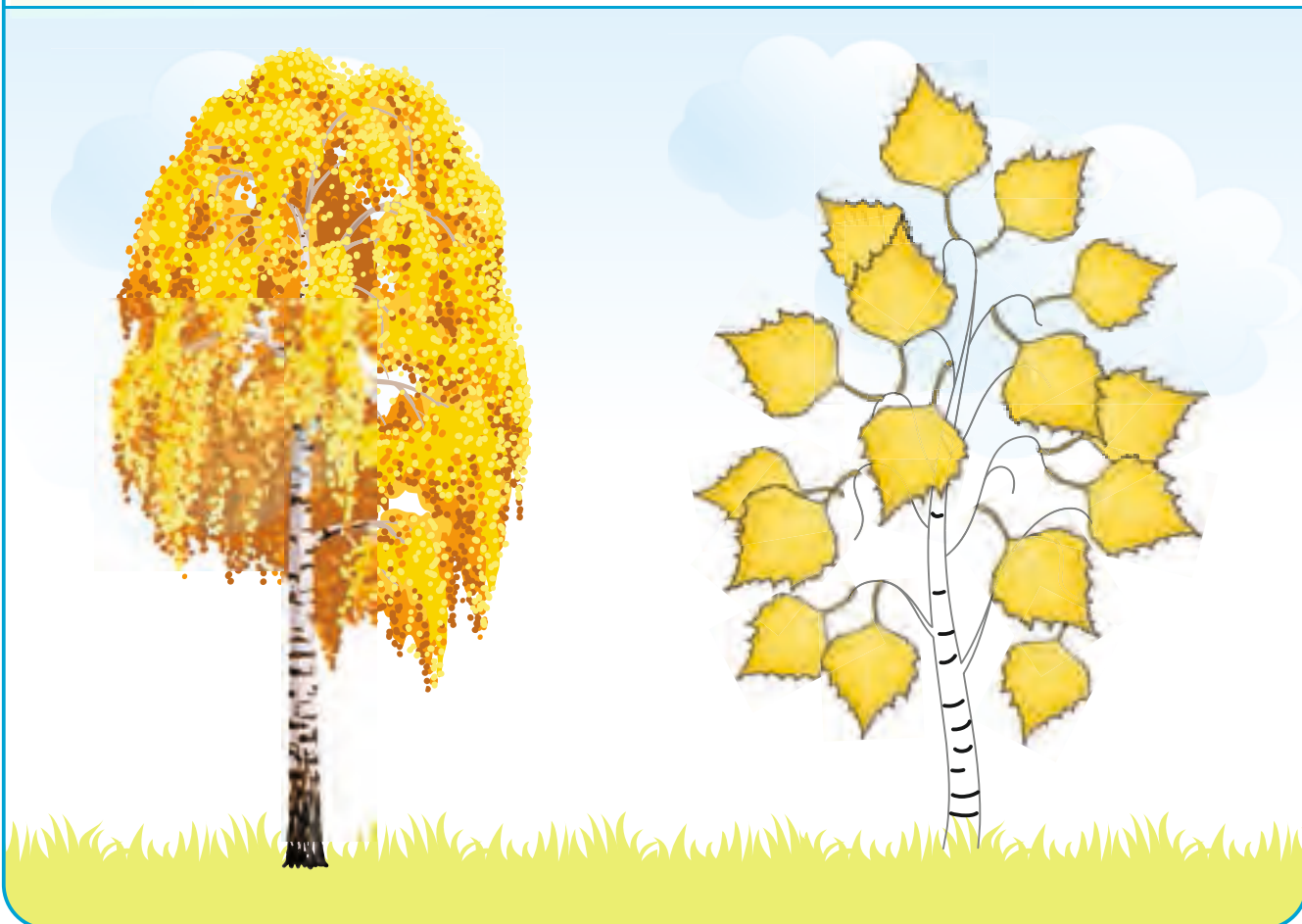
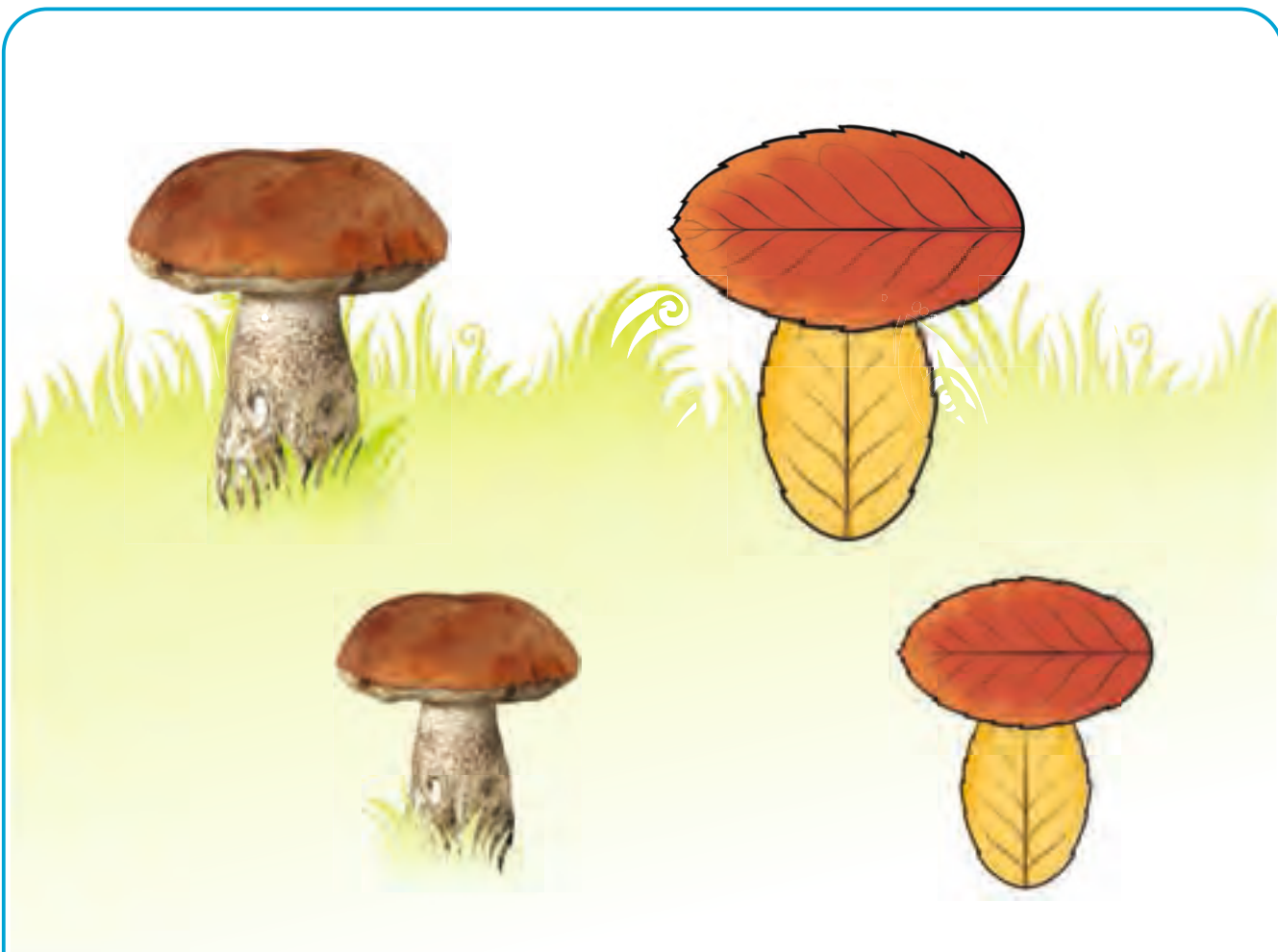


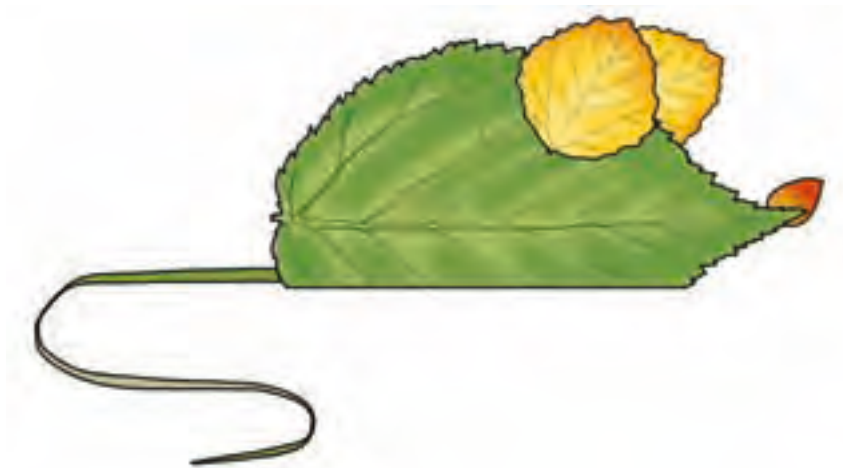


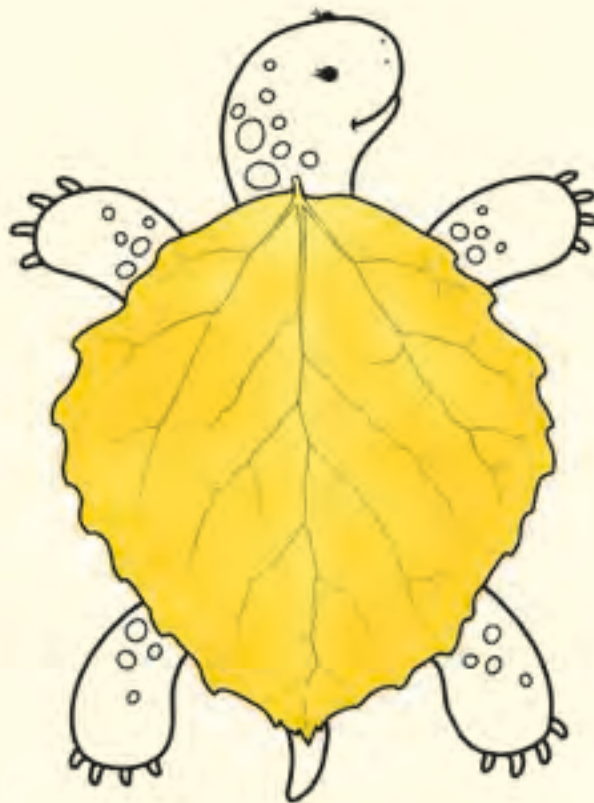


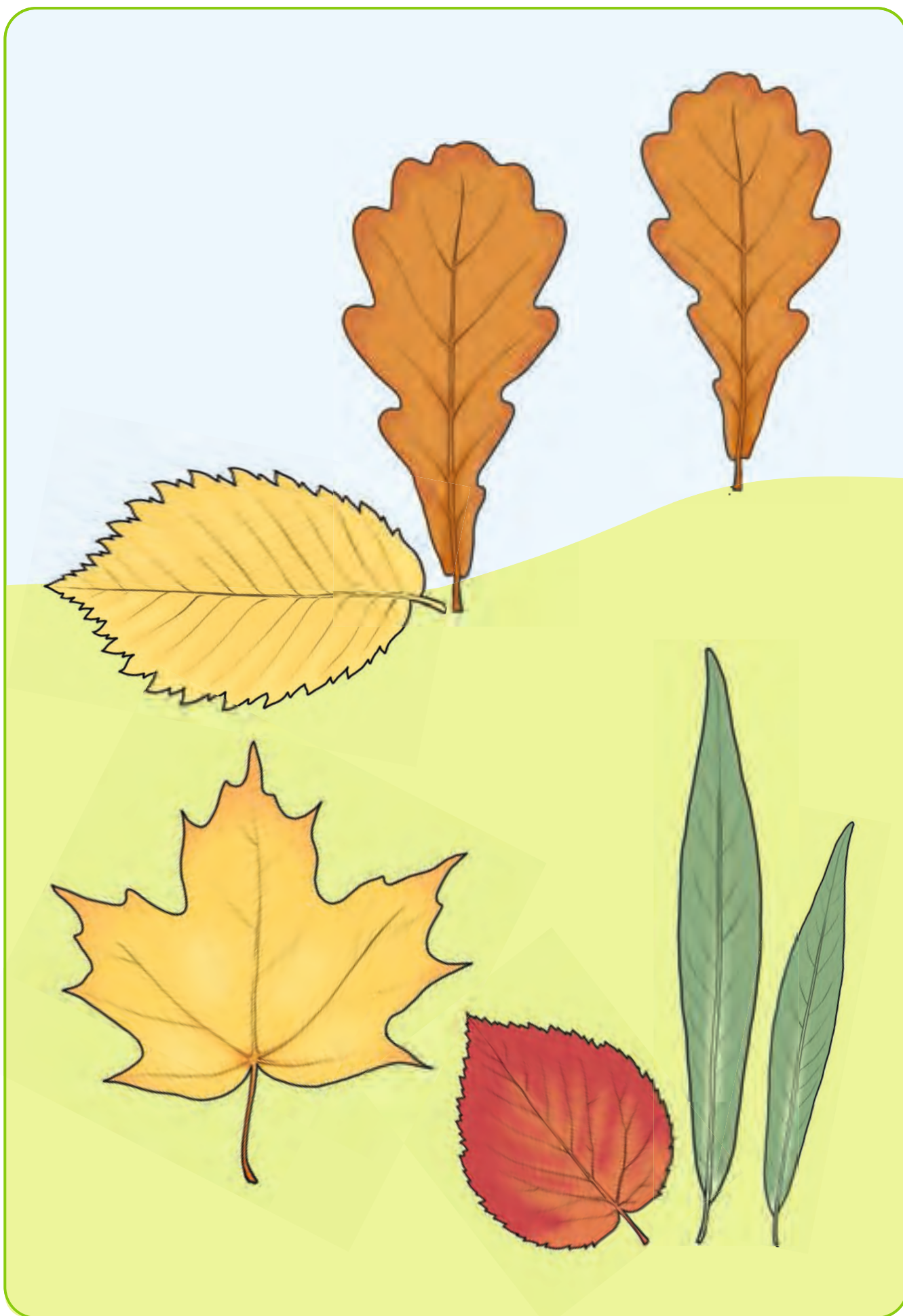


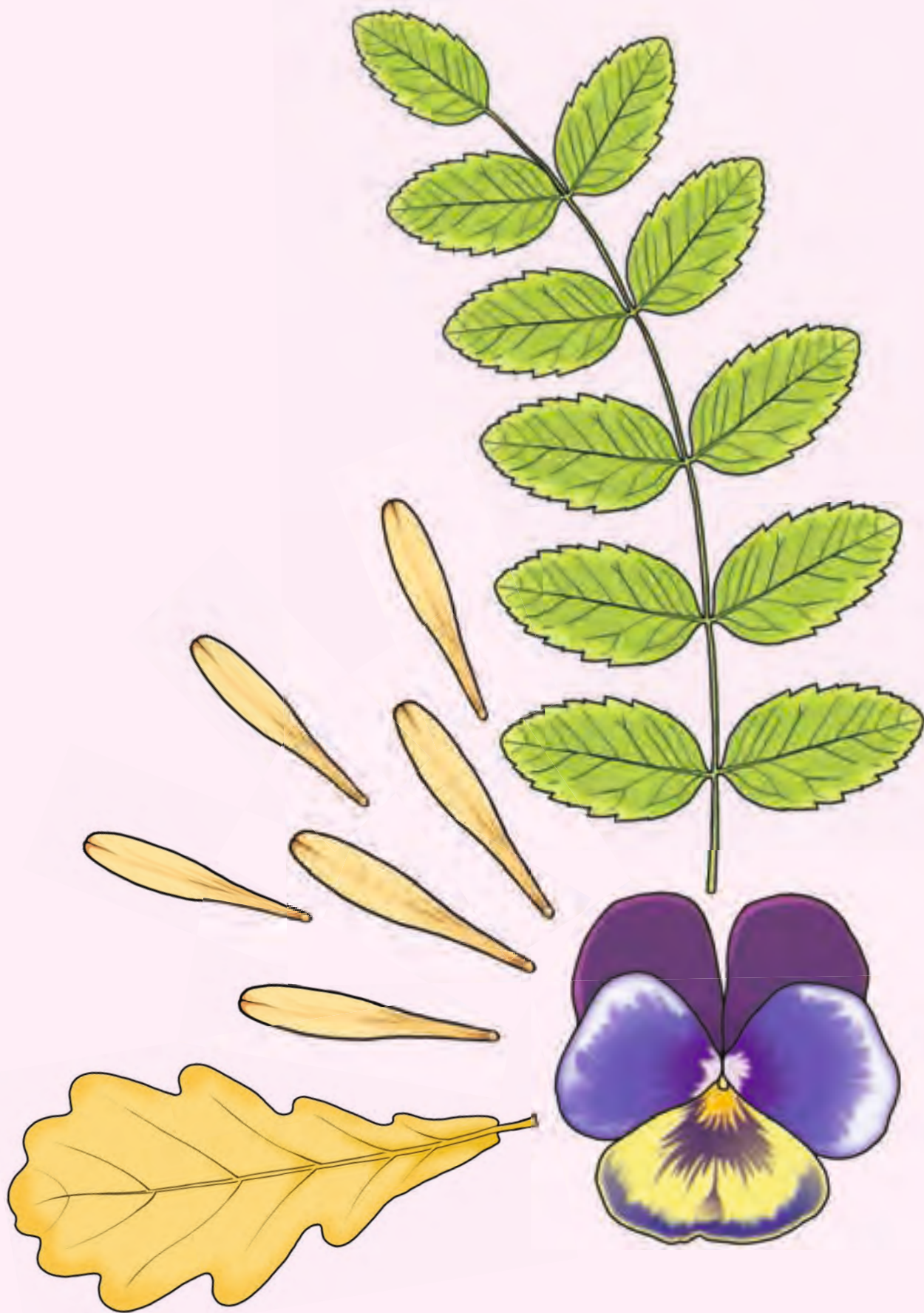




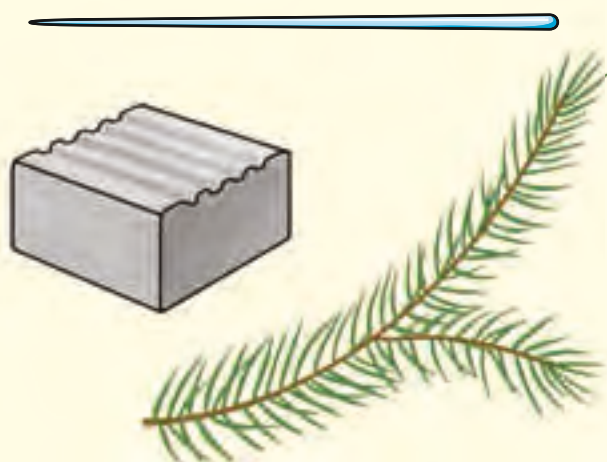


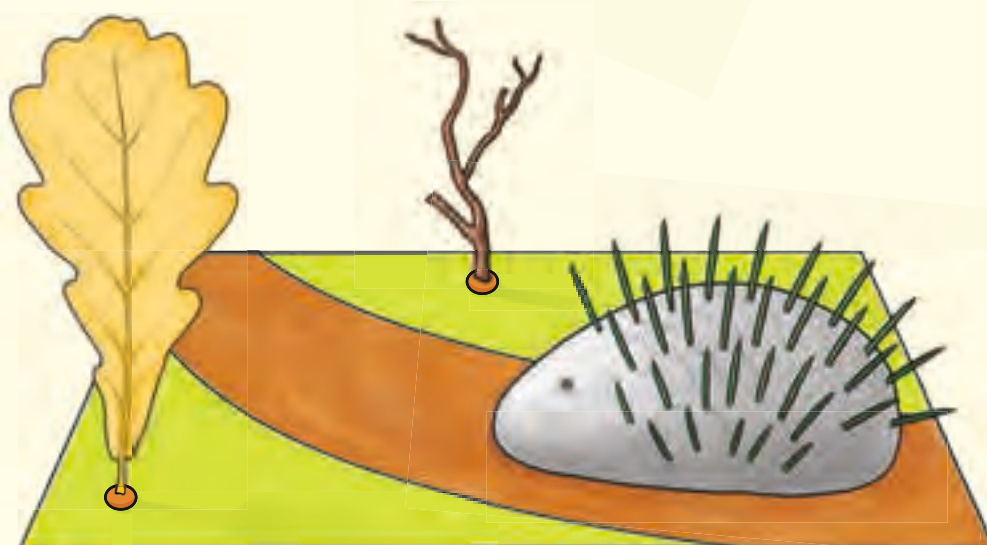
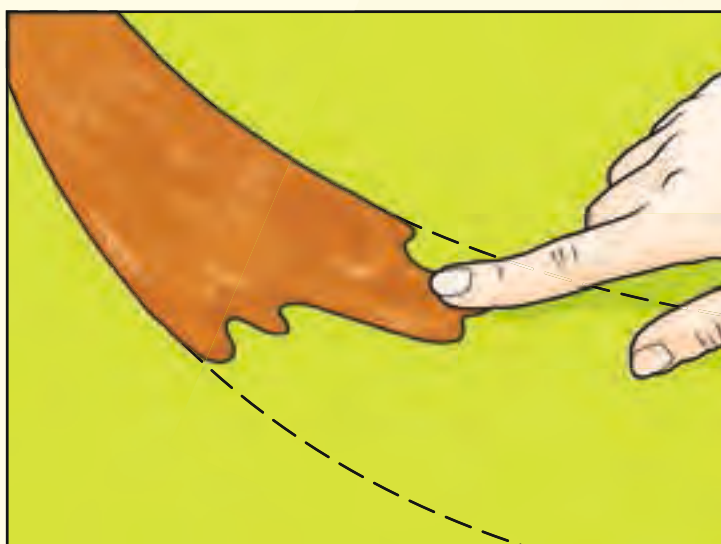
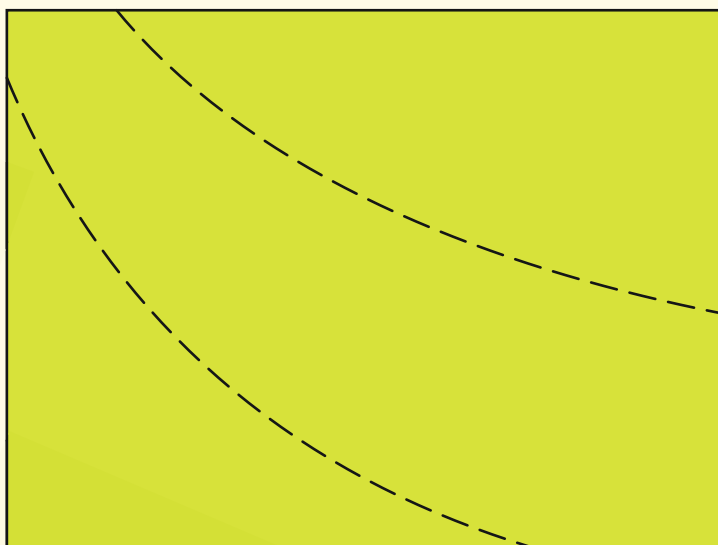
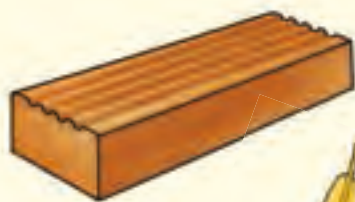


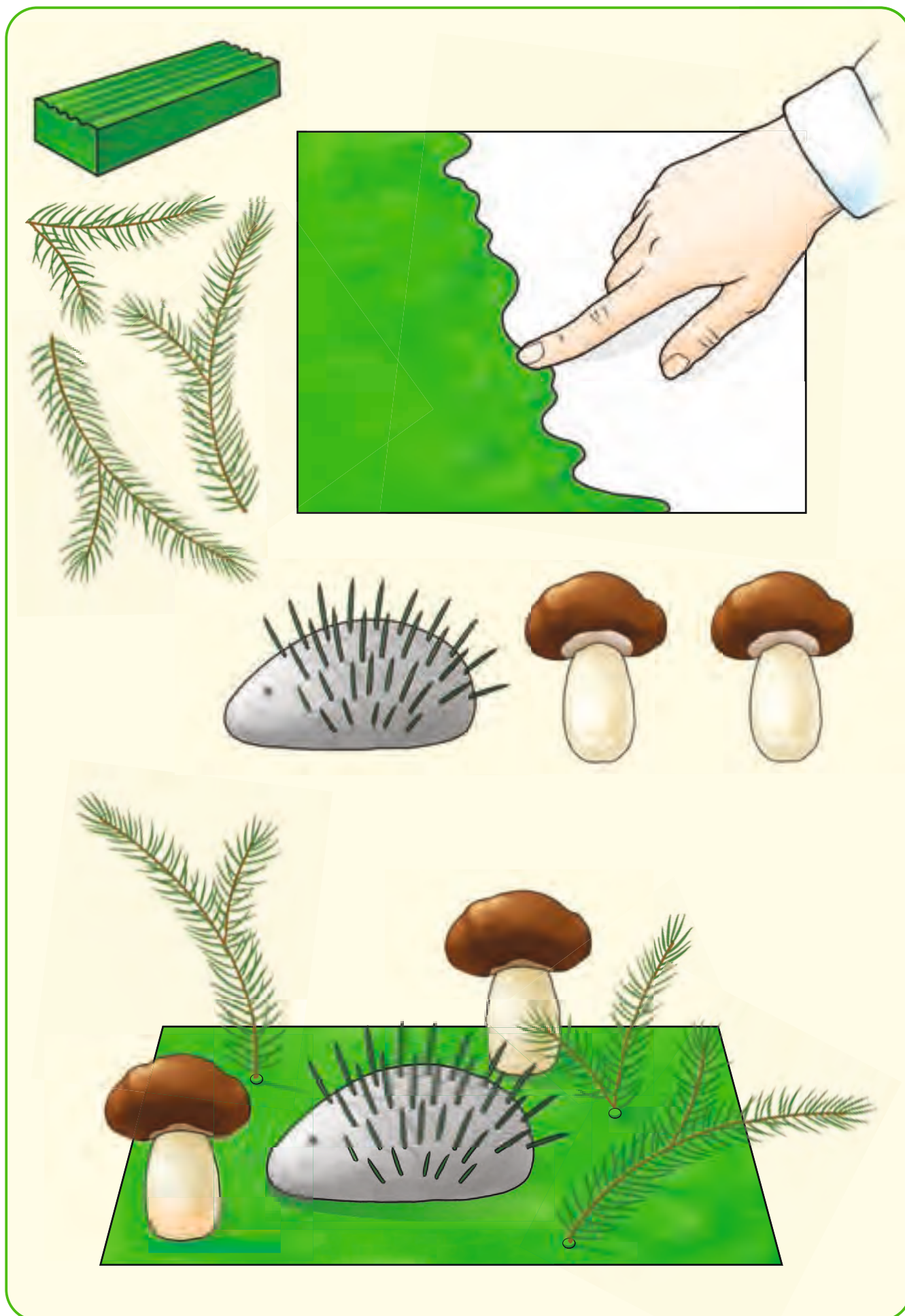


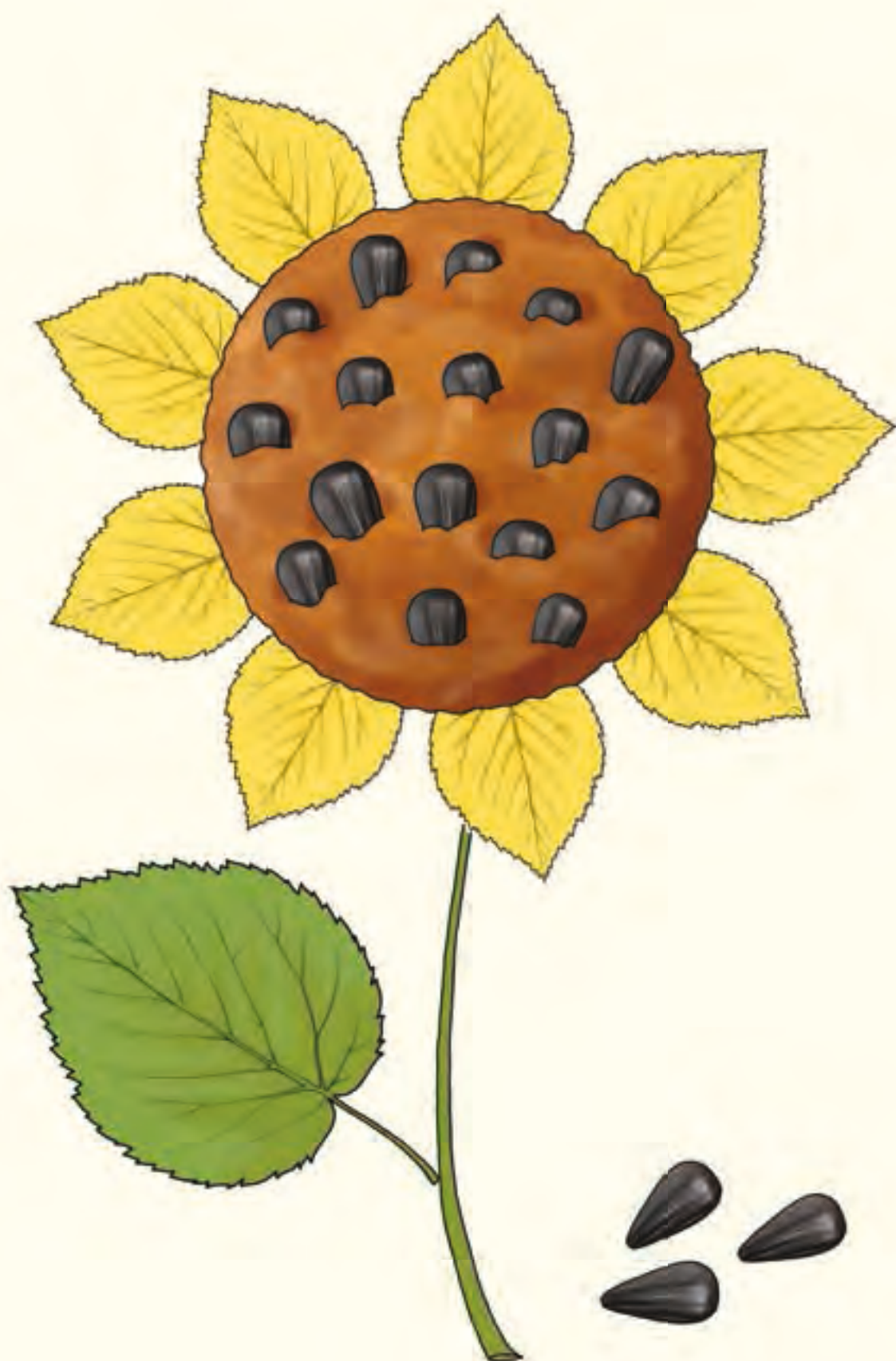












Содержание

Виды работ на уроках предметно-практической деятельности.....	3
Предметно-практические действия	
Нахождение предмета для выполнения действия	4
Действия с прищепками	8
Действия с предметами разного цвета	12
Действия с предметами разной формы	24
Действия с предметами разной величины.....	38
Конструирование	
Постройки из строительного материала.....	50
Складывание из частей и счётных палочек.....	58
Заполнение вкладок.....	64
Работа с мозаикой	
Выкладывание рядов.....	68
Выкладывание узоров.....	77
Работа с пластилином	
Пластилиновые картины.....	80
Пластилиновые аппликации	82
Приёмы работы	84
Лепка предметов плоской формы	86
Лепка предметов овальной, конической, грушевидной форм.....	87
Работа с бумагой	
Упражнения с бумагой.....	92
Закладки	93
Флажки	96
Предметные аппликации	98
Работа с тканью	
Действия с тканью	104
Действия с нитками.....	106
Действия с пуговицами	112
Работа с природными материалами	
Природные материалы	122
Предметные аппликации из листьев	124
Композиции из листьев, цветов	127
Изделие «Гриб».....	130
Изделие «Ёжик»	131
Композиция «Ёжик на лесной дорожке»	132
Композиция «Ёжик и грибы».....	133
Композиция «Подсолнух».....	134

(Название и номер учреждения образования)

Учебный год	Имя и фамилия учащегося	Состояние учебного пособия при получении	Оценка учащегося за пользование учебным пособием
20 /			
20 /			
20 /			
20 /			
20 /			
20 /			
20 /			

Учебное издание

Гальская Наталия Владимировна
Сахар Лариса Михайловна

Предметно-практическая деятельность

Учебное пособие для 2 класса
второго отделения вспомогательной школы

Для работы в классе

Редактор *Т. А. Иванова*
Художник обложки *Е. Ю. Сорока*
Художники *Е. И. Володина, Е. З. Зданевич,*
Е. В. Максимова, Д. Н. Матарыкин
Художественные редакторы *И. М. Кузьменкова, Е. В. Максимова*
Компьютерная вёрстка *И. М. Кузьменковой*

Подписано в печать 26.01.2018. Формат 60×90 1/8. Бумага офсетная. Печать офсетная.
Усл. печ. л. 13,0. Уч.-изд. л. 12. Тираж 861 экз. Заказ

Республиканское унитарное предприятие «Издательство “Адукацыя і выхаванне”».
Свидетельство о государственной регистрации издателя, изготовителя, распространителя
печатных изданий № 1/19 от 14.11.2014. Ул. Будённого, 21, 220070, г. Минск.

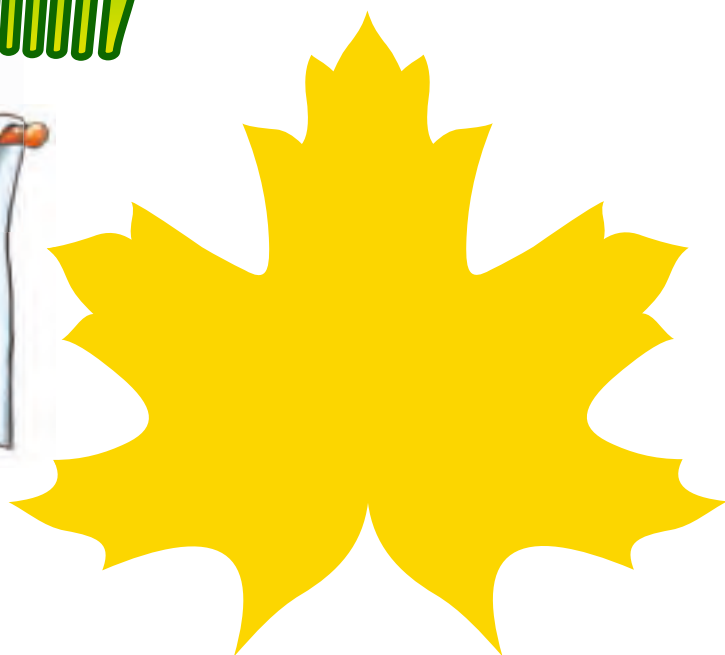
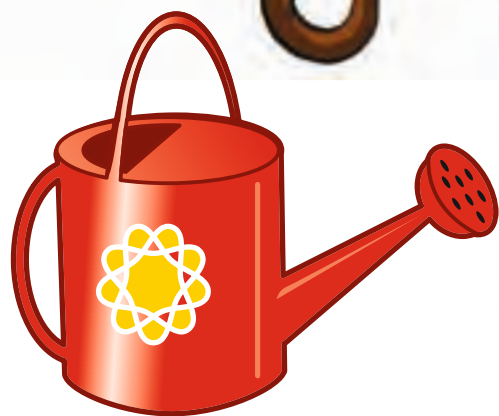
Открытое акционерное общество «Полиграфкомбинат им. Я. Коласа».
Свидетельство о государственной регистрации издателя, изготовителя, распространителя
печатных изданий № 2/3 от 04.10.2013. Ул. Корженевского, 20, 220024, г. Минск.

Правообладатель Адукацыя і выхаванне

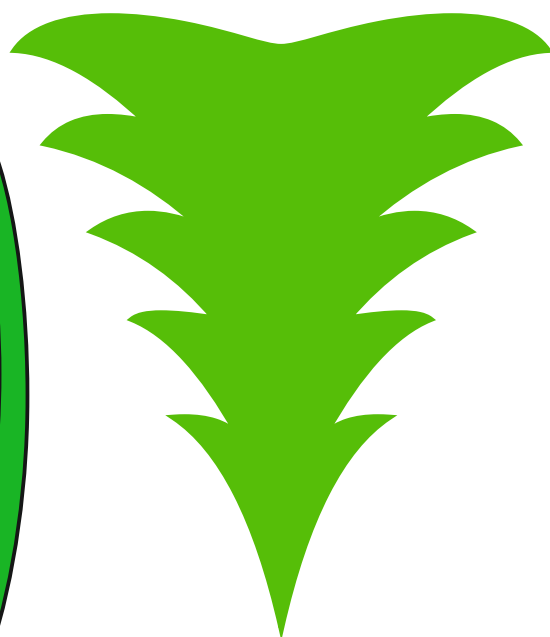
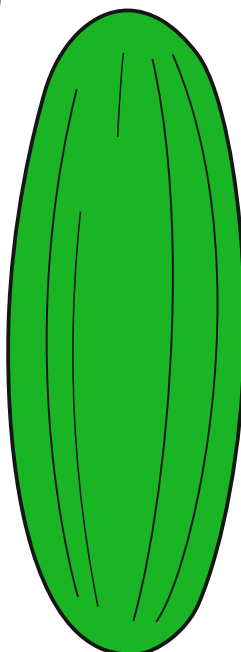
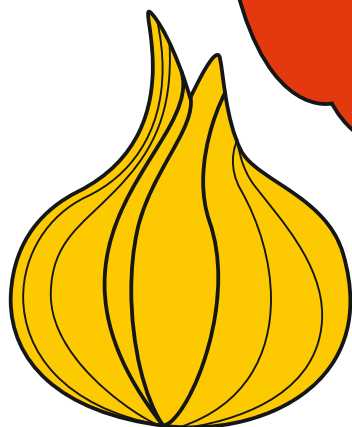
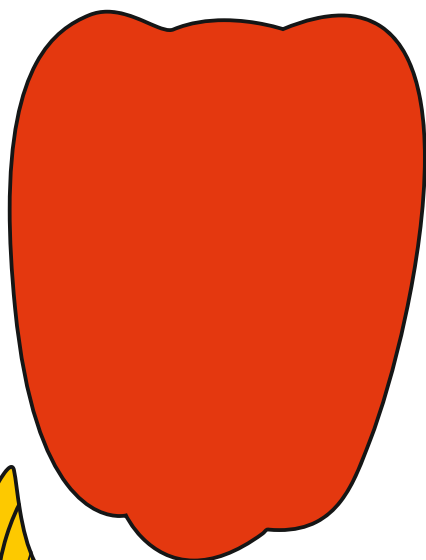
К с. 4–7

Приложение

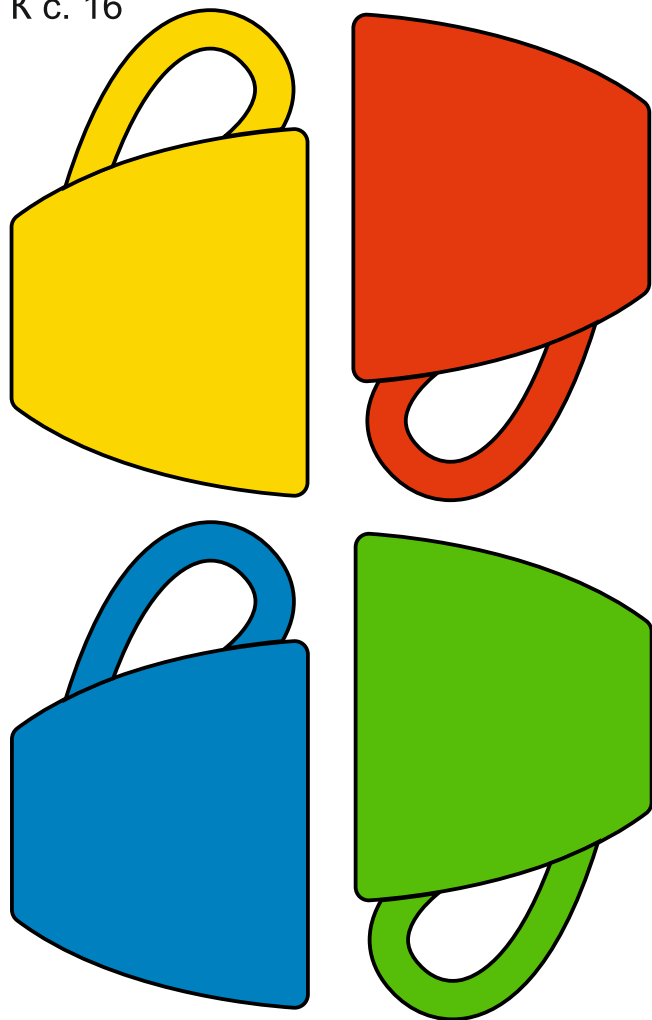
К с. 12



К с. 13



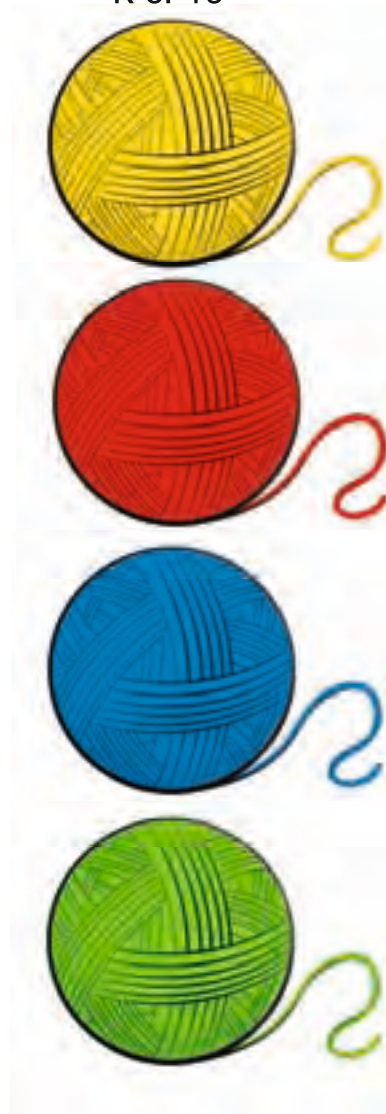
К с. 16



К с. 17

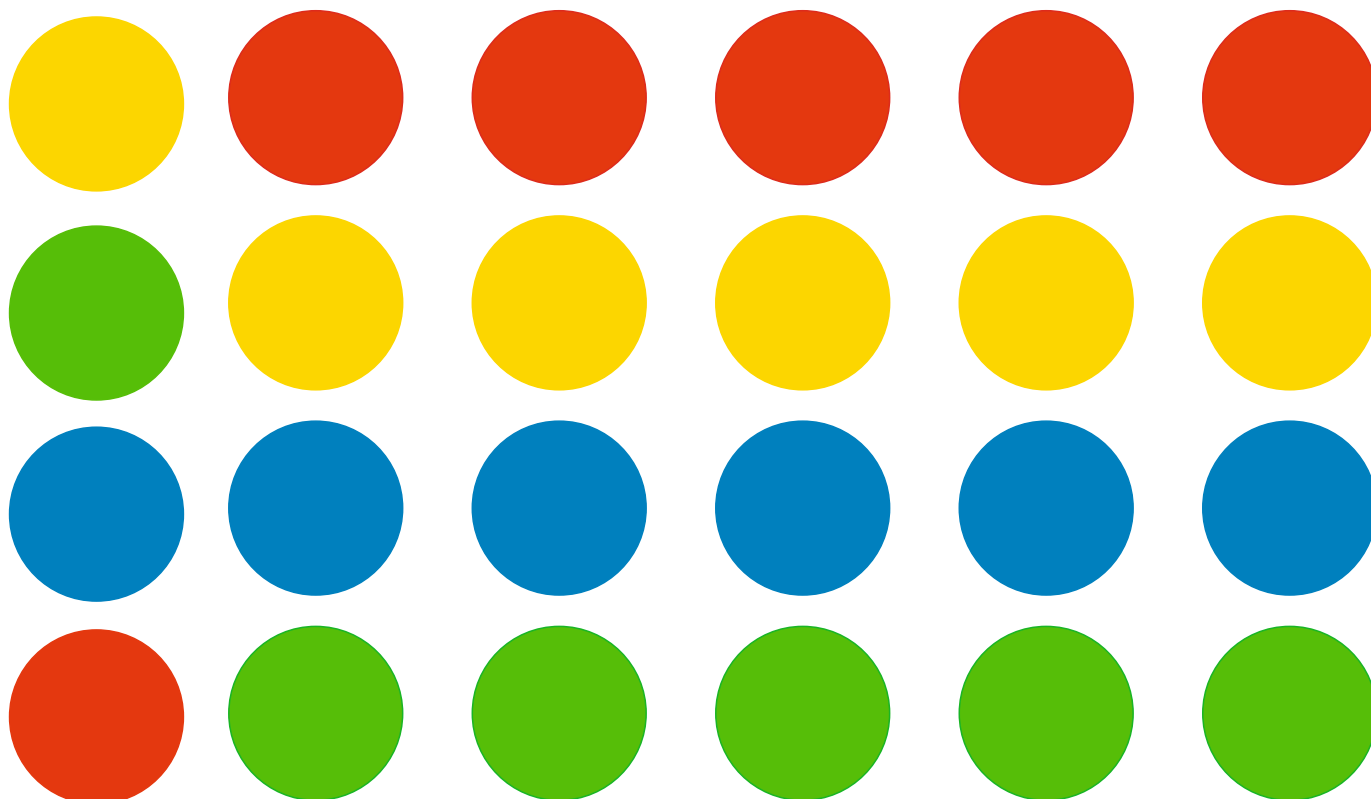


К с. 19

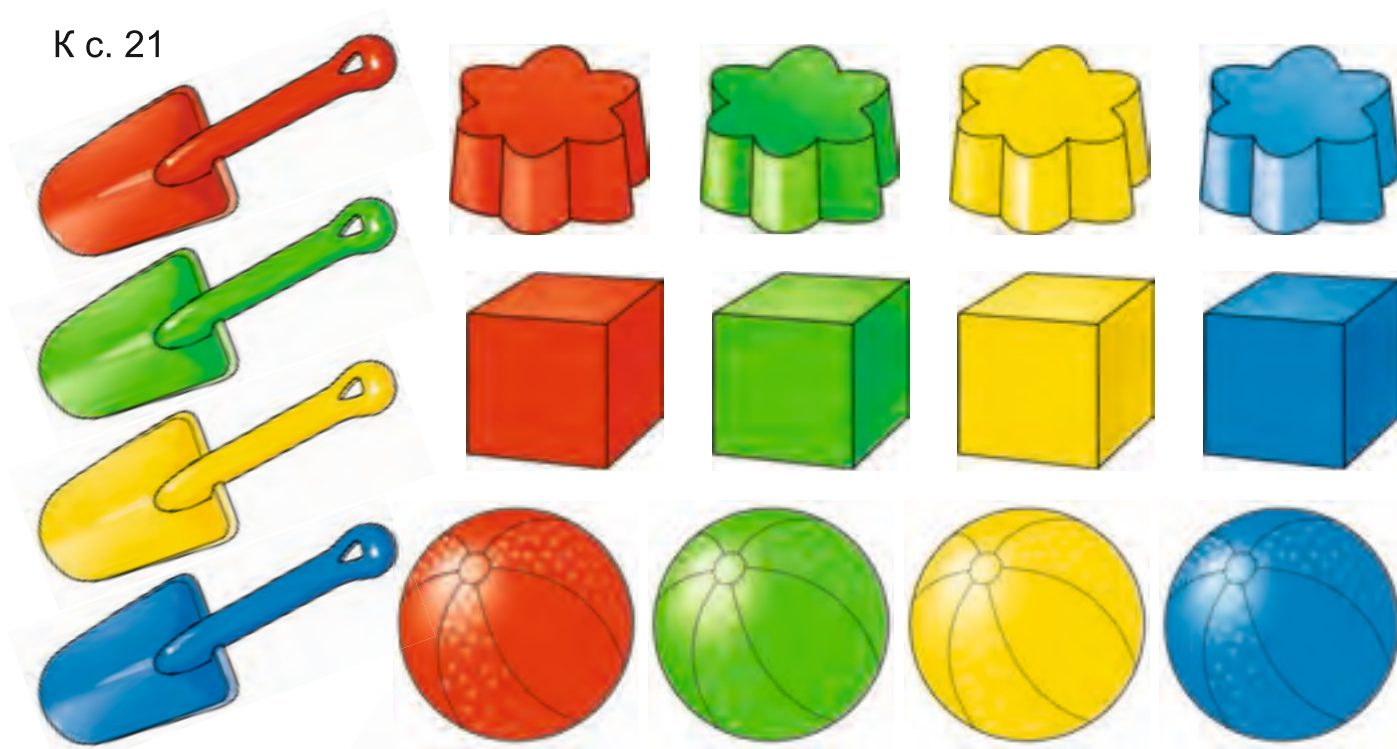


К с. 18

К с. 20, 22, 23



К с. 21



К с. 24



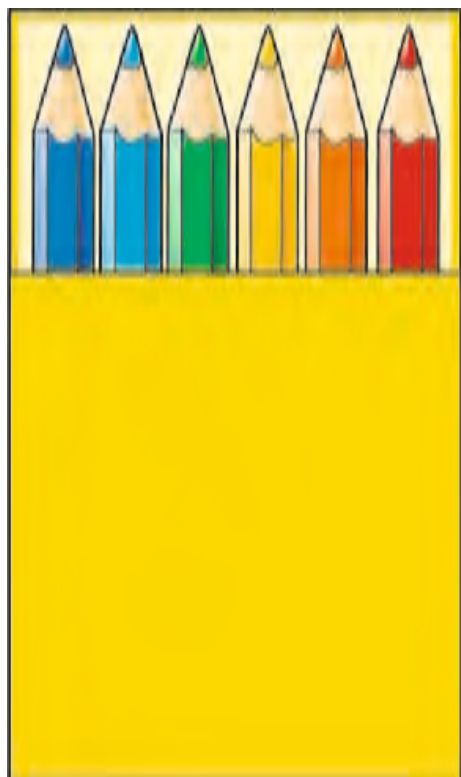
К с. 25



К с. 26



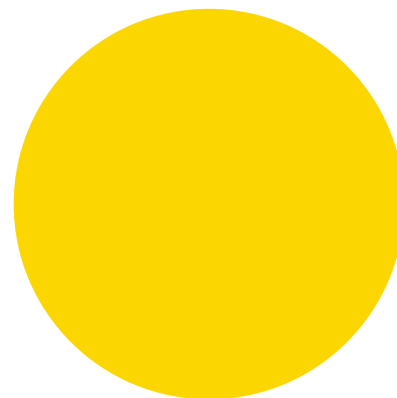
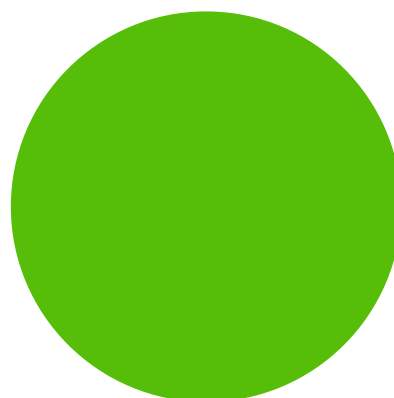
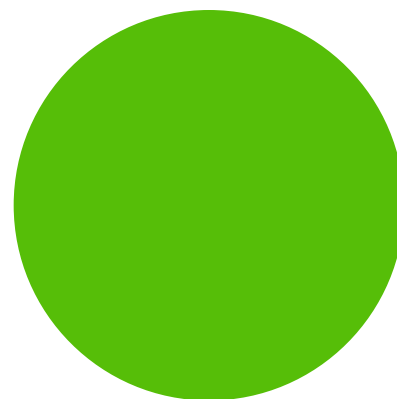
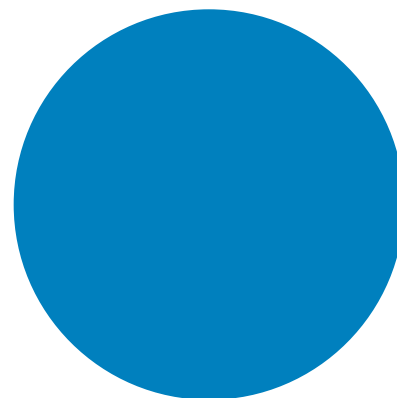
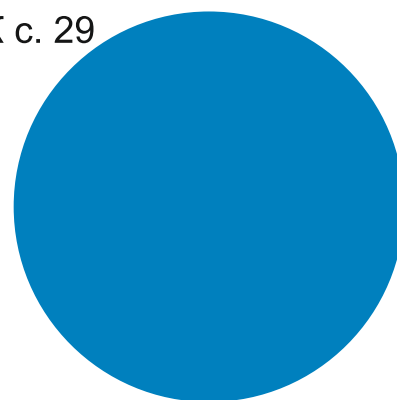
К с. 27



К с. 28



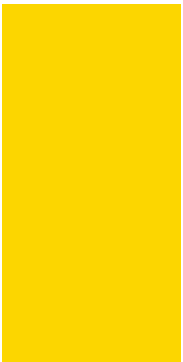
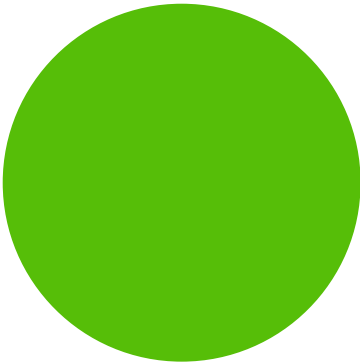
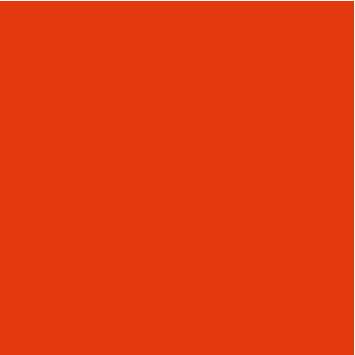
К с. 29



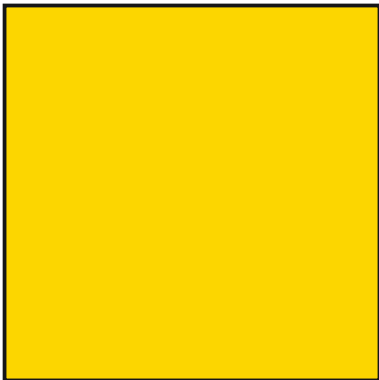
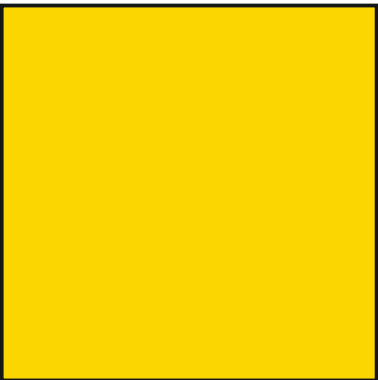
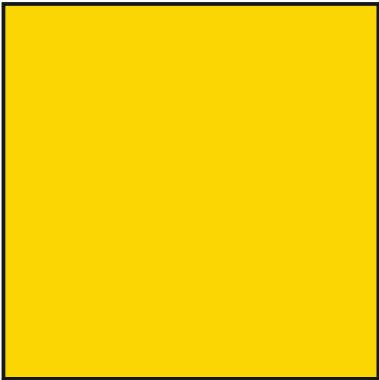
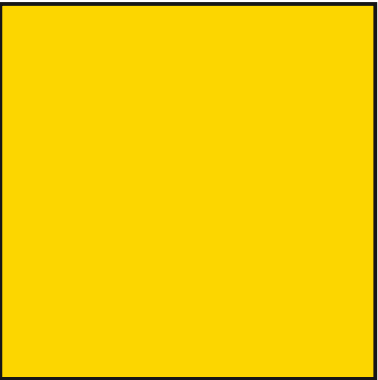
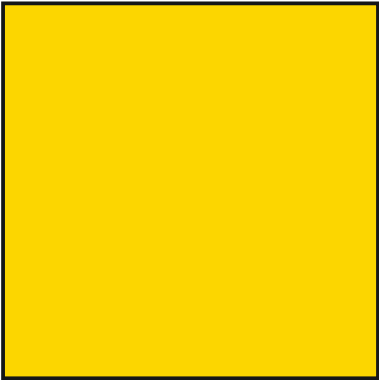
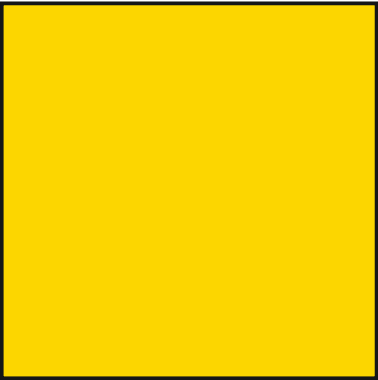
К с. 30



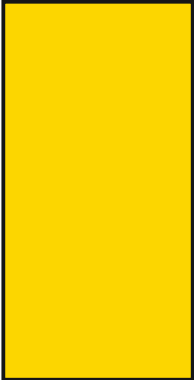
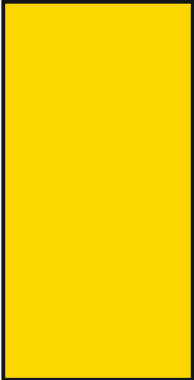
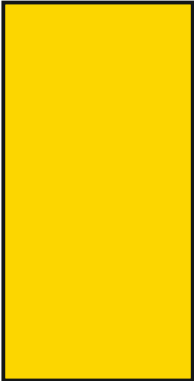
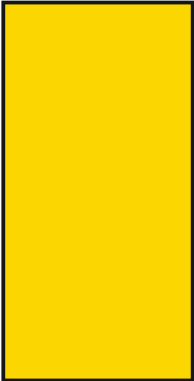
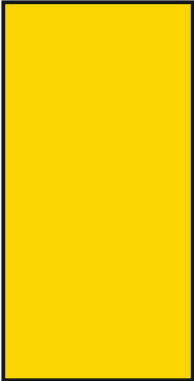
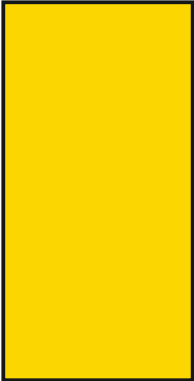
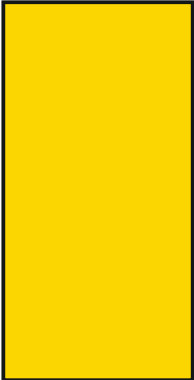
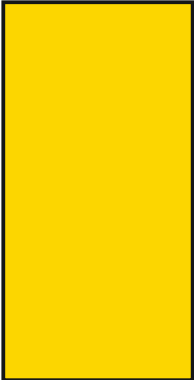
K c. 31



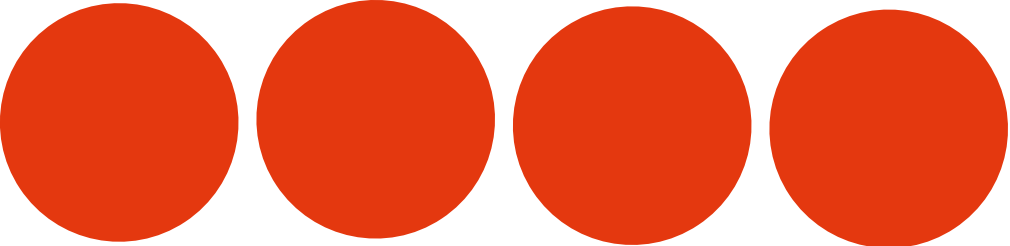
K c. 32



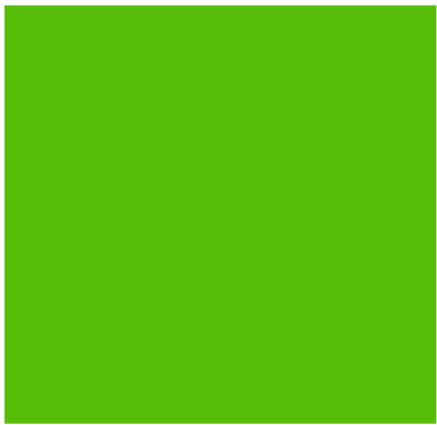
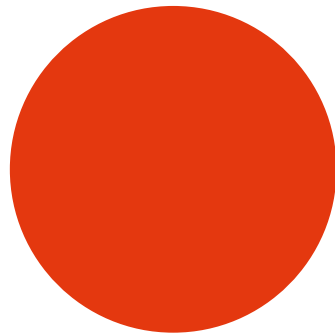
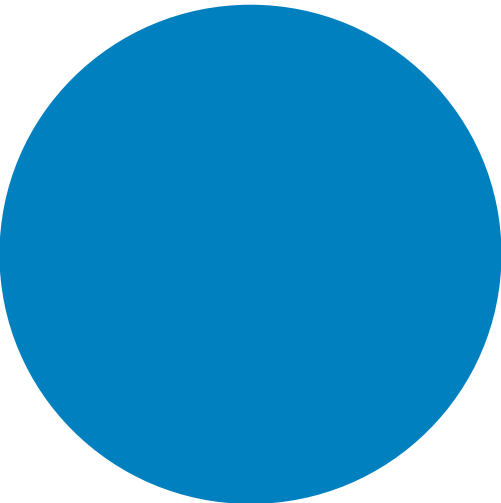
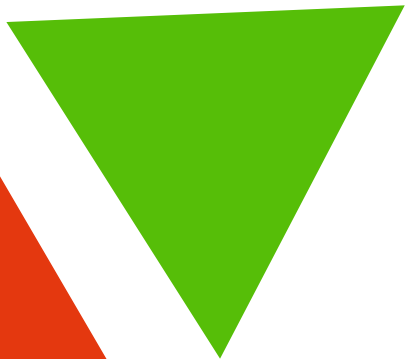
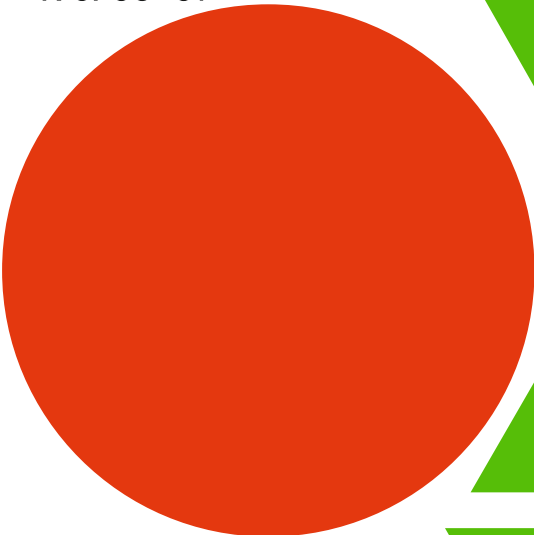
K c. 33



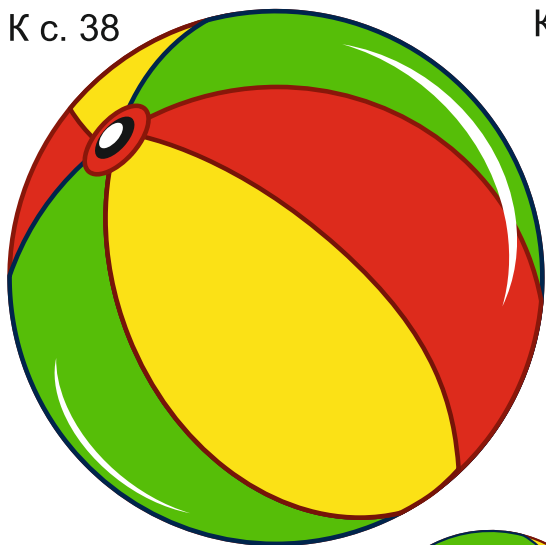
K c. 34



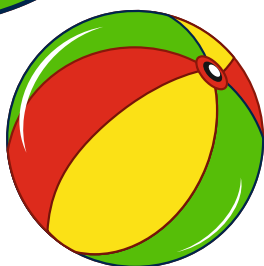
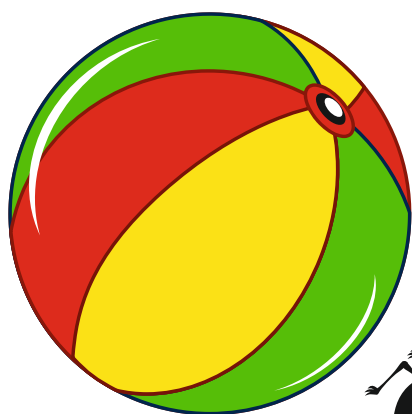
K c. 35–37



К с. 38



К с. 39



К с. 40



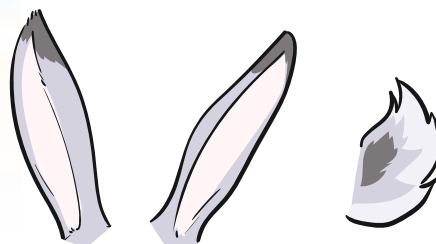
К с. 42



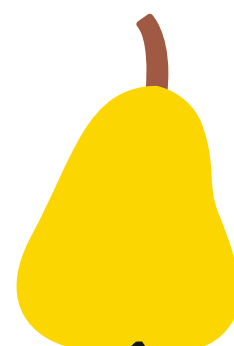
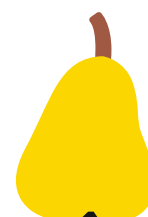
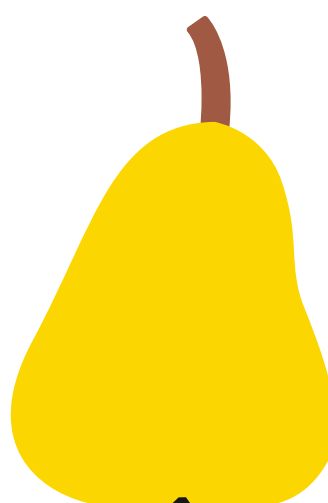
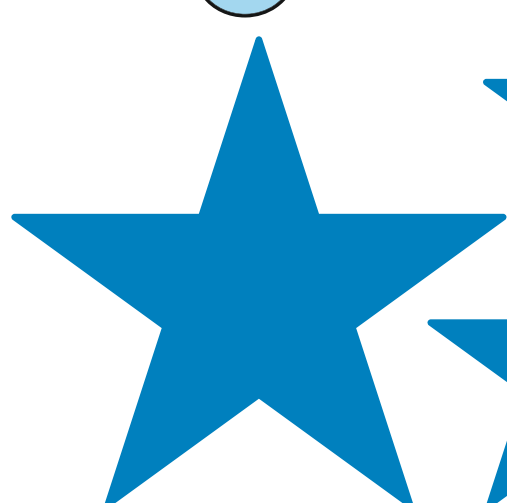
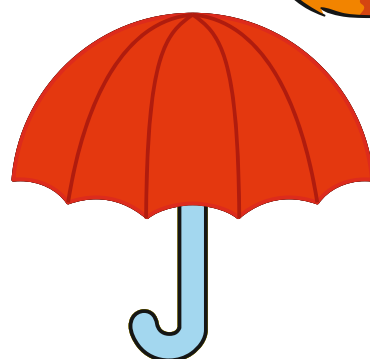
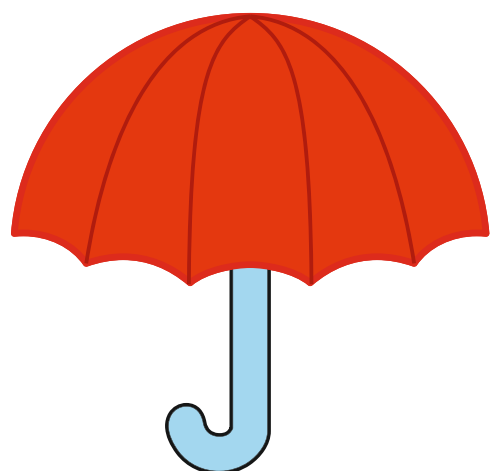
К с. 43



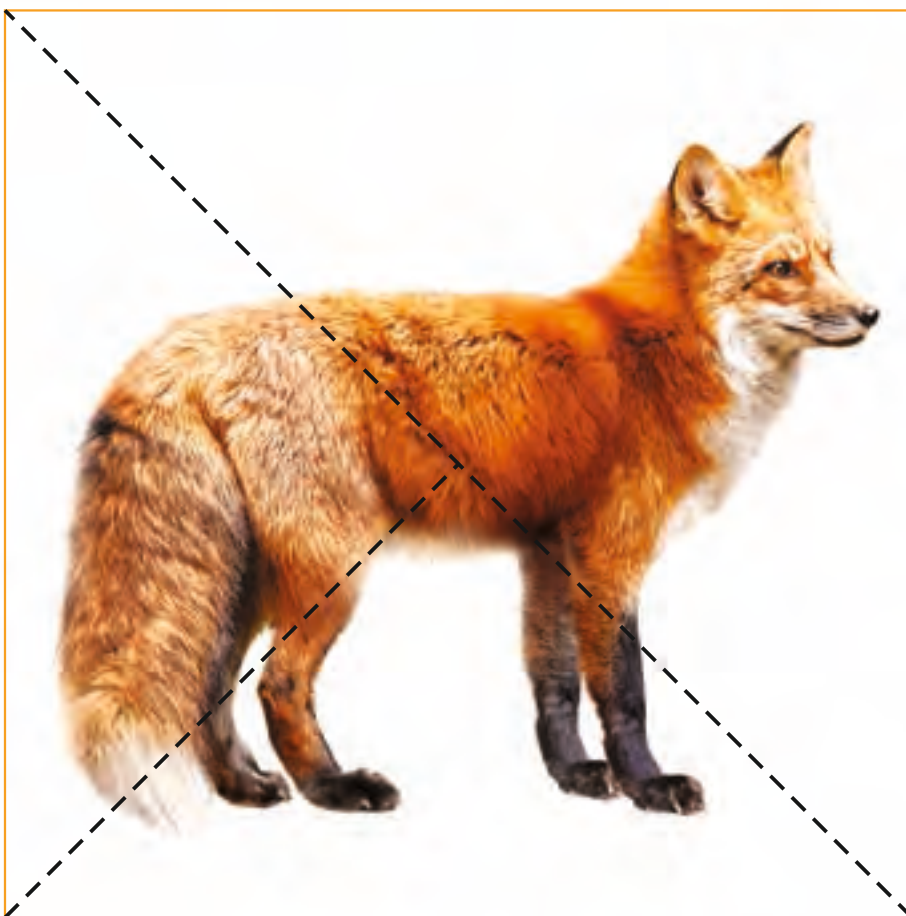
К с. 46



К с. 49



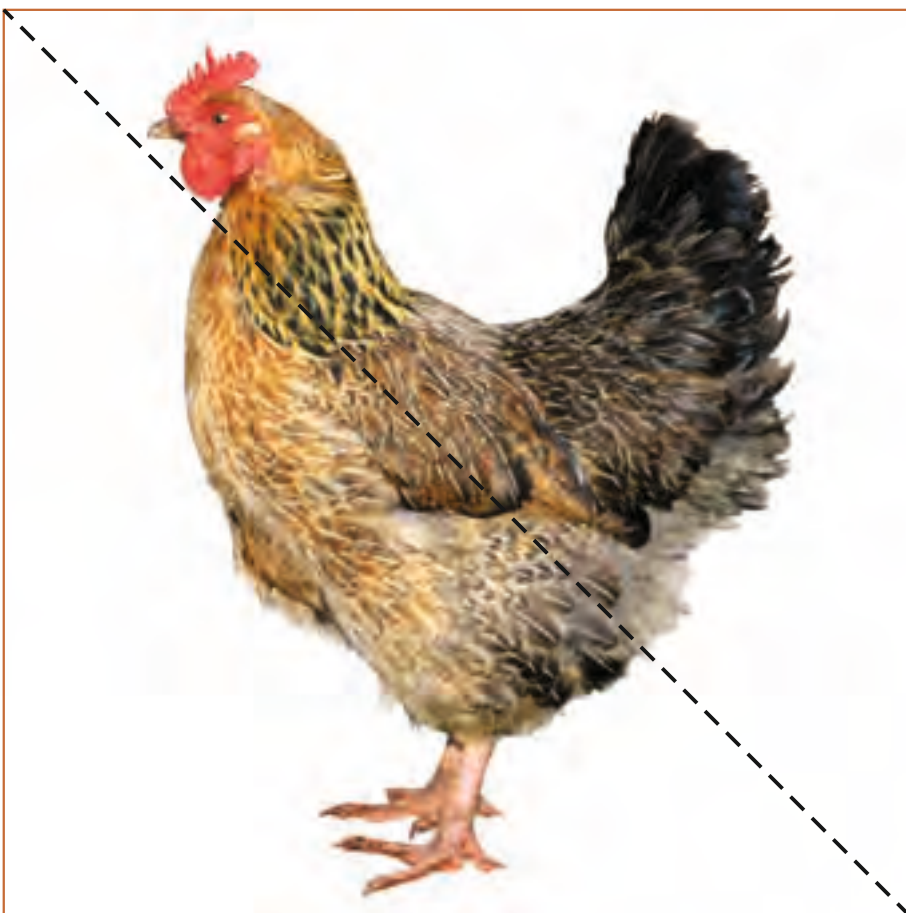
К с. 58



К с. 64



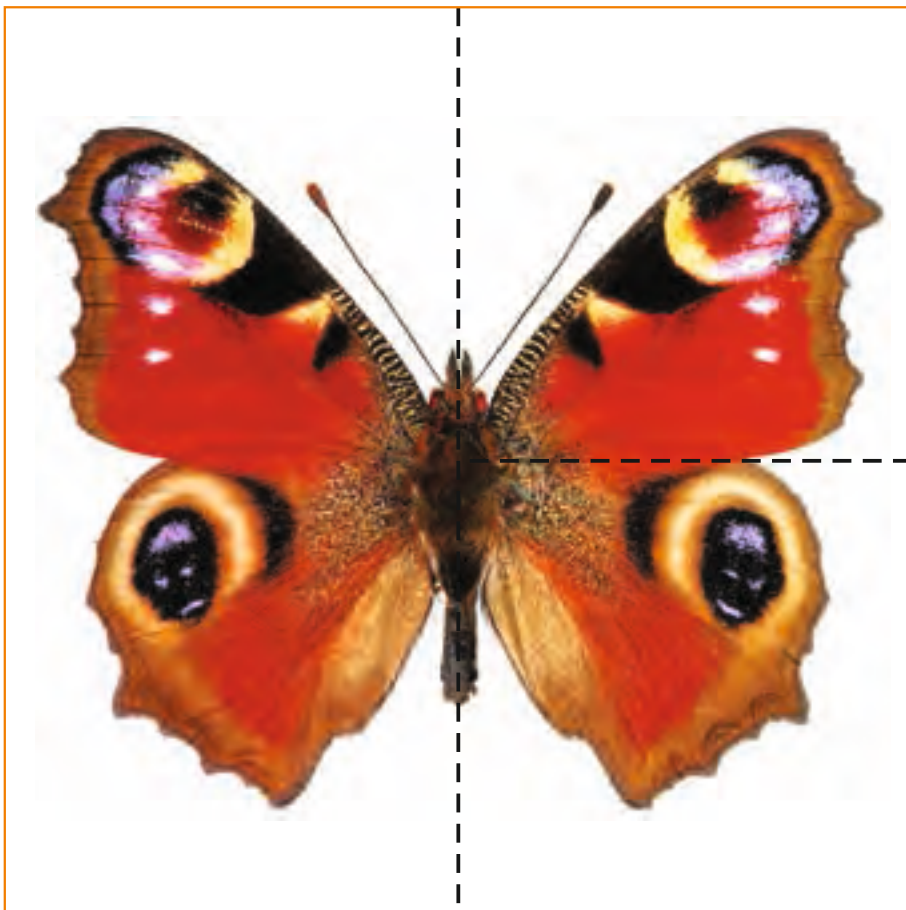
К с. 59



К с. 65



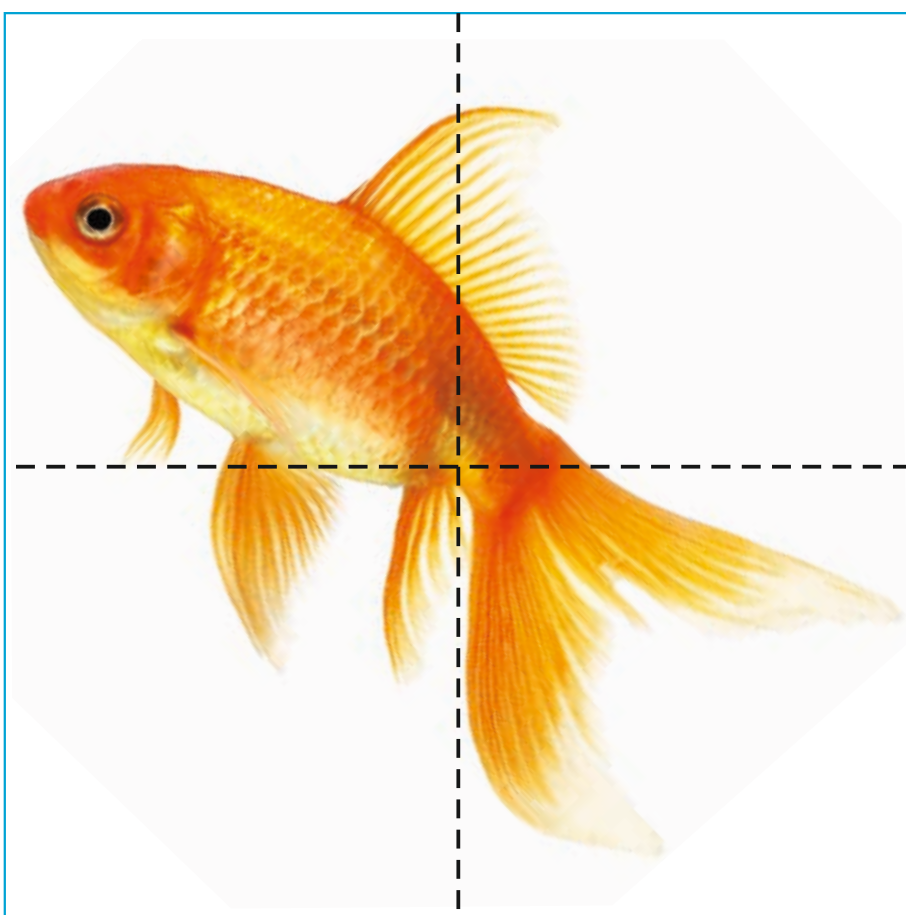
К с. 60



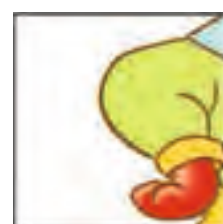
К с. 66



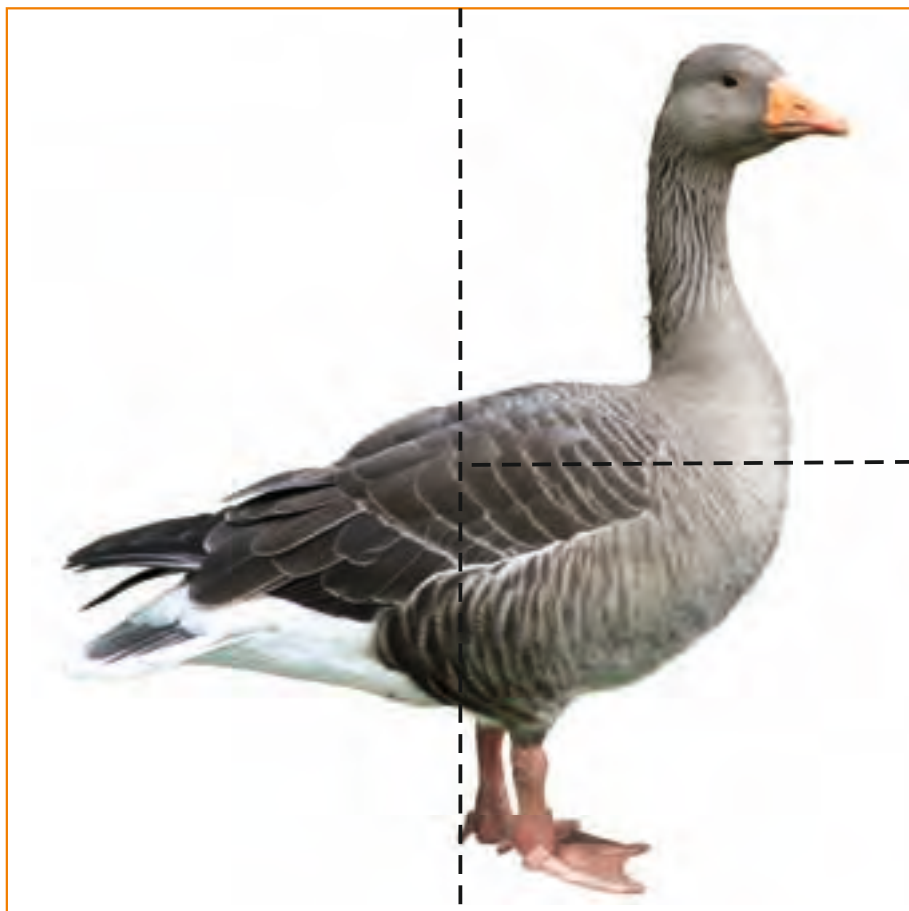
К с. 61



К с. 67



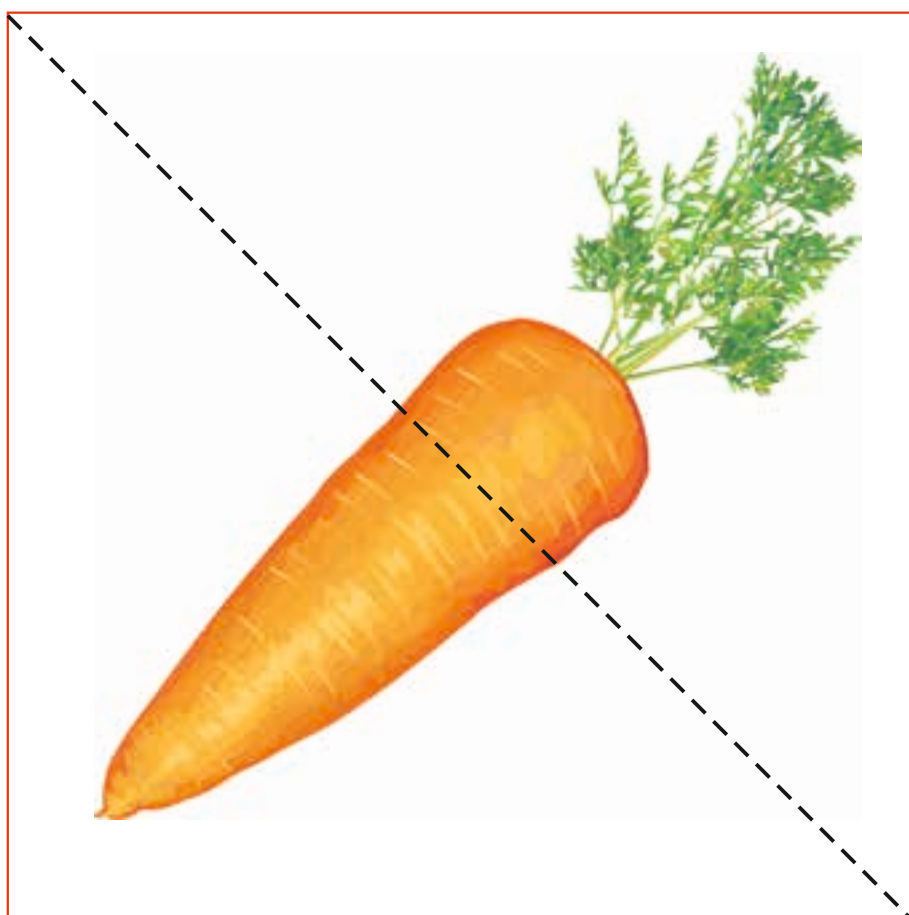
К с. 62



К с. 94



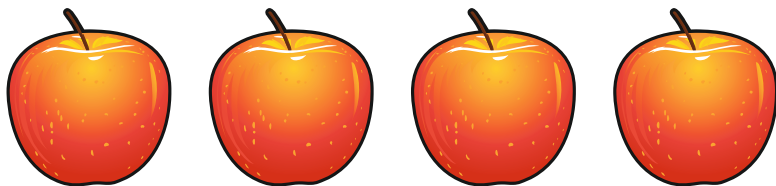
К с. 63



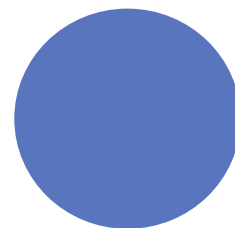
К с. 95



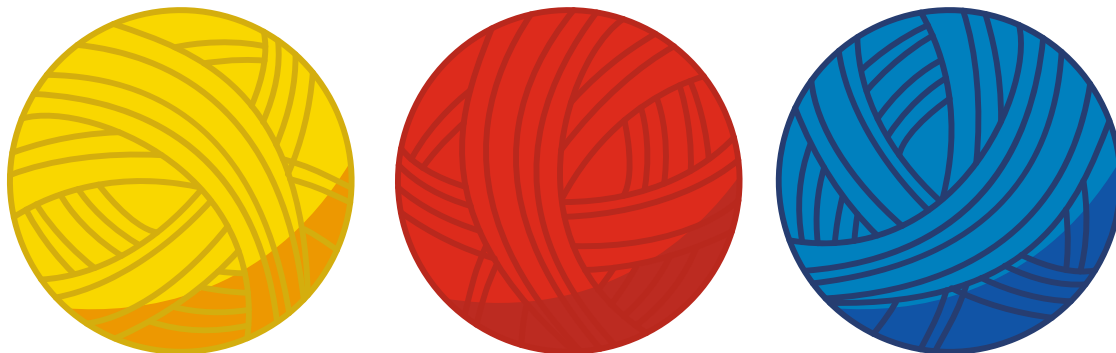
K c. 98



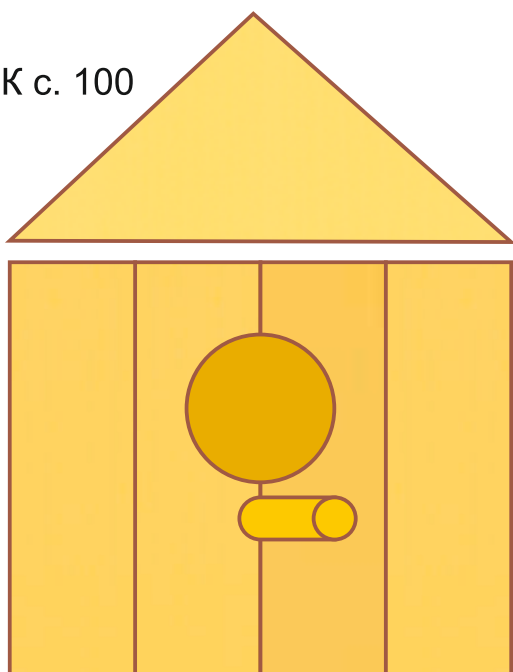
K c. 103



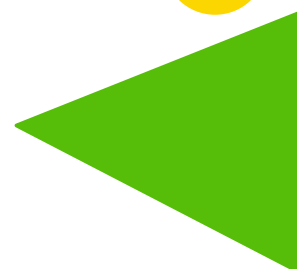
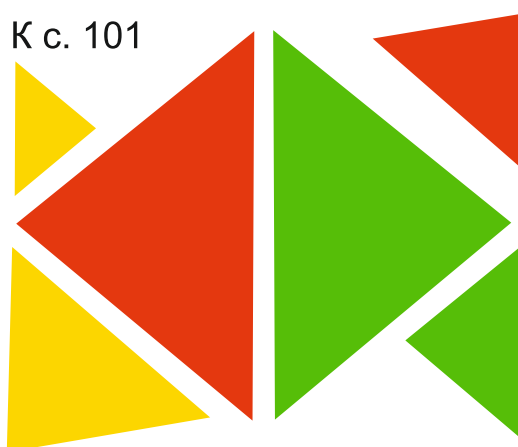
K c. 99



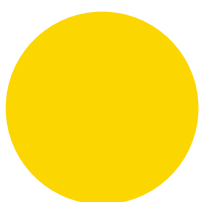
K c. 100



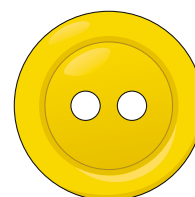
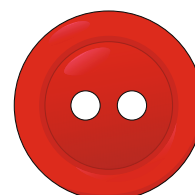
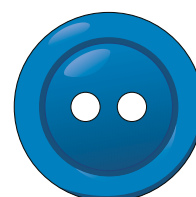
K c. 101



K c. 102



K c. 112



K c. 113

